



University of
Pittsburgh®

Center for Health Equity
School of Public Health

Teaching, Education, & Training

Social Justice in Scholarship

The **Health Equity Certificate** is an innovative 15-credit health equity graduate certificate program that addresses the systemic root causes of health disparities. The certificate provides students with an academic foundation for achieving health equity through assessing the complexity of inequities among diverse groups of marginalized populations, mobilizing communities where disparities exist, developing culturally tailored interventions, and advocating for healthy public policy.

Created in the Fall of 2020, the **Health Justice Scholars** program supports the development of Pitt Public Health scholars who have interests or projects in health equity and justice. Health Justice Scholars will work closely with a CHE faculty member conducting work in areas such as chronic disease, violence prevention, maternal and infant health, mental health, and interventions focused on Black and Latinx populations, as well as other communities of color.

The **Maternal and Child Health Equity Scholars** program serves as a platform for learners and early-career researchers to exchange ideas, network and collaborate on projects related to health equity, reproductive justice, and maternal and child health. The group also works in collaboration with local community and governmental partners on practice and policy interventions addressing race-based health inequities.

Established in 2005, the **Bernard D. Goldstein Award** is facilitated biennially by CHE in a competitive application process for Pitt Public Health students or postdoctoral fellows working in the area of environmental health disparities.



"400 Years of Inequality: Achieving Redemption, Reconciliation, and Equity Today" event, 2019.



"Family Separations: Short and Long-Term Effect on Children" panel event, 2019.



Dr. Bernard Goldstein speaking at the Jonas Salk Centenary Symposium on Sustainability, 2014.

CHE Mission *To understand and ultimately eliminate health inequities in under resourced, vulnerable, and underserved communities and populations, particularly those in Western Pennsylvania. The CHE addresses issues attributed to institutional racism, develops strategic partnerships across sectors and communities, and advances a health equity perspective in all policies that support the public sector's role in achieving health*



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Center for Health Equity Journal Club meeting, 2019.

Reading & Writing in Community

The **Emerging Latinx Communities Group** is an initiative that supports discussion and publication of high-quality research articles, promotes contextual awareness and knowledge of the health of emerging communities, and establishes connections among faculty, students, staff, and interested community members that can lead to future collaborative work in research, practice, or publications. It is supported by the Center for Latin American Studies.

Focused Writing is an effort to increase productivity and promote connections among faculty, students, staff, and community. While not limited to under-represented minorities (URM), most of the participants identify as URM. There are 8-10 three-hour meetings each semester, where participants join in three 45-50-minute writing blocks with breaks for socializations and support.

The monthly **Health Equity Journal Club** facilitates dialogue about health equity among faculty, students, staff, and community members. The club sparks an intellectually enriching discussion of research and interventions related to health equity.

Latinx Visibility in the Pittsburgh Region

Design Together/Diseño Juntxs is a partnership focused on serving the low-income Latinx community. Funded by Pitt's Year of Engagement it focuses on engaging Pittsburgh's Latinx high school students by exposing them to the fields of engineering, art history, and design in a bilingual (English/Spanish), theoretical, and hands-on remote workshop.

The CHE collaborates with a grassroots group of Pitt faculty, students, and staff to commemorate **Hispanic Heritage Month (HHM)** at Pitt. In 2020, the group hosted 29 virtual events, including scholarly presentations and panels, community-oriented sessions, and discussions on identity and inclusion.