1. Confirmation of messaging to students who receive EPCC academic communications, Mary

2. Review of fall term 2018 core course evaluations, All

3. Continued discussion of GRE requirement, All

4. Revisit of Open Source discussion, All

5. Approval of December Meeting Minutes, All

6. Closed session: Fall 2018 Term Student Record Review (open only to voting members)
1. Email subject line will be: Response required: academic performance memo

2. Include a pdf attachment of the memo with the email

3. The actual text of the memo will also be pasted into the body of the email. (Students will receive the memo in 2 forms: in pdf attachment and in the body of the email.)

4. Change to text of the memo (see memo on next page)

First sentence will be: “Please confirm receipt of this memo by responding to Mary Derkach, derkach@pitt.edu.”

Then start 2nd paragraph with the standard text.
TO: Department of Human Genetics

FROM: Mary Derkach, J.D.
Assistant Dean for Student Affairs
for the Educational Policies and Curriculum Committee

DATE: January 23, 2018

SUBJECT: Cumulative Grade Point Average

At its January meeting to review Fall Term 2181 records, the Educational Policies and Curriculum Committee noted that your cumulative grade point average is below 3.0.

According to University policy, graduate students must have a minimum cumulative grade point average of 3.0 in order to graduate. GSPH policy allows full-time students to take additional coursework over no more than two terms to reach a GPA of 3.0; part-time students may take 18 credits after the first occurrence of a GPA below 3.0. You will have until the end of Fall Term 2018, (2191) to reach your goal of 3.0. If your GPA at that time is still unsatisfactory, the EPCC may recommend dismissal.

Please meet with your advisor as soon as possible to discuss plans for improving your grade point average.

MD/bf

cc: Dr. Dietrich Stephan
Dr. John Shaffer
Ms. Noel Harrie
Student Advisor
<table>
<thead>
<tr>
<th>Core Course &amp; Instructor</th>
<th>Fall 2015</th>
<th>Spring 2016</th>
<th>Summer 2016</th>
<th>Fall 2016</th>
<th>Spring 2017</th>
<th>Summer 2017</th>
<th>Fall 2017</th>
<th>Spring 2018</th>
<th>Summer 2018</th>
<th>Fall 2018</th>
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<td>5</td>
<td>4.11</td>
<td>4.74</td>
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<td>Martha Terry</td>
<td>Thistle Elias</td>
<td>Thistle Elias</td>
<td>Thistle Elias</td>
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<td>Ada Youk</td>
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<td>BHS 2041</td>
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<td>John Wilson</td>
<td>3.01</td>
<td>Laurel Chiapetta</td>
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<td>4.12</td>
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<td>Elizabeth Bjerke</td>
<td>3.1</td>
<td>3.62</td>
<td>Candy Kammerer</td>
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* multiple sections

Data available from Fall 2011

OMET Question: Instructor's overall teaching effectiveness

Express your judgment of the instructor's overall teaching effectiveness

Scale 1-5
Copy of Fall 2018 - Thistle Elias BCHS 2509 - SOCL BEHVRL SCI & PUBLIC HLTH - 1200 - Lecture

Project Title: 2191 - Teaching Survey Fall 2018
Total Enrollment: 27
Responses Received: 18
Response Rate: 66.67%

Subject Details

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<th>Name</th>
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<td>CAMPUS_CD</td>
<td>PIT</td>
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<td>SCHOOL_CD</td>
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<td>TERM_NUMBER</td>
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<td>First Name</td>
<td>Thistle</td>
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<tr>
<td>Last Name</td>
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<td>RANK_DESCR</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>TENURE</td>
<td>NT</td>
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Report Comments

Table of Contents:

Instructor and Course Survey Results:

- Numerical
- Comments
- Additional School or Department Questions (if applicable)
- Additional QP Questions (if applicable)

Creation Date: Fri, Dec 21, 2018
### University Questions

**Instructor Summary of Results - Scale: Strongly Disagree (1) to Strongly Agree (5)**

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
<th>Count</th>
<th>Mean</th>
<th>Standard Deviation</th>
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<tbody>
<tr>
<td>The instructor stimulated my thinking.</td>
<td>18</td>
<td>4.61</td>
<td>0.61</td>
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</tr>
<tr>
<td>The instructor was enthusiastic about teaching the course.</td>
<td>18</td>
<td>4.89</td>
<td>0.32</td>
<td></td>
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<tr>
<td>The instructor presented the course in an organized manner.</td>
<td>18</td>
<td>4.28</td>
<td>0.89</td>
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<tr>
<td>The instructor maintained an environment where students felt comfortable participating.</td>
<td>18</td>
<td>4.78</td>
<td>0.55</td>
<td></td>
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<tr>
<td>The instructor maintained an environment where students felt comfortable seeking assistance.</td>
<td>18</td>
<td>4.83</td>
<td>0.38</td>
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</tr>
<tr>
<td>The instructor provided helpful feedback.</td>
<td>18</td>
<td>4.72</td>
<td>0.46</td>
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<tr>
<td>Assignments contributed to my understanding of the subject.</td>
<td>18</td>
<td>4.33</td>
<td>0.69</td>
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**Instructor’s overall teaching effectiveness**

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
<th>Count</th>
<th>Mean</th>
<th>Standard Deviation</th>
</tr>
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<tbody>
<tr>
<td>Express your judgment of the instructor’s overall teaching effectiveness.</td>
<td>18</td>
<td>4.50</td>
<td>0.51</td>
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</table>
Instructor Items: Detailed Results

1. The instructor stimulated my thinking.

<table>
<thead>
<tr>
<th>Response</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Strongly disagree</td>
<td>0.00%</td>
</tr>
<tr>
<td>Disagree</td>
<td>0.00%</td>
</tr>
<tr>
<td>Neutral</td>
<td>5.56%</td>
</tr>
<tr>
<td>Agree</td>
<td>27.78%</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>66.67%</td>
</tr>
<tr>
<td><strong>Total (18)</strong></td>
<td></td>
</tr>
</tbody>
</table>


2. The instructor was enthusiastic about teaching the course.

<table>
<thead>
<tr>
<th>Response</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly disagree</td>
<td>0.00%</td>
</tr>
<tr>
<td>Disagree</td>
<td>0.00%</td>
</tr>
<tr>
<td>Neutral</td>
<td>0.00%</td>
</tr>
<tr>
<td>Agree</td>
<td>11.11%</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>88.89%</td>
</tr>
<tr>
<td><strong>Total (18)</strong></td>
<td></td>
</tr>
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</table>


3. The instructor presented the course in an organized manner.

<table>
<thead>
<tr>
<th>Response</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly disagree</td>
<td>0.00%</td>
</tr>
<tr>
<td>Disagree</td>
<td>5.56%</td>
</tr>
<tr>
<td>Neutral</td>
<td>11.11%</td>
</tr>
<tr>
<td>Agree</td>
<td>33.33%</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>50.00%</td>
</tr>
<tr>
<td><strong>Total (18)</strong></td>
<td></td>
</tr>
</tbody>
</table>


4. The instructor maintained an environment where students felt comfortable participating.

<table>
<thead>
<tr>
<th>Response</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly disagree</td>
<td>0.00%</td>
</tr>
<tr>
<td>Disagree</td>
<td>0.00%</td>
</tr>
<tr>
<td>Neutral</td>
<td>5.56%</td>
</tr>
<tr>
<td>Agree</td>
<td>11.11%</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>83.33%</td>
</tr>
<tr>
<td><strong>Total (18)</strong></td>
<td></td>
</tr>
</tbody>
</table>


5. The instructor maintained an environment where students felt comfortable seeking assistance.

<table>
<thead>
<tr>
<th>Response</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly disagree</td>
<td>0.00%</td>
</tr>
<tr>
<td>Disagree</td>
<td>0.00%</td>
</tr>
<tr>
<td>Neutral</td>
<td>0.00%</td>
</tr>
<tr>
<td>Agree</td>
<td>66.67%</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>33.33%</td>
</tr>
<tr>
<td><strong>Total (18)</strong></td>
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</table>


6. The instructor provided helpful feedback.

<table>
<thead>
<tr>
<th>Response</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly disagree</td>
<td>0.00%</td>
</tr>
<tr>
<td>Disagree</td>
<td>0.00%</td>
</tr>
<tr>
<td>Neutral</td>
<td>0.00%</td>
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<tr>
<td>Agree</td>
<td>27.78%</td>
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<tr>
<td>Strongly agree</td>
<td>72.22%</td>
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<tr>
<td><strong>Total (18)</strong></td>
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7. Assignments contributed to my understanding of the subject.

<table>
<thead>
<tr>
<th>Response</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Strongly disagree</td>
<td>0.00%</td>
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<tr>
<td>Disagree</td>
<td>0.00%</td>
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<tr>
<td>Neutral</td>
<td>11.11%</td>
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<tr>
<td>Agree</td>
<td>44.44%</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>44.44%</td>
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<td><strong>Total (18)</strong></td>
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**Instructor's overall teaching effectiveness:**

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<th>Level</th>
<th>Percentage</th>
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<tr>
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<tr>
<td>Only fair</td>
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<tr>
<td>Competent</td>
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<tr>
<td>Excellent</td>
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<tr>
<td><strong>Total (18)</strong></td>
<td></td>
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</tbody>
</table>
GSPH Course Items: Detailed Results

1. Course objectives were presented.
   - Hardly at all (0.00%)
   - To a small degree (0.00%)
   - To a moderate degree (0.00%)
   - To a considerable degree (38.89%)
   - To a very high degree (61.11%)

2. Stated objectives agreed with what was taught.
   - Hardly at all (0.00%)
   - To a small degree (0.00%)
   - To a moderate degree (5.56%)
   - To a considerable degree (33.33%)
   - To a very high degree (61.11%)

3. Course made a worthwhile contribution to my professional development.
   - Hardly at all (0.00%)
   - To a small degree (16.67%)
   - To a moderate degree (11.11%)
   - To a considerable degree (33.33%)
   - To a very high degree (38.89%)

4. Assigned work was appropriate to credits.
   - Hardly at all (0.00%)
   - To a small degree (5.56%)
   - To a moderate degree (22.22%)
   - To a considerable degree (22.22%)
   - To a very high degree (50.00%)

5. Course content reflected recent developments in the field.
   - Hardly at all (0.00%)
   - To a small degree (5.56%)
   - To a moderate degree (22.22%)
   - To a considerable degree (11.11%)
   - To a very high degree (61.11%)

6. Course content duplicated that of other courses I have taken.
   - Hardly at all (16.67%)
   - To a small degree (27.78%)
   - To a moderate degree (22.22%)
   - To a considerable degree (5.56%)
   - To a very high degree (27.78%)

7. Would you recommend this course to other students?
   - Hardly at all (0.00%)
   - To a small degree (16.67%)
   - To a moderate degree (22.22%)
   - To a considerable degree (22.22%)
   - To a very high degree (38.89%)

Thistle Elias (BCHS 2509 - SOCL BEHVRL SCI & PUBLIC HLTH - 1200 - Lecture)
**Additional GSPH Course Items**

I am taking this course as an elective.

![Bar chart showing % taking the course as an elective]

Compared to other courses, in this course I have learned:

![Bar chart showing % learning compared to other courses]

**Guest Lecturers and/or Multiple Instructors**

Were there guest lecturers and/or multiple instructors in this course?

![Bar chart showing % of courses with guest lecturers]

Were the guest lecturers and/or multiple instructors used effectively?

![Bar chart showing % of effective use of guest lecturers]

Thistle Elias (BCHS 2509 - SOCL BEHVRL SCI & PUBLC HLTH - 1200 - Lecture)
Rate each of the following according to how much it contributed to your attainment of the course objectives.

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<th>Lectures</th>
<th>Discussions</th>
<th>Readings</th>
<th>Audio-visuals</th>
<th>Assignments (exams, projects, and written papers)</th>
<th>Classroom activities</th>
<th>Lab / Recitation</th>
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<td>Very much (55.56%)</td>
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<td>Very much (55.56%)</td>
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<td>Very much (61.11%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Very little (0.00%)</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Moderate amount (0.00%)</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Very much (0.00%)</td>
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<td></td>
</tr>
</tbody>
</table>
**Personalized Questions**

Classroom activities made a valuable contribution to my learning.

![Bar chart showing the distribution of responses for Classroom activities.]

- **Strongly Agree (33.33%)**
- **Agree (50.00%)**
- **Neutral (11.11%)**
- **Disagree (5.56%)**
- **Strongly Disagree (0.00%)**

**Statistics**

- **Mean**: 4.11
- **Standard Deviation**: 0.83

**Assignments contributed to my learning experience in this course.**

![Bar chart showing the distribution of responses for Assignments.]

- **Strongly Agree (44.44%)**
- **Agree (33.33%)**
- **Neutral (22.22%)**
- **Disagree (0.00%)**
- **Strongly Disagree (0.00%)**

**Statistics**

- **Mean**: 4.22
- **Standard Deviation**: 0.81

**Useful feedback was provided.**

![Bar chart showing the distribution of responses for Feedback.]

- **Strongly Agree (50.00%)**
- **Agree (50.00%)**
- **Neutral (0.00%)**
- **Disagree (0.00%)**
- **Strongly Disagree (0.00%)**

**Statistics**

- **Mean**: 4.50
- **Standard Deviation**: 0.51
Assignments contributed to my attainment of course objectives.

- Strongly Disagree (0.00%)
- Disagree (0.00%)
- Neutral (5.56%)
- Agree (50.00%)
- Strongly Agree (44.44%)

Statistics
Mean: 4.39
Standard Deviation: 0.61

Assignments were helpful in learning the material.

- Strongly Disagree (0.00%)
- Disagree (0.00%)
- Neutral (0.00%)
- Agree (44.44%)
- Strongly Agree (55.56%)

Statistics
Mean: 4.56
Standard Deviation: 0.51

The instructor treated students with respect.

- Strongly Disagree (0.00%)
- Disagree (0.00%)
- Neutral (0.00%)
- Agree (5.56%)
- Strongly Agree (94.44%)

Statistics
Mean: 4.94
Standard Deviation: 0.24

The instructor helped me become more aware of cultural diversity issues.

- Strongly Disagree (0.00%)
- Disagree (0.00%)
- Neutral (5.56%)
- Agree (11.11%)
- Strongly Agree (83.33%)

Statistics
Mean: 4.78
Standard Deviation: 0.55
The TA helped to clarify difficult concepts.

<table>
<thead>
<tr>
<th>Strongly Disagree (0.00%)</th>
<th>Disagree (0.00%)</th>
<th>Neutral (11.11%)</th>
<th>Agree (38.89%)</th>
<th>Strongly Agree (50.00%)</th>
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<tbody>
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</table>

[ Total (18) ]

Statistics

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<td>Standard Deviation</td>
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<td>0.70</td>
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</table>

The TA gave clear and precise critiques.

<table>
<thead>
<tr>
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<th>Disagree (0.00%)</th>
<th>Neutral (0.00%)</th>
<th>Agree (44.44%)</th>
<th>Strongly Agree (55.56%)</th>
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[ Total (18) ]

Statistics

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<tr>
<td>4.56</td>
</tr>
<tr>
<td>Standard Deviation</td>
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<tr>
<td>0.51</td>
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</table>
Copy of Fall 2018 - Jenna Carlson BIOST 2041 - INTRO TO STATISTICAL METHODS 1 - 1030 - Lecture

Total Enrollment: 158
Responses Received: 103
Response Rate: 65.19%

Subject Details

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<tr>
<td>First Name</td>
<td>Jenna</td>
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<td>Last Name</td>
<td>Carlson</td>
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<td>Assistant Professor</td>
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<td>TENURE</td>
<td>NT</td>
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Report Comments

Table of Contents:

Instructor and Course Survey Results:

- Numerical
- Comments
- Additional School or Department Questions (if applicable)
- Additional QP Questions (if applicable)

Creation Date: Fri, Dec 21, 2018
University Questions

Instructor Summary of Results - Scale: Strongly Disagree (1) to Strongly Agree (5)

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Response Count</td>
<td>Mean</td>
<td>Standard Deviation</td>
</tr>
<tr>
<td>The instructor stimulated my thinking.</td>
<td>102</td>
<td>4.25</td>
<td>0.75</td>
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<tr>
<td>The instructor was enthusiastic about teaching the course.</td>
<td>102</td>
<td>4.67</td>
<td>0.67</td>
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<tr>
<td>The instructor presented the course in an organized manner.</td>
<td>101</td>
<td>4.57</td>
<td>0.77</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable participating.</td>
<td>100</td>
<td>4.50</td>
<td>0.77</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable seeking assistance.</td>
<td>101</td>
<td>4.45</td>
<td>0.77</td>
</tr>
<tr>
<td>The instructor provided helpful feedback.</td>
<td>102</td>
<td>4.21</td>
<td>0.88</td>
</tr>
<tr>
<td>Assignments contributed to my understanding of the subject.</td>
<td>99</td>
<td>4.43</td>
<td>0.81</td>
</tr>
</tbody>
</table>

Instructor's overall teaching effectiveness

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Response Count</td>
<td>Mean</td>
<td>Standard Deviation</td>
</tr>
<tr>
<td>Express your judgment of the instructor's overall teaching effectiveness.</td>
<td>102</td>
<td>4.40</td>
<td>0.81</td>
</tr>
</tbody>
</table>
Instructor Items: Detailed Results

1. The instructor stimulated my thinking.

- Strongly disagree (0.98%)
- Disagree (0.98%)
- Neutral (9.80%)
- Agree (48.04%)
- Strongly agree (40.20%)

[ Total (102) ]

2. The instructor was enthusiastic about teaching the course.

- Strongly disagree (0.98%)
- Disagree (0.00%)
- Neutral (4.90%)
- Agree (19.61%)
- Strongly agree (74.51%)

[ Total (102) ]

3. The instructor presented the course in an organized manner.

- Strongly disagree (1.98%)
- Disagree (0.99%)
- Neutral (1.98%)
- Agree (27.72%)
- Strongly agree (67.33%)

[ Total (101) ]

4. The instructor maintained an environment where students felt comfortable participating.

- Strongly disagree (1.00%)
- Disagree (2.00%)
- Neutral (5.00%)
- Agree (30.00%)
- Strongly agree (62.00%)

[ Total (100) ]

5. The instructor maintained an environment where students felt comfortable seeking assistance.

- Strongly disagree (0.99%)
- Disagree (0.99%)
- Neutral (7.92%)
- Agree (32.67%)
- Strongly agree (57.43%)

[ Total (101) ]

6. The instructor provided helpful feedback.

- Strongly disagree (0.98%)
- Disagree (1.96%)
- Neutral (18.63%)
- Agree (32.35%)
- Strongly agree (46.08%)

[ Total (102) ]

7. Assignments contributed to my understanding of the subject.

- Strongly disagree (1.01%)
- Disagree (2.02%)
- Neutral (8.08%)
- Agree (30.30%)
- Strongly agree (58.59%)

[ Total (99) ]

Instructor's overall teaching effectiveness:

- Ineffective (0.98%)
- Only fair (0.98%)
- Competent (11.76%)
- Very good (29.41%)
- Excellent (56.86%)

[ Total (102) ]
<table>
<thead>
<tr>
<th>Question</th>
<th>Response Count</th>
<th>Result</th>
<th>Mean</th>
<th>Standard Deviation</th>
<th>Min</th>
<th>Max</th>
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<tbody>
<tr>
<td>Course objectives were presented.</td>
<td>100</td>
<td>4.54</td>
<td>0.67</td>
<td>2.00</td>
<td>5.00</td>
<td></td>
</tr>
<tr>
<td>Stated objectives agreed with what was taught.</td>
<td>99</td>
<td>4.64</td>
<td>0.56</td>
<td>3.00</td>
<td>5.00</td>
<td></td>
</tr>
<tr>
<td>Course made a worthwhile contribution to my professional development.</td>
<td>100</td>
<td>4.41</td>
<td>0.81</td>
<td>1.00</td>
<td>5.00</td>
<td></td>
</tr>
<tr>
<td>Assigned work was appropriate to credits.</td>
<td>99</td>
<td>4.43</td>
<td>0.76</td>
<td>2.00</td>
<td>5.00</td>
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<td>Course content reflected recent developments in the field.</td>
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<td>4.17</td>
<td>0.90</td>
<td>1.00</td>
<td>5.00</td>
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<td>Course content duplicated that of other courses I have taken.</td>
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<td>2.72</td>
<td>1.25</td>
<td>1.00</td>
<td>5.00</td>
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<td>Would you recommend this course to other students?</td>
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<td>4.37</td>
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<td>1.00</td>
<td>5.00</td>
<td></td>
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</table>
### GSPH Course Items: Detailed Results

1. Course objectives were presented.
   - Hardly at all (0.00%)
   - To a small degree (1.00%)
   - To a moderate degree (7.00%)
   - To a considerable degree (29.00%)
   - To a very high degree (63.00%)
   - Total (100)

2. Stated objectives agreed with what was taught.
   - Hardly at all (0.00%)
   - To a small degree (0.00%)
   - To a moderate degree (4.04%)
   - To a considerable degree (28.00%)
   - To a very high degree (67.68%)
   - Total (99)

3. Course made a worthwhile contribution to my professional development.
   - Hardly at all (1.00%)
   - To a small degree (2.00%)
   - To a moderate degree (8.00%)
   - To a considerable degree (33.00%)
   - To a very high degree (56.00%)
   - Total (100)

4. Assigned work was appropriate to credits.
   - Hardly at all (0.00%)
   - To a small degree (2.02%)
   - To a moderate degree (10.10%)
   - To a considerable degree (30.00%)
   - To a very high degree (57.58%)
   - Total (99)

5. Course content reflected recent developments in the field.
   - Hardly at all (1.01%)
   - To a small degree (2.02%)
   - To a moderate degree (21.21%)
   - To a considerable degree (30.57%)
   - To a very high degree (45.45%)
   - Total (100)

6. Course content duplicated that of other courses I have taken.
   - Hardly at all (14.14%)
   - To a small degree (39.39%)
   - To a moderate degree (21.21%)
   - To a considerable degree (11.11%)
   - To a very high degree (14.14%)
   - Total (99)

7. Would you recommend this course to other students?
   - Hardly at all (1.00%)
   - To a small degree (3.00%)
   - To a moderate degree (14.00%)
   - To a considerable degree (22.00%)
   - To a very high degree (60.00%)
   - Total (100)
Additional GSPH Course Items

I am taking this course as an elective.

Compared to other courses, in this course I have learned:

Guest Lecturers and/or Multiple Instructors

Were there guest lecturers and/or multiple instructors in this course?

Were the guest lecturers and/or multiple instructors used effectively?
Rate each of the following according to how much it contributed to your attainment of the course objectives.

1. Lectures
   - Very little (3.00%)
   - Moderate amount (12.00%)
   - Very much (85.00%)
   [ Total (100) ]

2. Discussions
   - Very little (18.84%)
   - Moderate amount (40.58%)
   - Very much (40.58%)
   [ Total (69) ]

3. Readings
   - Very little (27.69%)
   - Moderate amount (49.23%)
   - Very much (23.08%)
   [ Total (85) ]

4. Audio-visuals
   - Very little (11.69%)
   - Moderate amount (27.27%)
   - Very much (61.04%)
   [ Total (77) ]

5. Assignments (exams, projects, and written papers)
   - Very little (2.04%)
   - Moderate amount (21.43%)
   - Very much (76.53%)
   [ Total (98) ]

6. Classroom activities
   - Very little (11.22%)
   - Moderate amount (38.78%)
   - Very much (50.00%)
   [ Total (98) ]

7. Lab / Recitation
   - Very little (62.50%)
   - Moderate amount (27.50%)
   - Very much (10.00%)
   [ Total (80) ]
Copy of Fall 2018 - Thomas Songer EPIDEM
2110 - PRINCIPLES OF EPIDEMIOLOGY -
1030 - Lecture

Project Title: 2191 - Teaching Survey Fall 2018
Total Enrollment: 146
Responses Received: 85
Response Rate: 58.22%

Subject Details

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Report Comments

Table of Contents:

Instructor and Course Survey Results:
- Numerical
- Comments
- Additional School or Department Questions (if applicable)
- Additional QP Questions (if applicable)

Creation Date: Thu, Dec 20, 2018
## University Questions

### Instructor Summary of Results - Scale: Strongly Disagree (1) to Strongly Agree (5)

<table>
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<th>Question</th>
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<th>Standard Deviation</th>
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<td>The instructor stimulated my thinking.</td>
<td>85</td>
<td>3.86</td>
<td>1.14</td>
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<td>The instructor was enthusiastic about teaching the course.</td>
<td>84</td>
<td>4.35</td>
<td>0.81</td>
</tr>
<tr>
<td>The instructor presented the course in an organized manner.</td>
<td>84</td>
<td>4.12</td>
<td>1.11</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable participating.</td>
<td>85</td>
<td>4.11</td>
<td>1.08</td>
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<td>The instructor maintained an environment where students felt comfortable seeking assistance.</td>
<td>85</td>
<td>4.05</td>
<td>1.05</td>
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<tr>
<td>The instructor provided helpful feedback.</td>
<td>85</td>
<td>3.45</td>
<td>1.25</td>
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<td>Assignments contributed to my understanding of the subject.</td>
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<td>4.06</td>
<td>1.09</td>
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### Instructor's overall teaching effectiveness

<table>
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<tr>
<td>Express your judgment of the instructor's overall teaching effectiveness.</td>
<td>85</td>
<td>3.92</td>
<td>1.06</td>
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</table>
Instructor Items: Detailed Results

1. The instructor stimulated my thinking.
   - Strongly disagree (5.88%)
   - Disagree (7.06%)
   - Neutral (15.29%)
   - Agree (38.82%)
   - Strongly agree (32.94%)
   [ Total (85) ]

2. The instructor was enthusiastic about teaching the course.
   - Strongly disagree (1.19%)
   - Disagree (3.57%)
   - Neutral (3.57%)
   - Agree (42.86%)
   - Strongly agree (48.81%)
   [ Total (84) ]

3. The instructor presented the course in an organized manner.
   - Strongly disagree (5.95%)
   - Disagree (3.57%)
   - Neutral (9.52%)
   - Agree (34.52%)
   - Strongly agree (46.43%)
   [ Total (84) ]

4. The instructor maintained an environment where students felt comfortable participating.
   - Strongly disagree (4.71%)
   - Disagree (5.88%)
   - Neutral (5.88%)
   - Agree (47.06%)
   - Strongly agree (36.47%)
   [ Total (85) ]

5. The instructor maintained an environment where students felt comfortable seeking assistance.
   - Strongly disagree (4.71%)
   - Disagree (5.88%)
   - Neutral (5.88%)
   - Agree (47.06%)
   - Strongly agree (36.47%)
   [ Total (85) ]

6. The instructor provided helpful feedback.
   - Strongly disagree (9.41%)
   - Disagree (10.59%)
   - Neutral (31.76%)
   - Agree (22.35%)
   - Strongly agree (25.88%)
   [ Total (85) ]

7. Assignments contributed to my understanding of the subject.
   - Strongly disagree (5.88%)
   - Disagree (2.35%)
   - Neutral (14.12%)
   - Agree (35.29%)
   - Strongly agree (42.35%)
   [ Total (85) ]

Instructor's overall teaching effectiveness:

- Ineffective (5.88%)
- Only fair (4.71%)
- Competent (10.59%)
- Very good (49.41%)
- Excellent (29.41%)
[ Total (85) ]
## GSPH Questions

### GSPH Course Items - Scale: Strongly Disagree to Strongly Agree

<table>
<thead>
<tr>
<th>Question</th>
<th>Response Count</th>
<th>Mean</th>
<th>Standard Deviation</th>
<th>Min</th>
<th>Max</th>
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<tr>
<td>Course objectives were presented.</td>
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<td>4.54</td>
<td>0.67</td>
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<td>5.00</td>
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<td>Stated objectives agreed with what was taught.</td>
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<td>0.76</td>
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<td>5.00</td>
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<td>Course made a worthwhile contribution to my professional development.</td>
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<td>1.22</td>
<td>1.00</td>
<td>5.00</td>
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<td>Assigned work was appropriate to credits.</td>
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<td>1.07</td>
<td>1.00</td>
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<td>Course content reflected recent developments in the field.</td>
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<td>1.00</td>
<td>5.00</td>
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<tr>
<td>Course content duplicated that of other courses I have taken.</td>
<td>83</td>
<td>2.86</td>
<td>1.53</td>
<td>1.00</td>
<td>5.00</td>
</tr>
<tr>
<td>Would you recommend this course to other students?</td>
<td>82</td>
<td>3.65</td>
<td>1.35</td>
<td>1.00</td>
<td>5.00</td>
</tr>
</tbody>
</table>
GSPH Course Items: Detailed Results

1. Course objectives were presented.
   - Hardly at all (0.00%)
   - To a small degree (1.20%)
   - To a moderate degree (6.02%)
   - To a considerable degree (30.33%)
   - To a very high degree (62.65%)
   [Total (83)]

2. Stated objectives agreed with what was taught.
   - Hardly at all (1.20%)
   - To a small degree (0.00%)
   - To a moderate degree (8.43%)
   - To a considerable degree (28.87%)
   - To a very high degree (61.45%)
   [Total (83)]

3. Course made a worthwhile contribution to my professional development.
   - Hardly at all (7.32%)
   - To a small degree (6.10%)
   - To a moderate degree (13.41%)
   - To a considerable degree (29.27%)
   - To a very high degree (43.90%)
   [Total (82)]

4. Assigned work was appropriate to credits.
   - Hardly at all (3.66%)
   - To a small degree (7.32%)
   - To a moderate degree (7.32%)
   - To a considerable degree (36.53%)
   - To a very high degree (45.12%)
   [Total (82)]

5. Course content reflected recent developments in the field.
   - Hardly at all (8.43%)
   - To a small degree (14.46%)
   - To a moderate degree (13.25%)
   - To a considerable degree (24.26%)
   - To a very high degree (39.76%)
   [Total (83)]

6. Course content duplicated that of other courses I have taken.
   - Hardly at all (24.10%)
   - To a small degree (26.51%)
   - To a moderate degree (14.46%)
   - To a considerable degree (9.68%)
   - To a very high degree (25.30%)
   [Total (83)]

7. Would you recommend this course to other students?
   - Hardly at all (12.20%)
   - To a small degree (7.32%)
   - To a moderate degree (18.29%)
   - To a considerable degree (28.57%)
   - To a very high degree (34.15%)
   [Total (82)]
Additional GSPH Course Items

I am taking this course as an elective.

Compared to other courses, in this course I have learned:

Guest Lecturers and/or Multiple Instructors

Were there guest lecturers and/or multiple instructors in this course?

Were the guest lecturers and/or multiple instructors used effectively?
Rate each of the following according to how much it contributed to your attainment of the course objectives.

1. Lectures
   - Very little (11.11%)
   - Moderate amount (28.40%)
   - Very much (60.49%)
   - Total (81)

2. Discussions
   - Very little (27.69%)
   - Moderate amount (32.31%)
   - Very much (40.00%)
   - Total (65)

3. Readings
   - Very little (36.00%)
   - Moderate amount (32.00%)
   - Very much (32.00%)
   - Total (50)

4. Audio-visuals
   - Very little (16.95%)
   - Moderate amount (38.98%)
   - Very much (44.07%)
   - Total (59)

5. Assignments (exams, projects, and written papers)
   - Very little (8.64%)
   - Moderate amount (37.04%)
   - Very much (54.32%)
   - Total (81)

6. Classroom activities
   - Very little (26.42%)
   - Moderate amount (33.96%)
   - Very much (39.62%)
   - Total (53)

7. Lab / Recitation
   - Very little (18.87%)
   - Moderate amount (41.51%)
   - Very much (39.62%)
   - Total (53)
Copy of Fall 2018 - Alton James HPM 2001 - HLTH POLC & MGT IN PUBLC HLTH - 1100 - Lecture

Project Title: 2191 - Teaching Survey Fall 2018
Total Enrollment: 60
Responses Received: 31
Response Rate: 51.67%

Subject Details

<table>
<thead>
<tr>
<th>Name</th>
<th>HPM 2001 - HLTH POLC &amp; MGT IN PUBLC HLTH - 1100 - Lecture</th>
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</thead>
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<tr>
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<td>SCHOOL_CD</td>
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<td>1100</td>
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<td>TERM_NUMBER</td>
<td>2191</td>
</tr>
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<td>COURSE_TYPE</td>
<td>Lecture</td>
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<tr>
<td>CLASS_ATTRIBUTE</td>
<td></td>
</tr>
<tr>
<td>First Name</td>
<td>Alton</td>
</tr>
<tr>
<td>Last Name</td>
<td>James</td>
</tr>
<tr>
<td>RANK_DESCR</td>
<td>Professor</td>
</tr>
<tr>
<td>TENURE</td>
<td>T</td>
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Report Comments

Table of Contents:

Instructor and Course Survey Results:

- Numerical
- Comments
- Additional School or Department Questions (if applicable)
- Additional QP Questions (if applicable)
## University Questions

### Instructor Summary of Results - Scale: Strongly Disagree (1) to Strongly Agree (5)

<table>
<thead>
<tr>
<th>Question</th>
<th>Response Count</th>
<th>Mean</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>The instructor stimulated my thinking.</td>
<td>31</td>
<td>4.55</td>
<td>0.81</td>
</tr>
<tr>
<td>The instructor was enthusiastic about teaching the course.</td>
<td>31</td>
<td>4.77</td>
<td>0.76</td>
</tr>
<tr>
<td>The instructor presented the course in an organized manner.</td>
<td>31</td>
<td>4.65</td>
<td>0.80</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable participating.</td>
<td>31</td>
<td>4.61</td>
<td>0.88</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable seeking assistance.</td>
<td>31</td>
<td>4.55</td>
<td>0.81</td>
</tr>
<tr>
<td>The instructor provided helpful feedback.</td>
<td>31</td>
<td>4.23</td>
<td>0.99</td>
</tr>
<tr>
<td>Assignments contributed to my understanding of the subject.</td>
<td>30</td>
<td>4.37</td>
<td>0.89</td>
</tr>
</tbody>
</table>

### Instructor’s overall teaching effectiveness

<table>
<thead>
<tr>
<th>Question</th>
<th>Response Count</th>
<th>Mean</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Express your judgment of the instructor’s overall teaching effectiveness.</td>
<td>31</td>
<td>4.74</td>
<td>0.44</td>
</tr>
</tbody>
</table>
Instructor Items: Detailed Results

1. The instructor stimulated my thinking.
   - Strongly disagree (3.23%)
   - Disagree (0.00%)
   - Neutral (0.00%)
   - Agree (32.26%)
   - Strongly agree (64.52%)
   [ Total (31) ]

2. The instructor was enthusiastic about teaching the course.
   - Strongly disagree (3.23%)
   - Disagree (0.00%)
   - Neutral (0.00%)
   - Agree (9.68%)
   - Strongly agree (87.10%)
   [ Total (31) ]

3. The instructor presented the course in an organized manner.
   - Strongly disagree (3.23%)
   - Disagree (0.00%)
   - Neutral (0.00%)
   - Agree (22.58%)
   - Strongly agree (74.19%)
   [ Total (31) ]

4. The instructor maintained an environment where students felt comfortable participating.
   - Strongly disagree (3.23%)
   - Disagree (0.00%)
   - Neutral (6.45%)
   - Agree (12.90%)
   - Strongly agree (77.42%)
   [ Total (31) ]

5. The instructor maintained an environment where students felt comfortable seeking assistance.
   - Strongly disagree (3.23%)
   - Disagree (0.00%)
   - Neutral (0.00%)
   - Agree (32.26%)
   - Strongly agree (64.52%)
   [ Total (31) ]

6. The instructor provided helpful feedback.
   - Strongly disagree (3.23%)
   - Disagree (0.00%)
   - Neutral (19.35%)
   - Agree (25.81%)
   - Strongly agree (51.61%)
   [ Total (31) ]

7. Assignments contributed to my understanding of the subject.
   - Strongly disagree (3.33%)
   - Disagree (0.00%)
   - Neutral (6.67%)
   - Agree (36.67%)
   - Strongly agree (53.33%)
   [ Total (30) ]

Instructor's overall teaching effectiveness:

- Ineffective (0.00%)
- Only fair (0.00%)
- Competent (0.00%)
- Very good (25.81%)
- Excellent (74.19%)
[ Total (31) ]
1. Course objectives were presented.

<table>
<thead>
<tr>
<th>Hardly at all (0.00%)</th>
<th>To a small degree (0.00%)</th>
<th>To a moderate degree (3.23%)</th>
<th>To a considerable degree (29.03%)</th>
<th>To a very high degree (67.74%)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

[Total (31)]

2. Stated objectives agreed with what was taught.

<table>
<thead>
<tr>
<th>Hardly at all (0.00%)</th>
<th>To a small degree (0.00%)</th>
<th>To a moderate degree (3.23%)</th>
<th>To a considerable degree (25.81%)</th>
<th>To a very high degree (70.97%)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

[Total (31)]

3. Course made a worthwhile contribution to my professional development.

<table>
<thead>
<tr>
<th>Hardly at all (0.00%)</th>
<th>To a small degree (0.00%)</th>
<th>To a moderate degree (3.23%)</th>
<th>To a considerable degree (38.71%)</th>
<th>To a very high degree (58.06%)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

[Total (31)]

4. Assigned work was appropriate to credits.

<table>
<thead>
<tr>
<th>Hardly at all (0.00%)</th>
<th>To a small degree (0.00%)</th>
<th>To a moderate degree (0.00%)</th>
<th>To a considerable degree (38.71%)</th>
<th>To a very high degree (61.29%)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

[Total (31)]

5. Course content reflected recent developments in the field.

<table>
<thead>
<tr>
<th>Hardly at all (0.00%)</th>
<th>To a small degree (0.00%)</th>
<th>To a moderate degree (3.23%)</th>
<th>To a considerable degree (29.03%)</th>
<th>To a very high degree (70.97%)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

[Total (31)]

6. Course content duplicated that of other courses I have taken.

<table>
<thead>
<tr>
<th>Hardly at all (48.39%)</th>
<th>To a small degree (16.13%)</th>
<th>To a moderate degree (6.45%)</th>
<th>To a considerable degree (9.63%)</th>
<th>To a very high degree (19.35%)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

[Total (31)]

7. Would you recommend this course to other students?

<table>
<thead>
<tr>
<th>Hardly at all (0.00%)</th>
<th>To a small degree (0.00%)</th>
<th>To a moderate degree (0.00%)</th>
<th>To a considerable degree (25.81%)</th>
<th>To a very high degree (74.19%)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

[Total (31)]
Additional GSPH Course Items

I am taking this course as an elective.

<table>
<thead>
<tr>
<th>No (100.00%)</th>
<th>Yes (0.00%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ Total (31) ]</td>
<td></td>
</tr>
</tbody>
</table>

Compared to other courses, in this course I have learned:

<table>
<thead>
<tr>
<th>Much less than in most course...</th>
<th>Somewhat less (0.00%)</th>
<th>About the same (29.03%)</th>
<th>Somewhat more (38.71%)</th>
<th>Much more (32.26%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ Total (31) ]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Guest Lecturers and/or Multiple Instructors

Were there guest lecturers and/or multiple instructors in this course?

<table>
<thead>
<tr>
<th>No (3.23%)</th>
<th>Yes (96.77%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ Total (31) ]</td>
<td></td>
</tr>
</tbody>
</table>

Were the guest lecturers and/or multiple instructors used effectively?

<table>
<thead>
<tr>
<th>No (3.33%)</th>
<th>Yes (96.67%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ Total (30) ]</td>
<td></td>
</tr>
</tbody>
</table>
Rate each of the following according to how much it contributed to your attainment of the course objectives.

<table>
<thead>
<tr>
<th></th>
<th>Lectures</th>
<th>Discussions</th>
<th>Readings</th>
<th>Audio-visuals</th>
<th>Assignments</th>
<th>Classroom activities</th>
<th>Lab / Recitation</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Very little (0.00%)</td>
<td>Very little (0.00%)</td>
<td>Very little (16.67%)</td>
<td>Very little (0.00%)</td>
<td>Very little (21.43%)</td>
<td></td>
<td>Very little (50.00%)</td>
</tr>
<tr>
<td></td>
<td>Moderate amount (6.45%)</td>
<td>Moderate amount (30.77%)</td>
<td>Moderate amount (53.33%)</td>
<td>Moderate amount (48.28%)</td>
<td>Moderate amount (7.14%)</td>
<td></td>
<td>Moderate amount (50.00%)</td>
</tr>
<tr>
<td></td>
<td>Very much (93.55%)</td>
<td>Very much (69.23%)</td>
<td>Very much (30.00%)</td>
<td>Very much (51.72%)</td>
<td>Very much (71.43%)</td>
<td></td>
<td>Very much (0.00%)</td>
</tr>
<tr>
<td></td>
<td>Total (31)</td>
<td>Total (26)</td>
<td>Total (30)</td>
<td>Total (29)</td>
<td>Total (14)</td>
<td></td>
<td>Total (2)</td>
</tr>
</tbody>
</table>
Project Title: 2191 - Teaching Survey Fall 2018
Total Enrollment: 40
Responses Received: 19
Response Rate: 47.50%

Report Comments

Table of Contents:

Instructor and Course Survey Results:

- Numerical
- Comments
- Additional School or Department Questions (if applicable)
- Additional QP Questions (if applicable)

Creation Date: Thu, Dec 20, 2018
## University Questions

### Instructor Summary of Results - Scale: Strongly Disagree (1) to Strongly Agree (5)

<table>
<thead>
<tr>
<th>Question</th>
<th>Response Count</th>
<th>Mean</th>
<th>Standard Deviation</th>
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</thead>
<tbody>
<tr>
<td>The instructor stimulated my thinking.</td>
<td>18</td>
<td>4.39</td>
<td>0.61</td>
</tr>
<tr>
<td>The instructor was enthusiastic about teaching the course.</td>
<td>18</td>
<td>4.67</td>
<td>0.49</td>
</tr>
<tr>
<td>The instructor presented the course in an organized manner.</td>
<td>17</td>
<td>4.71</td>
<td>0.47</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable participating.</td>
<td>18</td>
<td>4.78</td>
<td>0.43</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable seeking assistance.</td>
<td>18</td>
<td>4.50</td>
<td>0.71</td>
</tr>
<tr>
<td>The instructor provided helpful feedback.</td>
<td>18</td>
<td>4.33</td>
<td>0.84</td>
</tr>
<tr>
<td>Assignments contributed to my understanding of the subject.</td>
<td>18</td>
<td>4.39</td>
<td>0.70</td>
</tr>
</tbody>
</table>

### Instructor’s overall teaching effectiveness

<table>
<thead>
<tr>
<th>Question</th>
<th>Response Count</th>
<th>Mean</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Express your judgment of the instructor’s overall teaching effectiveness.</td>
<td>17</td>
<td>4.47</td>
<td>0.51</td>
</tr>
</tbody>
</table>
Instructor Items: Detailed Results

1. The instructor stimulated my thinking.
   - Strongly disagree (0.00%)
   - Disagree (0.00%)
   - Neutral (5.56%)
   - Agree (50.00%)
   - Strongly agree (44.44%)
   - Total (18)

2. The instructor was enthusiastic about teaching the course.
   - Strongly disagree (0.00%)
   - Disagree (0.00%)
   - Neutral (0.00%)
   - Agree (33.33%)
   - Strongly agree (66.67%)
   - Total (18)

3. The instructor presented the course in an organized manner.
   - Strongly disagree (0.00%)
   - Disagree (0.00%)
   - Neutral (0.00%)
   - Agree (29.41%)
   - Strongly agree (70.59%)
   - Total (17)

4. The instructor maintained an environment where students felt comfortable participating.
   - Strongly disagree (0.00%)
   - Disagree (0.00%)
   - Neutral (0.00%)
   - Agree (22.22%)
   - Strongly agree (77.78%)
   - Total (18)

5. The instructor maintained an environment where students felt comfortable seeking assistance.
   - Strongly disagree (0.00%)
   - Disagree (0.00%)
   - Neutral (11.11%)
   - Agree (27.78%)
   - Strongly agree (61.11%)
   - Total (18)

6. The instructor provided helpful feedback.
   - Strongly disagree (0.00%)
   - Disagree (0.00%)
   - Neutral (22.22%)
   - Agree (22.22%)
   - Strongly agree (55.56%)
   - Total (18)

7. Assignments contributed to my understanding of the subject.
   - Strongly disagree (0.00%)
   - Disagree (0.00%)
   - Neutral (11.11%)
   - Agree (38.89%)
   - Strongly agree (50.00%)
   - Total (18)

Instructor's overall teaching effectiveness:

- Ineffective (0.00%)
- Only fair (0.00%)
- Competent (0.00%)
- Very good (52.94%)
- Excellent (47.06%)
- Total (17)
1. Course objectives were presented.
   - Hardly at all (0.00%)
   - To a small degree (0.00%)
   - To a moderate degree (5.26%)
   - To a considerable degree (31.66%)
   - To a very high degree (63.16%)
   [Total (19)]

2. Stated objectives agreed with what was taught.
   - Hardly at all (0.00%)
   - To a small degree (0.00%)
   - To a moderate degree (0.00%)
   - To a considerable degree (26.32%)
   - To a very high degree (73.68%)
   [Total (19)]

3. Course made a worthwhile contribution to my professional development.
   - Hardly at all (0.00%)
   - To a small degree (0.00%)
   - To a moderate degree (26.32%)
   - To a considerable degree (36.84%)
   - To a very high degree (36.84%)
   [Total (19)]

4. Assigned work was appropriate to credits.
   - Hardly at all (0.00%)
   - To a small degree (0.00%)
   - To a moderate degree (0.00%)
   - To a considerable degree (27.22%)
   - To a very high degree (72.22%)
   [Total (18)]

5. Course content reflected recent developments in the field.
   - Hardly at all (0.00%)
   - To a small degree (0.00%)
   - To a moderate degree (0.00%)
   - To a considerable degree (27.22%)
   - To a very high degree (72.22%)
   [Total (18)]

6. Course content duplicated that of other courses I have taken.
   - Hardly at all (31.58%)
   - To a small degree (36.84%)
   - To a moderate degree (31.58%)
   - To a considerable degree (0.00%)
   - To a very high degree (0.00%)
   [Total (19)]

7. Would you recommend this course to other students?
   - Hardly at all (0.00%)
   - To a small degree (0.00%)
   - To a moderate degree (5.26%)
   - To a considerable degree (31.66%)
   - To a very high degree (63.16%)
   [Total (19)]
Additional GSPH Course Items

I am taking this course as an elective.

Compared to other courses, in this course I have learned:

Guest Lecturers and/or Multiple Instructors

Were there guest lecturers and/or multiple instructors in this course?

Were the guest lecturers and/or multiple instructors used effectively?
Rate each of the following according to how much it contributed to your attainment of the course objectives.

1. Lectures
   - Very little (0.00%)
   - Moderate amount (5.26%)
   - Very much (94.74%)
   [ Total (19) ]

2. Discussions
   - Very little (6.25%)
   - Moderate amount (56.25%)
   - Very much (37.50%)
   [ Total (16) ]

3. Readings
   - Very little (21.43%)
   - Moderate amount (50.00%)
   - Very much (28.57%)
   [ Total (14) ]

4. Audio-visuals
   - Very little (0.00%)
   - Moderate amount (29.41%)
   - Very much (70.59%)
   [ Total (17) ]

5. Assignments (exams, projects, and written papers)
   - Very little (0.00%)
   - Moderate amount (36.84%)
   - Very much (63.16%)
   [ Total (19) ]

6. Classroom activities
   - Very little (14.29%)
   - Moderate amount (42.86%)
   - Very much (42.86%)
   [ Total (7) ]

7. Lab / Recitation
   - Very little (100.00%)
   [ Total (1) ]
Copy of Fall 2018 - Jeremy Martinson
PUBHLT 2015 - PUBLIC HEALTH BIOLOGY - 1030 - Lecture

Project Title: 2191 - Teaching Survey Fall 2018
Total Enrollment: 40
Responses Received: 19
Response Rate: 47.50%

Report Comments

Table of Contents:

Instructor and Course Survey Results:

- Numerical
- Comments
- Additional School or Department Questions (if applicable)
- Additional QP Questions (if applicable)

Creation Date: Fri, Dec 21, 2018
### University Questions

#### Instructor Summary of Results - Scale: Strongly Disagree (1) to Strongly Agree (5)

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Response Count</td>
</tr>
<tr>
<td>The instructor stimulated my thinking.</td>
<td>19</td>
</tr>
<tr>
<td>The instructor was enthusiastic about teaching the course.</td>
<td>19</td>
</tr>
<tr>
<td>The instructor presented the course in an organized manner.</td>
<td>19</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable participating.</td>
<td>19</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable seeking assistance.</td>
<td>18</td>
</tr>
<tr>
<td>The instructor provided helpful feedback.</td>
<td>19</td>
</tr>
<tr>
<td>Assignments contributed to my understanding of the subject.</td>
<td>18</td>
</tr>
</tbody>
</table>

#### Instructor's overall teaching effectiveness

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Response Count</td>
</tr>
<tr>
<td>Express your judgment of the instructor's overall teaching effectiveness.</td>
<td>19</td>
</tr>
</tbody>
</table>
Instructor Items: Detailed Results

1. The instructor stimulated my thinking.
   - Strongly disagree (0.00%)
   - Disagree (0.00%)
   - Neutral (0.00%)
   - Agree (31.58%)
   - Strongly agree (68.42%)
   - [ Total (19) ]

2. The instructor was enthusiastic about teaching the course.
   - Strongly disagree (0.00%)
   - Disagree (0.00%)
   - Neutral (0.00%)
   - Agree (21.05%)
   - Strongly agree (78.95%)
   - [ Total (19) ]

3. The instructor presented the course in an organized manner.
   - Strongly disagree (0.00%)
   - Disagree (0.00%)
   - Neutral (0.00%)
   - Agree (21.05%)
   - Strongly agree (78.95%)
   - [ Total (19) ]

4. The instructor maintained an environment where students felt comfortable participating.
   - Strongly disagree (0.00%)
   - Disagree (10.53%)
   - Neutral (0.00%)
   - Agree (10.53%)
   - Strongly agree (78.95%)
   - [ Total (19) ]

5. The instructor maintained an environment where students felt comfortable seeking assistance.
   - Strongly disagree (0.00%)
   - Disagree (0.00%)
   - Neutral (0.00%)
   - Agree (16.67%)
   - Strongly agree (83.33%)
   - [ Total (18) ]

6. The instructor provided helpful feedback.
   - Strongly disagree (0.00%)
   - Disagree (5.26%)
   - Neutral (5.26%)
   - Agree (31.58%)
   - Strongly agree (57.89%)
   - [ Total (19) ]

7. Assignments contributed to my understanding of the subject.
   - Strongly disagree (0.00%)
   - Disagree (0.00%)
   - Neutral (0.00%)
   - Agree (27.78%)
   - Strongly agree (72.22%)
   - [ Total (18) ]

Instructor's overall teaching effectiveness:

- Ineffective (0.00%)
- Only fair (0.00%)
- Competent (0.00%)
- Very good (31.58%)
- Excellent (68.42%)
- [ Total (19) ]
GSPH Course Items: Detailed Results

1. Course objectives were presented.

<table>
<thead>
<tr>
<th>Hardly at all (0.00%)</th>
<th>To a small degree (0.00%)</th>
<th>To a moderate degree (5.26%)</th>
<th>To a considerable degree (31.62%)</th>
<th>To a very high degree (63.16%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
<td>0%</td>
<td>5%</td>
<td>31%</td>
<td>63%</td>
</tr>
<tr>
<td>[Total (19)]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Stated objectives agreed with what was taught.

<table>
<thead>
<tr>
<th>Hardly at all (0.00%)</th>
<th>To a small degree (0.00%)</th>
<th>To a moderate degree (0.00%)</th>
<th>To a considerable degree (26.32%)</th>
<th>To a very high degree (73.68%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>26%</td>
<td>74%</td>
</tr>
<tr>
<td>[Total (19)]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Course made a worthwhile contribution to my professional development.

<table>
<thead>
<tr>
<th>Hardly at all (0.00%)</th>
<th>To a small degree (0.00%)</th>
<th>To a moderate degree (26.32%)</th>
<th>To a considerable degree (36.84%)</th>
<th>To a very high degree (36.84%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
<td>0%</td>
<td>26%</td>
<td>37%</td>
<td>37%</td>
</tr>
<tr>
<td>[Total (19)]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4. Assigned work was appropriate to credits.

<table>
<thead>
<tr>
<th>Hardly at all (0.00%)</th>
<th>To a small degree (0.00%)</th>
<th>To a moderate degree (0.00%)</th>
<th>To a considerable degree (26.32%)</th>
<th>To a very high degree (63.16%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>26%</td>
<td>63%</td>
</tr>
<tr>
<td>[Total (19)]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5. Course content reflected recent developments in the field.

<table>
<thead>
<tr>
<th>Hardly at all (0.00%)</th>
<th>To a small degree (0.00%)</th>
<th>To a moderate degree (27.22%)</th>
<th>To a considerable degree (72.22%)</th>
<th>To a very high degree (72.22%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
<td>0%</td>
<td>27%</td>
<td>72%</td>
<td>72%</td>
</tr>
<tr>
<td>[Total (18)]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6. Course content duplicated that of other courses I have taken.

<table>
<thead>
<tr>
<th>Hardly at all (31.58%)</th>
<th>To a small degree (36.84%)</th>
<th>To a moderate degree (31.58%)</th>
<th>To a considerable degree (0.00%)</th>
<th>To a very high degree (0.00%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>32%</td>
<td>37%</td>
<td>32%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>[Total (19)]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7. Would you recommend this course to other students?

<table>
<thead>
<tr>
<th>Hardly at all (0.00%)</th>
<th>To a small degree (0.00%)</th>
<th>To a moderate degree (5.26%)</th>
<th>To a considerable degree (31.62%)</th>
<th>To a very high degree (63.16%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
<td>0%</td>
<td>5%</td>
<td>32%</td>
<td>63%</td>
</tr>
<tr>
<td>[Total (19)]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Additional GSPH Course Items**

I am taking this course as an elective.

<table>
<thead>
<tr>
<th>Yes (0.00%)</th>
<th>No (100.00%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ Total (19) ]</td>
<td></td>
</tr>
</tbody>
</table>

Compared to other courses, in this course I have learned:

<table>
<thead>
<tr>
<th>Much more (21.05%)</th>
<th>Somewhat more (26.32%)</th>
<th>About the same (52.63%)</th>
<th>Somewhat less (0.00%)</th>
<th>Much less than in most course...</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ Total (19) ]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Guest Lecturers and/or Multiple Instructors**

Were there guest lecturers and/or multiple instructors in this course?

<table>
<thead>
<tr>
<th>Yes (78.95%)</th>
<th>No (21.05%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ Total (19) ]</td>
<td></td>
</tr>
</tbody>
</table>

Were the guest lecturers and/or multiple instructors used effectively?

<table>
<thead>
<tr>
<th>Yes (100.00%)</th>
<th>No (0.00%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ Total (15) ]</td>
<td></td>
</tr>
</tbody>
</table>
Rate each of the following according to how much it contributed to your attainment of the course objectives.

<table>
<thead>
<tr>
<th>1. Lectures</th>
<th>2. Discussions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very little (0.00%)</td>
<td>Very little (6.25%)</td>
</tr>
<tr>
<td>Moderate amount (5.26%)</td>
<td>Moderate amount (56.25%)</td>
</tr>
<tr>
<td>Very much (94.74%)</td>
<td>Very much (37.50%)</td>
</tr>
<tr>
<td>[ Total (19) ]</td>
<td>[ Total (16) ]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3. Readings</th>
<th>4. Audio-visuals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very little (21.43%)</td>
<td>Very little (0.00%)</td>
</tr>
<tr>
<td>Moderate amount (50.00%)</td>
<td>Moderate amount (29.41%)</td>
</tr>
<tr>
<td>Very much (28.57%)</td>
<td>Very much (70.59%)</td>
</tr>
<tr>
<td>[ Total (14) ]</td>
<td>[ Total (17) ]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5. Assignments (exams, projects, and written papers)</th>
<th>6. Classroom activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very little (0.00%)</td>
<td>Very little (14.29%)</td>
</tr>
<tr>
<td>Moderate amount (36.84%)</td>
<td>Moderate amount (42.86%)</td>
</tr>
<tr>
<td>Very much (63.16%)</td>
<td>Very much (42.86%)</td>
</tr>
<tr>
<td>[ Total (19) ]</td>
<td>[ Total (7) ]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>7. Lab / Recitation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very little (100.00%)</td>
</tr>
<tr>
<td>Moderate amount (0.00%)</td>
</tr>
<tr>
<td>Very much (0.00%)</td>
</tr>
<tr>
<td>[ Total (1) ]</td>
</tr>
</tbody>
</table>
**Report Comments**

Table of Contents:

- Instructor and Course Survey Results:
  - Numerical
  - Comments
  - Additional School or Department Questions (if applicable)
  - Additional QP Questions (if applicable)
## University Questions

### Instructor Summary of Results - Scale: Strongly Disagree (1) to Strongly Agree (5)

<table>
<thead>
<tr>
<th>Question</th>
<th>Response Count</th>
<th>Mean</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>The instructor stimulated my thinking.</td>
<td>34</td>
<td>3.88</td>
<td>0.77</td>
</tr>
<tr>
<td>The instructor was enthusiastic about teaching the course.</td>
<td>34</td>
<td>3.82</td>
<td>0.76</td>
</tr>
<tr>
<td>The instructor presented the course in an organized manner.</td>
<td>34</td>
<td>4.09</td>
<td>0.71</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable participating.</td>
<td>34</td>
<td>3.56</td>
<td>0.75</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable seeking assistance.</td>
<td>34</td>
<td>3.79</td>
<td>0.91</td>
</tr>
<tr>
<td>The instructor provided helpful feedback.</td>
<td>34</td>
<td>3.24</td>
<td>0.70</td>
</tr>
<tr>
<td>Assignments contributed to my understanding of the subject.</td>
<td>34</td>
<td>3.79</td>
<td>0.77</td>
</tr>
</tbody>
</table>

### Instructor's overall teaching effectiveness

<table>
<thead>
<tr>
<th>Question</th>
<th>Response Count</th>
<th>Mean</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Express your judgment of the instructor's overall teaching effectiveness.</td>
<td>33</td>
<td>4.00</td>
<td>0.79</td>
</tr>
</tbody>
</table>
Instructor Items: Detailed Results

1. The instructor stimulated my thinking.
   - Strongly disagree (0.00%)
   - Disagree (5.88%)
   - Neutral (17.65%)
   - Agree (58.82%)
   - Strongly agree (17.65%)
   [ Total (34) ]

2. The instructor was enthusiastic about teaching the course.
   - Strongly disagree (0.00%)
   - Disagree (2.94%)
   - Neutral (29.41%)
   - Agree (50.00%)
   - Strongly agree (17.65%)
   [ Total (34) ]

3. The instructor presented the course in an organized manner.
   - Strongly disagree (0.00%)
   - Disagree (2.94%)
   - Neutral (11.76%)
   - Agree (58.82%)
   - Strongly agree (26.47%)
   [ Total (34) ]

4. The instructor maintained an environment where students felt comfortable participating.
   - Strongly disagree (0.00%)
   - Disagree (2.94%)
   - Neutral (50.00%)
   - Agree (35.29%)
   - Strongly agree (11.76%)
   [ Total (34) ]

5. The instructor maintained an environment where students felt comfortable seeking assistance.
   - Strongly disagree (0.00%)
   - Disagree (8.82%)
   - Neutral (26.47%)
   - Agree (41.18%)
   - Strongly agree (23.53%)
   [ Total (34) ]

6. The instructor provided helpful feedback.
   - Strongly disagree (0.00%)
   - Disagree (17.65%)
   - Neutral (55.88%)
   - Agree (29.41%)
   - Strongly agree (2.94%)
   [ Total (34) ]

7. Assignments contributed to my understanding of the subject.
   - Strongly disagree (0.00%)
   - Disagree (5.88%)
   - Neutral (23.53%)
   - Agree (55.88%)
   - Strongly agree (14.71%)
   [ Total (34) ]

Instructor's overall teaching effectiveness:

- Ineffective (0.00%)
- Only fair (6.06%)
- Competent (12.12%)
- Very good (57.58%)
- Excellent (24.24%)
[ Total (33) ]
GSPH Course Items: Detailed Results

1. Course objectives were presented.
   - Hardly at all (0.00%)
   - To a small degree (3.23%)
   - To a moderate degree (9.68%)
   - To a considerable degree (51.38%)
   - To a very high degree (41.94%)
   [Total (31)]

2. Stated objectives agreed with what was taught.
   - Hardly at all (0.00%)
   - To a small degree (3.23%)
   - To a moderate degree (9.68%)
   - To a considerable degree (45.16%)
   - To a very high degree (41.94%)
   [Total (31)]

3. Course made a worthwhile contribution to my professional development.
   - Hardly at all (3.23%)
   - To a small degree (9.68%)
   - To a moderate degree (29.03%)
   - To a considerable degree (48.39%)
   - To a very high degree (22.58%)
   [Total (31)]

4. Assigned work was appropriate to credits.
   - Hardly at all (3.23%)
   - To a small degree (6.45%)
   - To a moderate degree (9.68%)
   - To a considerable degree (29.03%)
   - To a very high degree (45.16%)
   [Total (31)]

5. Course content reflected recent developments in the field.
   - Hardly at all (0.00%)
   - To a small degree (9.68%)
   - To a moderate degree (6.45%)
   - To a considerable degree (48.39%)
   - To a very high degree (35.48%)
   [Total (31)]

6. Course content duplicated that of other courses I have taken.
   - Hardly at all (6.45%)
   - To a small degree (32.26%)
   - To a moderate degree (29.03%)
   - To a considerable degree (22.58%)
   - To a very high degree (9.68%)
   [Total (31)]

7. Would you recommend this course to other students?
   - Hardly at all (6.45%)
   - To a small degree (12.90%)
   - To a moderate degree (19.35%)
   - To a considerable degree (45.16%)
   - To a very high degree (16.13%)
   [Total (31)]
**Additional GSPH Course Items**

I am taking this course as an elective.

![Bar chart showing the percentage of students who took the course as an elective.](chart)

Compared to other courses, in this course I have learned:

![Bar chart showing the perceived learning compared to other courses.](chart)

**Guest Lecturers and/or Multiple Instructors**

Were there guest lecturers and/or multiple instructors in this course?

![Bar chart showing the percentage of students who had guest lecturers and/or multiple instructors.](chart)

Were the guest lecturers and/or multiple instructors used effectively?

![Bar chart showing the percentage of students who found the guest lecturers and/or multiple instructors effective.](chart)
Rate each of the following according to how much it contributed to your attainment of the course objectives.

<table>
<thead>
<tr>
<th>1. Lectures</th>
<th>2. Discussions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very little (3.70%)</td>
<td>Very little (50.00%)</td>
</tr>
<tr>
<td>Moderate amount (40.74%)</td>
<td>Moderate amount (25.00%)</td>
</tr>
<tr>
<td>Very much (55.56%)</td>
<td>Very much (25.00%)</td>
</tr>
<tr>
<td>[ Total (27) ]</td>
<td>[ Total (4) ]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3. Readings</th>
<th>4. Audio-visuals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very little (32.26%)</td>
<td>Very little (3.23%)</td>
</tr>
<tr>
<td>Moderate amount (54.84%)</td>
<td>Moderate amount (32.26%)</td>
</tr>
<tr>
<td>Very much (12.90%)</td>
<td>Very much (64.52%)</td>
</tr>
<tr>
<td>[ Total (31) ]</td>
<td>[ Total (31) ]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5. Assignments</th>
<th>6. Classroom activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very little (17.39%)</td>
<td>Very little (66.67%)</td>
</tr>
<tr>
<td>Moderate amount (56.52%)</td>
<td>Moderate amount (33.33%)</td>
</tr>
<tr>
<td>Very much (26.09%)</td>
<td>Very much (0.00%)</td>
</tr>
<tr>
<td>[ Total (23) ]</td>
<td>[ Total (3) ]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>7. Lab / Recitation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very little (66.67%)</td>
</tr>
<tr>
<td>Moderate amount (33.33%)</td>
</tr>
<tr>
<td>Very much (0.00%)</td>
</tr>
<tr>
<td>[ Total (3) ]</td>
</tr>
</tbody>
</table>
### Project Title:
Total Enrollment:
Responses Received:
Response Rate:

Copy of Fall 2018 - Eleanor Feingold
PUBHLT 2034 - PUBLIC HEALTH
COMMUNICATIONS - 1010 - Seminar

**Table of Contents:**

- Instructor and Course Survey Results:
  - Numerical
  - Comments
  - Additional School or Department Questions (if applicable)
  - Additional QP Questions (if applicable)

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### Subject Details

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<td>GSPH-DEAN</td>
</tr>
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<tr>
<td>First Name</td>
<td>Eleanor</td>
</tr>
<tr>
<td>Last Name</td>
<td>Feingold</td>
</tr>
<tr>
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<td>Professor</td>
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<td>TENURE</td>
<td>T</td>
</tr>
</tbody>
</table>

---

**Creation Date:** Thu, Dec 20, 2018
### University Questions

**Instructor Summary of Results - Scale: Strongly Disagree (1) to Strongly Agree (5)**

<table>
<thead>
<tr>
<th>Question</th>
<th>Response Count</th>
<th>Mean</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>The instructor stimulated my thinking.</td>
<td>10</td>
<td>3.70</td>
<td>0.82</td>
</tr>
<tr>
<td>The instructor was enthusiastic about teaching the course.</td>
<td>10</td>
<td>3.40</td>
<td>0.97</td>
</tr>
<tr>
<td>The instructor presented the course in an organized manner.</td>
<td>10</td>
<td>2.80</td>
<td>1.03</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable participating.</td>
<td>10</td>
<td>4.10</td>
<td>0.57</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable seeking assistance.</td>
<td>10</td>
<td>4.00</td>
<td>0.67</td>
</tr>
<tr>
<td>The instructor provided helpful feedback.</td>
<td>10</td>
<td>3.70</td>
<td>0.95</td>
</tr>
<tr>
<td>Assignments contributed to my understanding of the subject.</td>
<td>10</td>
<td>3.10</td>
<td>0.99</td>
</tr>
</tbody>
</table>

### Instructor's overall teaching effectiveness

<table>
<thead>
<tr>
<th>Question</th>
<th>Response Count</th>
<th>Mean</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Express your judgment of the instructor's overall teaching effectiveness.</td>
<td>10</td>
<td>3.80</td>
<td>0.92</td>
</tr>
</tbody>
</table>
Instructor Items: Detailed Results

1. The instructor stimulated my thinking.

- Strongly disagree (0.00%)
- Disagree (10.00%)
- Neutral (20.00%)
- Agree (60.00%)
- Strongly agree (10.00%)

[ Total (10) ]

2. The instructor was enthusiastic about teaching the course.

- Strongly disagree (0.00%)
- Disagree (20.00%)
- Neutral (30.00%)
- Agree (40.00%)
- Strongly agree (10.00%)

[ Total (10) ]

3. The instructor presented the course in an organized manner.

- Strongly disagree (10.00%)
- Disagree (30.00%)
- Neutral (30.00%)
- Agree (30.00%)
- Strongly agree (0.00%)

[ Total (10) ]

4. The instructor maintained an environment where students felt comfortable participating.

- Strongly disagree (0.00%)
- Disagree (0.00%)
- Neutral (10.00%)
- Agree (70.00%)
- Strongly agree (20.00%)

[ Total (10) ]

5. The instructor maintained an environment where students felt comfortable seeking assistance.

- Strongly disagree (0.00%)
- Disagree (0.00%)
- Neutral (20.00%)
- Agree (60.00%)
- Strongly agree (20.00%)

[ Total (10) ]

6. The instructor provided helpful feedback.

- Strongly disagree (0.00%)
- Disagree (10.00%)
- Neutral (30.00%)
- Agree (40.00%)
- Strongly agree (20.00%)

[ Total (10) ]

7. Assignments contributed to my understanding of the subject.

- Strongly disagree (10.00%)
- Disagree (10.00%)
- Neutral (40.00%)
- Agree (40.00%)
- Strongly agree (0.00%)

[ Total (10) ]

Instructor's overall teaching effectiveness:

- Ineffective (0.00%)
- Only fair (0.00%)
- Competent (50.00%)
- Very good (20.00%)
- Excellent (30.00%)

[ Total (10) ]
GSPH Course Items: Detailed Results

1. Course objectives were presented.
   - Hardly at all (0.00%)
   - To a small degree (30.00%)
   - To a moderate degree (30.00%)
   - To a considerable degree (20.00%)
   - To a very high degree (20.00%)
   [ Total (10) ]

2. Stated objectives agreed with what was taught.
   - Hardly at all (10.00%)
   - To a small degree (30.00%)
   - To a moderate degree (30.00%)
   - To a considerable degree (20.00%)
   - To a very high degree (10.00%)
   [ Total (10) ]

3. Course made a worthwhile contribution to my professional development.
   - Hardly at all (30.00%)
   - To a small degree (30.00%)
   - To a moderate degree (20.00%)
   - To a considerable degree (20.00%)
   - To a very high degree (0.00%)
   [ Total (10) ]

4. Assigned work was appropriate to credits.
   - Hardly at all (10.00%)
   - To a small degree (0.00%)
   - To a moderate degree (30.00%)
   - To a considerable degree (30.00%)
   - To a very high degree (30.00%)
   [ Total (10) ]

5. Course content reflected recent developments in the field.
   - Hardly at all (0.00%)
   - To a small degree (20.00%)
   - To a moderate degree (30.00%)
   - To a considerable degree (30.00%)
   - To a very high degree (20.00%)
   [ Total (10) ]

6. Course content duplicated that of other courses I have taken.
   - Hardly at all (10.00%)
   - To a small degree (40.00%)
   - To a moderate degree (30.00%)
   - To a considerable degree (10.00%)
   - To a very high degree (10.00%)
   [ Total (10) ]

7. Would you recommend this course to other students?
   - Hardly at all (50.00%)
   - To a small degree (30.00%)
   - To a moderate degree (20.00%)
   - To a considerable degree (0.00%)
   - To a very high degree (0.00%)
   [ Total (10) ]
**Additional GSPH Course Items**

I am taking this course as an elective.

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No (70.00%)</td>
<td>70.00%</td>
</tr>
<tr>
<td>Yes (30.00%)</td>
<td>30.00%</td>
</tr>
<tr>
<td><strong>Total (10)</strong></td>
<td>100%</td>
</tr>
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</table>

Compared to other courses, in this course I have learned:

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Much less than in most course...</td>
<td>20.00%</td>
</tr>
<tr>
<td>Somewhat less (20.00%)</td>
<td>20.00%</td>
</tr>
<tr>
<td>About the same (20.00%)</td>
<td>20.00%</td>
</tr>
<tr>
<td>Somewhat more (10.00%)</td>
<td>10.00%</td>
</tr>
<tr>
<td>Much more (0.00%)</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>Total (10)</strong></td>
<td>100%</td>
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</table>

**Guest Lecturers and/or Multiple Instructors**

Were there guest lecturers and/or multiple instructors in this course?

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
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<tbody>
<tr>
<td>No (10.00%)</td>
<td>10.00%</td>
</tr>
<tr>
<td>Yes (90.00%)</td>
<td>90.00%</td>
</tr>
<tr>
<td><strong>Total (10)</strong></td>
<td>100%</td>
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Were the guest lecturers and/or multiple instructors used effectively?

<table>
<thead>
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<tbody>
<tr>
<td>No (44.44%)</td>
<td>44.44%</td>
</tr>
<tr>
<td>Yes (55.56%)</td>
<td>55.56%</td>
</tr>
<tr>
<td><strong>Total (9)</strong></td>
<td>100%</td>
</tr>
</tbody>
</table>
Rate each of the following according to how much it contributed to your attainment of the course objectives.

<table>
<thead>
<tr>
<th></th>
<th>Lectures</th>
<th></th>
<th>Discussions</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Very little (40.00%)</td>
<td>2.</td>
<td>Very little (40.00%)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Moderate amount (50.00%)</td>
<td></td>
<td>Moderate amount (40.00%)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Very much (10.00%)</td>
<td></td>
<td>Very much (20.00%)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>[ Total (10) ]</td>
<td></td>
<td>[ Total (10) ]</td>
<td></td>
</tr>
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<table>
<thead>
<tr>
<th></th>
<th>Readings</th>
<th></th>
<th>Audio-visuals</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>3.</td>
<td>Very little (75.00%)</td>
<td>4.</td>
<td>Very little (30.00%)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Moderate amount (25.00%)</td>
<td></td>
<td>Moderate amount (50.00%)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Very much (0.00%)</td>
<td></td>
<td>Very much (20.00%)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>[ Total (4) ]</td>
<td></td>
<td>[ Total (10) ]</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Assignments (exams, projects, and written papers)</th>
<th></th>
<th>Classroom activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.</td>
<td>Very little (10.00%)</td>
<td>6.</td>
<td>Very little (22.22%)</td>
</tr>
<tr>
<td></td>
<td>Moderate amount (90.00%)</td>
<td></td>
<td>Moderate amount (77.78%)</td>
</tr>
<tr>
<td></td>
<td>Very much (0.00%)</td>
<td></td>
<td>Very much (0.00%)</td>
</tr>
<tr>
<td></td>
<td>[ Total (10) ]</td>
<td></td>
<td>[ Total (9) ]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Lab / Recitation</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.</td>
<td>Very little (0.00%)</td>
</tr>
<tr>
<td></td>
<td>Moderate amount (0.00%)</td>
</tr>
<tr>
<td></td>
<td>Very much (0.00%)</td>
</tr>
<tr>
<td></td>
<td>[ Total (0) ]</td>
</tr>
</tbody>
</table>
Subject Details

Name: PUBHLT 2034 - PUBLIC HEALTH COMMUNICATIONS - 1010 - Seminar

DEPARTMENT_CD: GSPH-DEAN
CAMPUS_CD: PIT
SCHOOL_CD: PUBHL
CLASS_NBR: 29864
SECTION_NUMBER: 1010
TERM_NUMBER: 2191
COURSE_TYPE: Seminar
CLASS_ATTRIBUTE
First Name: Steven
Last Name: Fine
RANK_DESCR: Instructor
TENURE: NT

Report Comments

Table of Contents:

Instructor and Course Survey Results:

- Numerical
- Comments
- Additional School or Department Questions (if applicable)
- Additional QP Questions (if applicable)
## University Questions

### Instructor Summary of Results - Scale: Strongly Disagree (1) to Strongly Agree (5)

<table>
<thead>
<tr>
<th>Question</th>
<th>Response Count</th>
<th>Mean</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>The instructor stimulated my thinking.</td>
<td>10</td>
<td>2.80</td>
<td>1.03</td>
</tr>
<tr>
<td>The instructor was enthusiastic about teaching the course.</td>
<td>10</td>
<td>3.40</td>
<td>0.70</td>
</tr>
<tr>
<td>The instructor presented the course in an organized manner.</td>
<td>10</td>
<td>2.00</td>
<td>0.94</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable participating.</td>
<td>10</td>
<td>2.80</td>
<td>1.23</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable seeking assistance.</td>
<td>10</td>
<td>2.60</td>
<td>1.17</td>
</tr>
<tr>
<td>The instructor provided helpful feedback.</td>
<td>10</td>
<td>2.40</td>
<td>0.84</td>
</tr>
<tr>
<td>Assignments contributed to my understanding of the subject.</td>
<td>10</td>
<td>2.50</td>
<td>1.08</td>
</tr>
</tbody>
</table>

### Instructor's overall teaching effectiveness

<table>
<thead>
<tr>
<th>Question</th>
<th>Response Count</th>
<th>Mean</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Express your judgment of the instructor's overall teaching effectiveness.</td>
<td>10</td>
<td>2.50</td>
<td>1.08</td>
</tr>
</tbody>
</table>
Instructor Items: Detailed Results

1. The instructor stimulated my thinking.

   - Strongly disagree (10.00%)
   - Disagree (30.00%)
   - Neutral (30.00%)
   - Agree (30.00%)
   - Strongly agree (10.00%)

   [ Total (10) ]

2. The instructor was enthusiastic about teaching the course.

   - Strongly disagree (0.00%)
   - Disagree (10.00%)
   - Neutral (40.00%)
   - Agree (50.00%)
   - Strongly agree (0.00%)

   [ Total (10) ]

3. The instructor presented the course in an organized manner.

   - Strongly disagree (30.00%)
   - Disagree (50.00%)
   - Neutral (10.00%)
   - Agree (10.00%)
   - Strongly agree (0.00%)

   [ Total (10) ]

4. The instructor maintained an environment where students felt comfortable participating.

   - Strongly disagree (10.00%)
   - Disagree (40.00%)
   - Neutral (20.00%)
   - Agree (20.00%)
   - Strongly agree (10.00%)

   [ Total (10) ]

5. The instructor maintained an environment where students felt comfortable seeking assistance.

   - Strongly disagree (10.00%)
   - Disagree (50.00%)
   - Neutral (20.00%)
   - Agree (10.00%)
   - Strongly agree (10.00%)

   [ Total (10) ]

6. The instructor provided helpful feedback.

   - Strongly disagree (10.00%)
   - Disagree (50.00%)
   - Neutral (30.00%)
   - Agree (10.00%)
   - Strongly agree (0.00%)

   [ Total (10) ]

7. Assignments contributed to my understanding of the subject.

   - Strongly disagree (20.00%)
   - Disagree (30.00%)
   - Neutral (30.00%)
   - Agree (20.00%)
   - Strongly agree (0.00%)

   [ Total (10) ]

Instructor's overall teaching effectiveness:

   - Ineffective (20.00%)
   - Only fair (30.00%)
   - Competent (30.00%)
   - Very good (20.00%)
   - Excellent (0.00%)

   [ Total (10) ]
### GSPH Course Items - Scale: Strongly Disagree to Strongly Agree

<table>
<thead>
<tr>
<th>Question</th>
<th>Response Count</th>
<th>Mean</th>
<th>Standard Deviation</th>
<th>Min</th>
<th>Max</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course objectives were presented.</td>
<td>10</td>
<td>3.30</td>
<td>1.16</td>
<td>2.00</td>
<td>5.00</td>
</tr>
<tr>
<td>Stated objectives agreed with what was taught.</td>
<td>10</td>
<td>2.90</td>
<td>1.20</td>
<td>1.00</td>
<td>5.00</td>
</tr>
<tr>
<td>Course made a worthwhile contribution to my professional development.</td>
<td>10</td>
<td>2.30</td>
<td>1.16</td>
<td>1.00</td>
<td>4.00</td>
</tr>
<tr>
<td>Assigned work was appropriate to credits.</td>
<td>10</td>
<td>3.70</td>
<td>1.25</td>
<td>1.00</td>
<td>5.00</td>
</tr>
<tr>
<td>Course content reflected recent developments in the field.</td>
<td>10</td>
<td>3.50</td>
<td>1.08</td>
<td>2.00</td>
<td>5.00</td>
</tr>
<tr>
<td>Course content duplicated that of other courses I have taken.</td>
<td>10</td>
<td>2.70</td>
<td>1.16</td>
<td>1.00</td>
<td>5.00</td>
</tr>
<tr>
<td>Would you recommend this course to other students?</td>
<td>10</td>
<td>1.70</td>
<td>0.82</td>
<td>1.00</td>
<td>3.00</td>
</tr>
</tbody>
</table>
### GSPH Course Items: Detailed Results

1. **Course objectives were presented.**
   - Hardly at all (0.00%)
   - To a small degree (30.00%)
   - To a moderate degree (30.00%)
   - To a considerable degree (20.00%)
   - To a very high degree (20.00%)
   - [Total (10)]

2. **Stated objectives agreed with what was taught.**
   - Hardly at all (10.00%)
   - To a small degree (30.00%)
   - To a moderate degree (30.00%)
   - To a considerable degree (20.00%)
   - To a very high degree (10.00%)
   - [Total (10)]

3. **Course made a worthwhile contribution to my professional development.**
   - Hardly at all (30.00%)
   - To a small degree (30.00%)
   - To a moderate degree (20.00%)
   - To a considerable degree (20.00%)
   - To a very high degree (0.00%)
   - [Total (10)]

4. **Assigned work was appropriate to credits.**
   - Hardly at all (10.00%)
   - To a small degree (0.00%)
   - To a moderate degree (30.00%)
   - To a considerable degree (30.00%)
   - To a very high degree (30.00%)
   - [Total (10)]

5. **Course content reflected recent developments in the field.**
   - Hardly at all (0.00%)
   - To a small degree (20.00%)
   - To a moderate degree (30.00%)
   - To a considerable degree (30.00%)
   - To a very high degree (20.00%)
   - [Total (10)]

6. **Course content duplicated that of other courses I have taken.**
   - Hardly at all (10.00%)
   - To a small degree (40.00%)
   - To a moderate degree (30.00%)
   - To a considerable degree (10.00%)
   - To a very high degree (10.00%)
   - [Total (10)]

7. **Would you recommend this course to other students?**
   - Hardly at all (50.00%)
   - To a small degree (30.00%)
   - To a moderate degree (20.00%)
   - To a considerable degree (0.00%)
   - To a very high degree (0.00%)
   - [Total (10)]
**Additional GSPH Course Items**

I am taking this course as an elective.

- **No (70.00%)**
- **Yes (30.00%)**
- **[Total (10)]**

Compared to other courses, in this course I have learned:

- Much less than in most course...
- Somewhat less (20.00%)
- About the same (20.00%)
- Somewhat more (10.00%)
- Much more (0.00%)
- **[Total (10)]**

**Guest Lecturers and/or Multiple Instructors**

Were there guest lecturers and/or multiple instructors in this course?

- **No (10.00%)**
- **Yes (90.00%)**
- **[Total (10)]**

Were the guest lecturers and/or multiple instructors used effectively?

- **No (44.44%)**
- **Yes (55.56%)**
- **[Total (9)]**
Rate each of the following according to how much it contributed to your attainment of the course objectives.

1. Lectures
   - Very little (40.00%)
   - Moderate amount (50.00%)
   - Very much (10.00%)
   [ Total (10) ]

2. Discussions
   - Very little (40.00%)
   - Moderate amount (40.00%)
   - Very much (20.00%)
   [ Total (10) ]

3. Readings
   - Very little (75.00%)
   - Moderate amount (25.00%)
   - Very much (0.00%)
   [ Total (4) ]

4. Audio-visuals
   - Very little (30.00%)
   - Moderate amount (50.00%)
   - Very much (20.00%)
   [ Total (10) ]

5. Assignments (exams, projects, and written papers)
   - Very little (10.00%)
   - Moderate amount (90.00%)
   - Very much (0.00%)
   [ Total (10) ]

6. Classroom activities
   - Very little (22.22%)
   - Moderate amount (77.78%)
   - Very much (0.00%)
   [ Total (9) ]

7. Lab / Recitation
   - Very little (0.00%)
   - Moderate amount (0.00%)
   - Very much (0.00%)
   [ Total (0) ]
Subject Details

<table>
<thead>
<tr>
<th>Name</th>
<th>PUBHLT 2034 - PUBLIC HEALTH COMMUNICATIONS - 1020 - Seminar</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
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<td>TENURE</td>
<td>T</td>
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</table>

Report Comments

Table of Contents:

Instructor and Course Survey Results:

- Numerical
- Comments
- Additional School or Department Questions (if applicable)
- Additional QP Questions (if applicable)
## University Questions

### Instructor Summary of Results - Scale: Strongly Disagree (1) to Strongly Agree (5)

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Response Count</td>
</tr>
<tr>
<td>The instructor stimulated my thinking.</td>
<td>9</td>
</tr>
<tr>
<td>The instructor was enthusiastic about teaching the course.</td>
<td>9</td>
</tr>
<tr>
<td>The instructor presented the course in an organized manner.</td>
<td>9</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable participating.</td>
<td>9</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable seeking assistance.</td>
<td>9</td>
</tr>
<tr>
<td>The instructor provided helpful feedback.</td>
<td>9</td>
</tr>
<tr>
<td>Assignments contributed to my understanding of the subject.</td>
<td>9</td>
</tr>
</tbody>
</table>

### Instructor's overall teaching effectiveness

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Response Count</td>
</tr>
<tr>
<td>Express your judgment of the instructor's overall teaching effectiveness.</td>
<td>9</td>
</tr>
</tbody>
</table>
1. The instructor stimulated my thinking.

2. The instructor was enthusiastic about teaching the course.

3. The instructor presented the course in an organized manner.

4. The instructor maintained an environment where students felt comfortable participating.

5. The instructor maintained an environment where students felt comfortable seeking assistance.

6. The instructor provided helpful feedback.

7. Assignments contributed to my understanding of the subject.

Instructor's overall teaching effectiveness:

Eleanor Feingold (PUBHLT 2034 - PUBLIC HEALTH COMMUNICATIONS - 1020 - Seminar)

Eleanor Feingold (PUBHLT 2034 - PUBLIC HEALTH COMMUNICATIONS - 1020 - Seminar) 3/10
GSPH Course Items: Detailed Results

1. Course objectives were presented.
   - Hardly at all (0.00%)
   - To a small degree (11.11%)
   - To a moderate degree (22.22%)
   - To a considerable degree (44.44%)
   - To a very high degree (22.22%)
   [ Total (9) ]

2. Stated objectives agreed with what was taught.
   - Hardly at all (0.00%)
   - To a small degree (33.33%)
   - To a moderate degree (33.33%)
   - To a considerable degree (11.11%)
   - To a very high degree (22.22%)
   [ Total (9) ]

3. Course made a worthwhile contribution to my professional development.
   - Hardly at all (44.44%)
   - To a small degree (11.11%)
   - To a moderate degree (33.33%)
   - To a considerable degree (0.00%)
   - To a very high degree (11.11%)
   [ Total (9) ]

4. Assigned work was appropriate to credits.
   - Hardly at all (0.00%)
   - To a small degree (11.11%)
   - To a moderate degree (33.33%)
   - To a considerable degree (33.33%)
   - To a very high degree (22.22%)
   [ Total (9) ]

5. Course content reflected recent developments in the field.
   - Hardly at all (11.11%)
   - To a small degree (22.22%)
   - To a moderate degree (22.22%)
   - To a considerable degree (44.44%)
   - To a very high degree (0.00%)
   [ Total (9) ]

6. Course content duplicated that of other courses I have taken.
   - Hardly at all (22.22%)
   - To a small degree (11.11%)
   - To a moderate degree (44.44%)
   - To a considerable degree (22.22%)
   - To a very high degree (0.00%)
   [ Total (9) ]

7. Would you recommend this course to other students?
   - Hardly at all (55.56%)
   - To a small degree (11.11%)
   - To a moderate degree (11.11%)
   - To a considerable degree (11.11%)
   - To a very high degree (11.11%)
   [ Total (9) ]
**Additional GSPH Course Items**

I am taking this course as an elective.

![Bar chart showing that 100% of respondents indicated they are taking the course as an elective.](chart)

Compared to other courses, in this course I have learned:

![Bar chart showing the percentage of respondents who think they have learned much less than in most courses, somewhat less, about the same, somewhat more, or much more.](chart)

**Guest Lecturers and/or Multiple Instructors**

Were there guest lecturers and/or multiple instructors in this course?

![Bar chart showing that 77.78% of respondents indicated yes, and 22.22% indicated no.](chart)

Were the guest lecturers and/or multiple instructors used effectively?

![Bar chart showing that 66.67% of respondents indicated yes, and 33.33% indicated no.](chart)
Rate each of the following according to how much it contributed to your attainment of the course objectives.

<table>
<thead>
<tr>
<th></th>
<th>Lectures</th>
<th>Discussions</th>
<th>Readings</th>
<th>Audio-visuals</th>
<th>Assignments</th>
<th>Classroom activities</th>
<th>Lab / Recitation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Very little (55.56%)</td>
<td>Very little (11.11%)</td>
<td>Very little (50.00%)</td>
<td>Very little (22.22%)</td>
<td>Very little (11.11%)</td>
<td>Very little (22.22%)</td>
<td>Very little (0.00%)</td>
</tr>
<tr>
<td></td>
<td>Moderate amount (22.22%)</td>
<td>Moderate amount (55.56%)</td>
<td>Moderate amount (50.00%)</td>
<td>Moderate amount (55.67%)</td>
<td>Moderate amount (66.67%)</td>
<td>Moderate amount (66.67%)</td>
<td>Moderate amount (0.00%)</td>
</tr>
<tr>
<td></td>
<td>Very much (22.22%)</td>
<td>Very much (33.33%)</td>
<td>Very much (0.00%)</td>
<td>Very much (22.22%)</td>
<td>Very much (11.11%)</td>
<td>Very much (11.11%)</td>
<td>Very much (0.00%)</td>
</tr>
<tr>
<td></td>
<td>[ Total (9) ]</td>
<td>[ Total (9) ]</td>
<td>[ Total (2) ]</td>
<td>[ Total (9) ]</td>
<td>[ Total (9) ]</td>
<td>[ Total (9) ]</td>
<td>[ Total (0) ]</td>
</tr>
</tbody>
</table>
**Report Comments**

Table of Contents:

Instructor and Course Survey Results:

- Numerical
- Comments
- Additional School or Department Questions (if applicable)
- Additional QP Questions (if applicable)

---

**Creation Date:** Thu, Dec 20, 2018
### University Questions

#### Instructor Summary of Results - Scale: Strongly Disagree (1) to Strongly Agree (5)

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Response Count</td>
</tr>
<tr>
<td>The instructor stimulated my thinking.</td>
<td>9</td>
</tr>
<tr>
<td>The instructor was enthusiastic about teaching the course.</td>
<td>9</td>
</tr>
<tr>
<td>The instructor presented the course in an organized manner.</td>
<td>9</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable participating.</td>
<td>9</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable seeking assistance.</td>
<td>9</td>
</tr>
<tr>
<td>The instructor provided helpful feedback.</td>
<td>9</td>
</tr>
<tr>
<td>Assignments contributed to my understanding of the subject.</td>
<td>9</td>
</tr>
</tbody>
</table>

#### Instructor's overall teaching effectiveness

| Question                                                                 | Results                                                                 |
|                                                                          | Response Count | Mean | Standard Deviation |
| Express your judgment of the instructor's overall teaching effectiveness. | 9              | 2.33 | 1.32              |
### Instructor Items: Detailed Results

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly agree</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The instructor stimulated my thinking.</td>
<td>33.33%</td>
<td>22.22%</td>
<td>22.22%</td>
<td>11.11%</td>
<td>11.11%</td>
<td>9</td>
</tr>
<tr>
<td>2. The instructor was enthusiastic about teaching the course.</td>
<td>0.00%</td>
<td>0.00%</td>
<td>44.44%</td>
<td>44.44%</td>
<td>11.11%</td>
<td>9</td>
</tr>
<tr>
<td>3. The instructor presented the course in an organized manner.</td>
<td>22.22%</td>
<td>44.44%</td>
<td>11.11%</td>
<td>11.11%</td>
<td>22.22%</td>
<td>9</td>
</tr>
<tr>
<td>4. The instructor maintained an environment where students felt</td>
<td>11.11%</td>
<td>11.11%</td>
<td>0.00%</td>
<td>55.56%</td>
<td>22.22%</td>
<td>9</td>
</tr>
<tr>
<td>comfortably participating.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. The instructor maintained an environment where students felt</td>
<td>22.22%</td>
<td>11.11%</td>
<td>33.33%</td>
<td>11.11%</td>
<td>22.22%</td>
<td>9</td>
</tr>
<tr>
<td>comfortably seeking assistance.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. The instructor provided helpful feedback.</td>
<td>44.44%</td>
<td>22.22%</td>
<td>11.11%</td>
<td>11.11%</td>
<td>11.11%</td>
<td>9</td>
</tr>
<tr>
<td>7. Assignments contributed to my understanding of the subject.</td>
<td>33.33%</td>
<td>11.11%</td>
<td>22.22%</td>
<td>22.22%</td>
<td>11.11%</td>
<td>9</td>
</tr>
</tbody>
</table>

### Instructor's overall teaching effectiveness:

<table>
<thead>
<tr>
<th>Effectiveness</th>
<th>Percentage</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ineffective</td>
<td>22.22%</td>
<td>9</td>
</tr>
<tr>
<td>Only fair</td>
<td>55.56%</td>
<td>9</td>
</tr>
<tr>
<td>Competent</td>
<td>0.00%</td>
<td>9</td>
</tr>
<tr>
<td>Very good</td>
<td>11.11%</td>
<td>9</td>
</tr>
<tr>
<td>Excellent</td>
<td>11.11%</td>
<td>9</td>
</tr>
<tr>
<td>Total (9)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
1. Course objectives were presented.

2. Stated objectives agreed with what was taught.

3. Course made a worthwhile contribution to my professional development.

4. Assigned work was appropriate to credits.

5. Course content reflected recent developments in the field.

6. Course content duplicated that of other courses I have taken.

7. Would you recommend this course to other students?
Additional GSPH Course Items

I am taking this course as an elective.

Compared to other courses, in this course I have learned:

Guest Lecturers and/or Multiple Instructors

Were there guest lecturers and/or multiple instructors in this course?

Were the guest lecturers and/or multiple instructors used effectively?
Rate each of the following according to how much it contributed to your attainment of the course objectives.

<table>
<thead>
<tr>
<th></th>
<th>Lectures</th>
<th>Discussions</th>
<th>Readings</th>
<th>Audio-visuals</th>
<th>Assignments</th>
<th>Classroom activities</th>
<th>Lab / Recitation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Very little (55.56%)</td>
<td>Very little (11.11%)</td>
<td>Very little (50.00%)</td>
<td>Very little (22.22%)</td>
<td>Very little (11.11%)</td>
<td>Very little (22.22%)</td>
<td>Very little (0.00%)</td>
</tr>
<tr>
<td></td>
<td>Moderate amount (22.22%)</td>
<td>Moderate amount (55.56%)</td>
<td>Moderate amount (50.00%)</td>
<td>Moderate amount (55.56%)</td>
<td>Moderate amount (66.67%)</td>
<td>Moderate amount (66.67%)</td>
<td>Moderate amount (0.00%)</td>
</tr>
<tr>
<td></td>
<td>Very much (22.22%)</td>
<td>Very much (33.33%)</td>
<td>Very much (0.00%)</td>
<td>Very much (22.22%)</td>
<td>Very much (22.22%)</td>
<td>Very much (11.11%)</td>
<td>Very much (0.00%)</td>
</tr>
<tr>
<td></td>
<td>Total (9)</td>
<td>Total (9)</td>
<td>Total (2)</td>
<td>Total (9)</td>
<td>Total (9)</td>
<td>Total (9)</td>
<td>Total (0)</td>
</tr>
</tbody>
</table>
Copy of Fall 2018 - Elizabeth Felter PUBHLT 2035 - APPLICATIONS IN PUBLIC HEALTH - 1020 - Seminar

Project Title: 2191 - Teaching Survey Fall 2018
Total Enrollment: 25
Responses Received: 20
Response Rate: 80.0%

Subject Details

<table>
<thead>
<tr>
<th>Name</th>
<th>PUBHLT 2035 - APPLICATIONS IN PUBLIC HEALTH - 1020 - Seminar</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEPARTMENT_CD</td>
<td>GSPH-DEAN</td>
</tr>
<tr>
<td>CAMPUS_CD</td>
<td>PIT</td>
</tr>
<tr>
<td>SCHOOL_CD</td>
<td>PUBHL</td>
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<tr>
<td>CLASS_NBR</td>
<td>29667</td>
</tr>
<tr>
<td>SECTION_NUMBER</td>
<td>1020</td>
</tr>
<tr>
<td>TERM_NUMBER</td>
<td>2191</td>
</tr>
<tr>
<td>COURSE_TYPE</td>
<td>Seminar</td>
</tr>
<tr>
<td>CLASS_ATTRIBUTE</td>
<td></td>
</tr>
<tr>
<td>First Name</td>
<td>Elizabeth</td>
</tr>
<tr>
<td>Last Name</td>
<td>Felter</td>
</tr>
<tr>
<td>RANK_DESCR</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>TENURE</td>
<td>NT</td>
</tr>
</tbody>
</table>

Report Comments

Table of Contents:

Instructor and Course Survey Results:
- Numerical
- Comments
- Additional School or Department Questions (if applicable)
- Additional QP Questions (if applicable)

Creation Date: Thu, Dec 20, 2018
### University Questions

**Instructor Summary of Results - Scale: Strongly Disagree (1) to Strongly Agree (5)**

<table>
<thead>
<tr>
<th>Question</th>
<th>Response Count</th>
<th>Mean</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>The instructor stimulated my thinking.</td>
<td>20</td>
<td>3.95</td>
<td>0.89</td>
</tr>
<tr>
<td>The instructor was enthusiastic about teaching the course.</td>
<td>20</td>
<td>4.30</td>
<td>0.57</td>
</tr>
<tr>
<td>The instructor presented the course in an organized manner.</td>
<td>20</td>
<td>4.05</td>
<td>0.76</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable participating.</td>
<td>20</td>
<td>4.35</td>
<td>0.67</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable seeking assistance.</td>
<td>20</td>
<td>4.45</td>
<td>0.51</td>
</tr>
<tr>
<td>The instructor provided helpful feedback.</td>
<td>19</td>
<td>4.42</td>
<td>0.61</td>
</tr>
<tr>
<td>Assignments contributed to my understanding of the subject.</td>
<td>19</td>
<td>3.95</td>
<td>1.03</td>
</tr>
</tbody>
</table>

### Instructor's overall teaching effectiveness

<table>
<thead>
<tr>
<th>Question</th>
<th>Response Count</th>
<th>Mean</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Express your judgment of the instructor's overall teaching effectiveness.</td>
<td>20</td>
<td>4.05</td>
<td>0.76</td>
</tr>
</tbody>
</table>
Instructor Items: Detailed Results

1. The instructor stimulated my thinking.
   - Strongly disagree (0.00%)
   - Disagree (10.00%)
   - Neutral (10.00%)
   - Agree (55.00%)
   - Strongly agree (25.00%)
   [ Total (20) ]

2. The instructor was enthusiastic about teaching the course.
   - Strongly disagree (0.00%)
   - Disagree (0.00%)
   - Neutral (5.00%)
   - Agree (60.00%)
   - Strongly agree (35.00%)
   [ Total (20) ]

3. The instructor presented the course in an organized manner.
   - Strongly disagree (0.00%)
   - Disagree (0.00%)
   - Neutral (25.00%)
   - Agree (45.00%)
   - Strongly agree (30.00%)
   [ Total (20) ]

4. The instructor maintained an environment where students felt comfortable participating.
   - Strongly disagree (0.00%)
   - Disagree (0.00%)
   - Neutral (10.00%)
   - Agree (45.00%)
   - Strongly agree (45.00%)
   [ Total (20) ]

5. The instructor maintained an environment where students felt comfortable seeking assistance.
   - Strongly disagree (0.00%)
   - Disagree (0.00%)
   - Neutral (0.00%)
   - Agree (55.00%)
   - Strongly agree (45.00%)
   [ Total (20) ]

6. The instructor provided helpful feedback.
   - Strongly disagree (0.00%)
   - Disagree (0.00%)
   - Neutral (5.26%)
   - Agree (47.37%)
   - Strongly agree (47.37%)
   [ Total (19) ]

7. Assignments contributed to my understanding of the subject.
   - Strongly disagree (0.00%)
   - Disagree (10.53%)
   - Neutral (21.05%)
   - Agree (31.58%)
   - Strongly agree (36.84%)
   [ Total (19) ]

Instructor's overall teaching effectiveness:

- Ineffective (0.00%)
- Only fair (0.00%)
- Competent (25.00%)
- Very good (45.00%)
- Excellent (30.00%)
[ Total (20) ]
GSPH Course Items: Detailed Results

1. Course objectives were presented.
   - Hardly at all (0.00%)
   - To a small degree (0.00%)
   - To a moderate degree (10.00%)
   - To a considerable degree (25.00%)
   - To a very high degree (65.00%)
   [Total (20)]

2. Stated objectives agreed with what was taught.
   - Hardly at all (0.00%)
   - To a small degree (0.00%)
   - To a moderate degree (20.00%)
   - To a considerable degree (55.00%)
   - To a very high degree (55.00%)
   [Total (20)]

3. Course made a worthwhile contribution to my professional development.
   - Hardly at all (10.00%)
   - To a small degree (10.00%)
   - To a moderate degree (30.00%)
   - To a considerable degree (20.00%)
   - To a very high degree (30.00%)
   [Total (20)]

4. Assigned work was appropriate to credits.
   - Hardly at all (0.00%)
   - To a small degree (0.00%)
   - To a moderate degree (20.00%)
   - To a considerable degree (30.00%)
   - To a very high degree (50.00%)
   [Total (20)]

5. Course content reflected recent developments in the field.
   - Hardly at all (0.00%)
   - To a small degree (15.00%)
   - To a moderate degree (15.00%)
   - To a considerable degree (25.00%)
   - To a very high degree (45.00%)
   [Total (20)]

6. Course content duplicated that of other courses I have taken.
   - Hardly at all (0.00%)
   - To a small degree (5.00%)
   - To a moderate degree (10.00%)
   - To a considerable degree (30.00%)
   - To a very high degree (55.00%)
   [Total (20)]

7. Would you recommend this course to other students?
   - Hardly at all (10.00%)
   - To a small degree (25.00%)
   - To a moderate degree (15.00%)
   - To a considerable degree (25.00%)
   - To a very high degree (25.00%)
   [Total (20)]
Additional GSPH Course Items

I am taking this course as an elective.

Compared to other courses, in this course I have learned:

Guest Lecturers and/or Multiple Instructors

Were there guest lecturers and/or multiple instructors in this course?

Were the guest lecturers and/or multiple instructors used effectively?
Rate each of the following according to how much it contributed to your attainment of the course objectives.

1. Lectures
   - Very little (15.00%)
   - Moderate amount (55.00%)
   - Very much (30.00%)
   [ Total (20) ]

2. Discussions
   - Very little (10.00%)
   - Moderate amount (45.00%)
   - Very much (45.00%)
   [ Total (20) ]

3. Readings
   - Very little (33.33%)
   - Moderate amount (55.56%)
   - Very much (11.11%)
   [ Total (18) ]

4. Audio-visuals
   - Very little (6.25%)
   - Moderate amount (62.50%)
   - Very much (31.25%)
   [ Total (16) ]

5. Assignments (exams, projects, and written papers)
   - Very little (5.00%)
   - Moderate amount (45.00%)
   - Very much (50.00%)
   [ Total (20) ]

6. Classroom activities
   - Very little (10.00%)
   - Moderate amount (45.00%)
   - Very much (45.00%)
   [ Total (20) ]

7. Lab / Recitation
   - Very little (0.00%)
   - Moderate amount (75.00%)
   - Very much (25.00%)
   [ Total (4) ]
Total Enrollment:
Responses Received:
Response Rate:

Copy of Fall 2018 - Elizabeth Felter PUBHLT 2035 - APPLICATIONS IN PUBLIC HEALTH - 1010 - Seminar

Project Title: 2191 - Teaching Survey Fall 2018
Total Enrollment: 24
Responses Received: 21
Response Rate: 87.50%

Report Comments

Table of Contents:

Instructor and Course Survey Results:

- Numerical
- Comments
- Additional School or Department Questions (if applicable)
- Additional QP Questions (if applicable)

Creation Date: Thu, Dec 20, 2018
### University Questions

Instructor Summary of Results - Scale: Strongly Disagree (1) to Strongly Agree (5)

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Response Count</td>
<td>Mean</td>
<td>Standard Deviation</td>
</tr>
<tr>
<td>The instructor stimulated my thinking.</td>
<td>20</td>
<td>3.50</td>
<td>0.89</td>
</tr>
<tr>
<td>The instructor was enthusiastic about teaching the course.</td>
<td>20</td>
<td>3.75</td>
<td>0.91</td>
</tr>
<tr>
<td>The instructor presented the course in an organized manner.</td>
<td>20</td>
<td>3.60</td>
<td>1.05</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable participating.</td>
<td>20</td>
<td>4.20</td>
<td>0.83</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable seeking assistance.</td>
<td>20</td>
<td>4.15</td>
<td>0.99</td>
</tr>
<tr>
<td>The instructor provided helpful feedback.</td>
<td>20</td>
<td>4.00</td>
<td>1.03</td>
</tr>
<tr>
<td>Assignments contributed to my understanding of the subject.</td>
<td>20</td>
<td>3.50</td>
<td>1.24</td>
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</table>

### Instructor's overall teaching effectiveness

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Response Count</td>
<td>Mean</td>
<td>Standard Deviation</td>
</tr>
<tr>
<td>Express your judgment of the instructor's overall teaching effectiveness.</td>
<td>20</td>
<td>3.35</td>
<td>0.93</td>
</tr>
</tbody>
</table>
Instructor Items: Detailed Results

1. The instructor stimulated my thinking.
   - Strongly disagree (0.00%)
   - Disagree (10.00%)
   - Neutral (45.00%)
   - Agree (30.00%)
   - Strongly agree (15.00%)
   [ Total (20) ]

2. The instructor was enthusiastic about teaching the course.
   - Strongly disagree (0.00%)
   - Disagree (10.00%)
   - Neutral (25.00%)
   - Agree (45.00%)
   - Strongly agree (20.00%)
   [ Total (20) ]

3. The instructor presented the course in an organized manner.
   - Strongly disagree (0.00%)
   - Disagree (20.00%)
   - Neutral (20.00%)
   - Agree (40.00%)
   - Strongly agree (20.00%)
   [ Total (20) ]

4. The instructor maintained an environment where students felt comfortable participating.
   - Strongly disagree (0.00%)
   - Disagree (5.00%)
   - Neutral (10.00%)
   - Agree (45.00%)
   - Strongly agree (40.00%)
   [ Total (20) ]

5. The instructor maintained an environment where students felt comfortable seeking assistance.
   - Strongly disagree (0.00%)
   - Disagree (10.00%)
   - Neutral (10.00%)
   - Agree (35.00%)
   - Strongly agree (45.00%)
   [ Total (20) ]

6. The instructor provided helpful feedback.
   - Strongly disagree (0.00%)
   - Disagree (10.00%)
   - Neutral (20.00%)
   - Agree (30.00%)
   - Strongly agree (40.00%)
   [ Total (20) ]

7. Assignments contributed to my understanding of the subject.
   - Strongly disagree (0.00%)
   - Disagree (30.00%)
   - Neutral (20.00%)
   - Agree (20.00%)
   - Strongly agree (30.00%)
   [ Total (20) ]

Instructor's overall teaching effectiveness:

- Ineffective (0.00%)
- Only fair (20.00%)
- Competent (35.00%)
- Very good (35.00%)
- Excellent (10.00%)
[ Total (20) ]
### GSPH Questions

#### GSPH Course Items - Scale: Strongly Disagree to Strongly Agree

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
<th></th>
<th>Standard Deviation</th>
<th>Min</th>
<th>Max</th>
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<tbody>
<tr>
<td></td>
<td>Response Count</td>
<td>Mean</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course objectives were presented.</td>
<td>20</td>
<td>4.25</td>
<td>0.72</td>
<td>3.00</td>
<td>5.00</td>
</tr>
<tr>
<td>Stated objectives agreed with what was taught.</td>
<td>20</td>
<td>4.15</td>
<td>0.81</td>
<td>3.00</td>
<td>5.00</td>
</tr>
<tr>
<td>Course made a worthwhile contribution to my professional development.</td>
<td>20</td>
<td>2.75</td>
<td>1.25</td>
<td>1.00</td>
<td>5.00</td>
</tr>
<tr>
<td>Assigned work was appropriate to credits.</td>
<td>20</td>
<td>3.80</td>
<td>0.95</td>
<td>2.00</td>
<td>5.00</td>
</tr>
<tr>
<td>Course content reflected recent developments in the field.</td>
<td>20</td>
<td>3.45</td>
<td>1.23</td>
<td>2.00</td>
<td>5.00</td>
</tr>
<tr>
<td>Course content duplicated that of other courses I have taken.</td>
<td>20</td>
<td>4.10</td>
<td>1.21</td>
<td>2.00</td>
<td>5.00</td>
</tr>
<tr>
<td>Would you recommend this course to other students?</td>
<td>20</td>
<td>2.65</td>
<td>1.31</td>
<td>1.00</td>
<td>5.00</td>
</tr>
</tbody>
</table>
1. Course objectives were presented.

- Hardly at all (0.00%)
- To a small degree (0.00%)
- To a moderate degree (15.00%)
- To a considerable degree (45.00%)
- To a very high degree (40.00%)
[Total (20)]

2. Stated objectives agreed with what was taught.

- Hardly at all (0.00%)
- To a small degree (0.00%)
- To a moderate degree (25.00%)
- To a considerable degree (35.00%)
- To a very high degree (40.00%)
[Total (20)]

3. Course made a worthwhile contribution to my professional development.

- Hardly at all (15.00%)
- To a small degree (30.00%)
- To a moderate degree (35.00%)
- To a considerable degree (5.00%)
- To a very high degree (15.00%)
[Total (20)]

4. Assigned work was appropriate to credits.

- Hardly at all (0.00%)
- To a small degree (5.00%)
- To a moderate degree (40.00%)
- To a considerable degree (25.00%)
- To a very high degree (30.00%)
[Total (20)]

5. Course content reflected recent developments in the field.

- Hardly at all (0.00%)
- To a small degree (30.00%)
- To a moderate degree (25.00%)
- To a considerable degree (15.00%)
- To a very high degree (30.00%)
[Total (20)]

6. Course content duplicated that of other courses I have taken.

- Hardly at all (0.00%)
- To a small degree (15.00%)
- To a moderate degree (20.00%)
- To a considerable degree (20.00%)
- To a very high degree (60.00%)
[Total (20)]

7. Would you recommend this course to other students?

- Hardly at all (20.00%)
- To a small degree (30.00%)
- To a moderate degree (30.00%)
- To a considerable degree (5.00%)
- To a very high degree (15.00%)
[Total (20)]
Additional GSPH Course Items

I am taking this course as an elective.

Compared to other courses, in this course I have learned:

Guest Lecturers and/or Multiple Instructors

Were there guest lecturers and/or multiple instructors in this course?

Were the guest lecturers and/or multiple instructors used effectively?
The Graduate School of Public Health receives and processes between 1,500 and 1,700 applications every academic year (3 terms). Dropping the GRE requirement would be expected to increase the number of applications; the presumed goal to increasing applications is to accept and matriculate more applicants/students who are URM or from disadvantaged groups and who would therefore enhance diversity and inclusiveness.

Potential disadvantage of dropping the GRE requirement:

- Increased workload for both department admissions and Student Affairs to manage and process additional applications.
- The eligibility criteria for the Dean’s Public Health Scholarship (n=10) includes strong GRE scores. Of the 10 slots, two are specifically awarded to students who submit personal statements that address how they will contribute to the diversity and inclusiveness of the school.
- Importantly, the actual impact of dropping the GRE requirement on diversity is unknown because accepting an applicant is no guarantee that the applicant will matriculate. If we only “open up the funnel” and make no other changes to our current processes for recruiting applicants and then encouraging them to matriculate, then we will be processing a larger number of applications with little yield in terms of URM or disadvantaged students.
- Each year, the school administers a survey to “accepted but declined” applicants. Response is voluntary, but among the frequently cited reasons for NOT choosing Pitt Public Health:
  - Received an offer from first-choice school
  - Needed financial assistance to attend Pitt
  - Needed other resources to attend Pitt
  - Non-responsive nature of Pitt Public Health (e.g., department, school, other)

While there may be limits to what is feasible, only the first of these is exogenous. There is potential to address the other stated reasons.

Possible alternative to dropping the GRE requirement:

An alternative approach to improving diversity and inclusiveness at Pitt Public Health is to increase the “conversion rate” among students who receive offers of admission. For example, for the Fall 2018 term, the school approved 809 applications, 538 of these were submitted through SOPHAS for master’s degree programs. Of the 538 accepted applications, a total of 153 people matriculated (28.4%).

If the school improved its yield (improved its “conversion rate” form accepted applicants to matriculating students), it would meet several major objectives, including overall growth in our student numbers and (potential) enhancement of the school’s diversity and inclusiveness. In the table below,
we compared matriculating and non-matriculating students in terms of several demographic characteristics:

<table>
<thead>
<tr>
<th>Demographic information</th>
<th>Matriculated (n=153)</th>
<th>Declined or Withdrew (n=386)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Underrepresented race/ethnicity</td>
<td>26</td>
<td>59</td>
</tr>
<tr>
<td>Military service (or eligible dependents)</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>Economically disadvantaged</td>
<td>13</td>
<td>42</td>
</tr>
<tr>
<td>First generation college graduate</td>
<td>24</td>
<td>60</td>
</tr>
<tr>
<td>Geographic region (isolated rural or small town)</td>
<td>38</td>
<td>59</td>
</tr>
</tbody>
</table>

Some applicants may fall into more than one of the categories listed above. Also, applicants are not required to disclose this information, and some information is not included on the application at all. Still, the table above suggests that additional efforts to recruit these individuals after they receive offers of admission could be an effective strategy, without having to change the current requirements for admission or arbitrarily increasing the number of applications.

Other ideas mentioned at the November EPCC meeting:

- Identifying and focusing on Pennsylvania residents
- Notifying applicants of their eligibility for loans and other financial aid (a form letter from OAFA will be added to the letters send to accepted applicants for the current application cycle)
- Assisting interested applicants with GRE prep
- Improve application processing time – generate decisions (accept/reject) sooner
Rate each of the following according to how much it contributed to your attainment of the course objectives.

<table>
<thead>
<tr>
<th></th>
<th>Lectures</th>
<th>Discussions</th>
<th>Readings</th>
<th>Audio-visuals</th>
<th>Assignments</th>
<th>Classroom activities</th>
<th>Lab / Recitation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Lectures</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Very little (10.00%)</td>
<td>Moderate amount (50.00%)</td>
<td>Very much (40.00%)</td>
<td>[Total (20)]</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Discussions</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Very little (30.00%)</td>
<td>Moderate amount (25.00%)</td>
<td>Very much (45.00%)</td>
<td>[Total (20)]</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Readings</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Very little (17.65%)</td>
<td>Moderate amount (58.82%)</td>
<td>Very much (23.53%)</td>
<td>[Total (17)]</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Audio-visuals</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Very little (21.43%)</td>
<td>Moderate amount (50.00%)</td>
<td>Very much (28.57%)</td>
<td>[Total (14)]</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Assignments</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Very little (5.00%)</td>
<td>Moderate amount (55.00%)</td>
<td>Very much (40.00%)</td>
<td>[Total (20)]</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>Classroom activities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Very little (16.67%)</td>
<td>Moderate amount (50.00%)</td>
<td>Very much (33.33%)</td>
<td>[Total (18)]</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>Lab / Recitation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Very little (0.00%)</td>
<td>Moderate amount (100.00%)</td>
<td>Very much (0.00%)</td>
<td>[Total (1)]</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Student Report on Inclusion in Curriculum | Taylor Paglisotti (current Pitt Public Health student)

Taylor Paglisotti, a current Pitt Public Health student, explained instances where they experienced microaggressions in Pitt Public Health classes with regards to gender identity. In particular, professors present gender in research either as either a male/female binary (for example, MSM and MSW are exclusive designations) and/or with anatomy defining gender or gender identity.

While part of the issue may be due to using secondary data sets that use research questions only asking male/female gender, Taylor said that the data could be presented in a trans-competent way by providing a disclaimer along the lines of “This is how the question was asked.” The committee discussed how to build a more welcoming, inclusive culture both in and out of the classroom.

The committee asked about strategies for being more trans-inclusive in the classroom and asked Taylor their opinion on the best way to get students to share their preferred pronouns—whether passing notecards around the classroom or requesting students to provide private information via personal communication. Taylor recommended any way that did not put the onus of work on transsexual students and/or signaled any particular person out in front of the entire class.

ACTION: The committee decided to form a subcommittee with participation of EPCC and FDC and also to invite an outside trainer in an effort to make Pitt Public Health more trans-competent in classrooms, syllabi, and research. EPCC members mentioned at least two alumni who can consult with us; one of them works at CMU in diversity and inclusion.

Revisit discussion II of II on school diversity statements for syllabi, in conjunction with the FDC | Tina Hershey & Dr. Marnie Bertolet (FDC co-chairs) & Patricia Documet

Tina Hersey and Marnie Bertolet, Faculty Diversity Committee co-chairs, shared two options for school diversity statement that they drafted to incorporate all of the following: 1) an acknowledgement of the importance of diversity, 2) justification for why diversity is important, 3) a definition of diversity, 4) an inclusion statement with examples of appropriate conduct, and 5) a statement of accountability, especially with regards to resources and reporting. In particular, these statements address accountability more than the previous diversity statement suggestions had. The student representatives said that they liked the fact that everyone was held accountable in the new statements. The committee discussed in which order the contacts should be presented, especially if problems were related to the course instructor. The committee decided it was best to leave advisors off the list and list three options: the instructor; the Pitt Public Health Associate Dean for Diversity and Inclusion; and the University’s Office of Diversity and Inclusion.
**ACTION:** The committee voted to approve that the first diversity statement by the Faculty Diversity Committee be included on all Pitt Public Health Syllabi starting spring 2019.

**New Course: HPM 3000 Doctoral Research and Professional Development Seminar | Wes Rohrer and Lindsay Sabik**

Drs. Wes Rohrer and Lindsay Sabik presented an application for a new seminar course intended for doctoral and MS students in HPM. They created this course based on student feedback to provide career pathing and guidance. There are three components to the course; 1) research seminars with invited speakers, 2) a journal club led by HPM students, and 3) outside seminars.

**ACTION:** The committee voted to approve the course provided that they make the following changes: edit the learning objectives to include measurable verbs (for instance, change “present” to “develop” and “sustain” to “utilize”), and update the Academic Integrity and Title IX statement. They were also asked to consider capping the number of students who can take the course.

**New Course: IDM 3441 Epidemiology and Control of Sexually Transmitted Infections | Larry Kingsley**

Dr. Larry Kingsley presented an application for a new course designed to give students an understanding of the current state of US-based STIs, focusing on outbreaks. The course content is half lecture and half discussion of current research on STI control. As participation was such a large factor in the class content, EPCC committee members suggested making participation worth more than 10% of the final grade.

**ACTION:** The committee approved the course provided that the participation percentage of the grade calculation was changed to reflect the amount of work that students would have to contribute to class discussions.

**Findings of Core Course Review for Diversity & Inclusion | Noble Maseru**

Dr. Noble Maseru reported on his meetings with core course instructors to discuss how issues related to health equity were included and/or addressed in the course. He said that core course instructors were not taking the opportunity to address issues social determinants of health and health equity in their course materials. He suggested specific materials to be inserted in courses. EPCC members expressed concerns about the freedom of instructors to craft their own courses according to their expertise. They also mentioned that not all topics lend themselves to address equity in the same manner.

**ACTION:** Dr. Maseru will discuss these issues with chairs and then loop back to the EPCC committee with a more detailed report. Dr. Maseru will construct a list of items that can show a syllabus is addressing equity. From this list, EPCC can construct a rubric to be added to the syllabus review for each semester. In that way, addressing equity will become part of the routine review of syllabi.

**Approval of November Minutes | All**

**ACTION:** The committee approved the November minutes provided that 6-week classes was changed to 5.
Spring Meeting Dates (see tentative dates below) | All

The meeting was adjourned at 3:42pm.

Tentative Spring EPCC Meeting Dates | To maintain 1st Thursday of the month:

January 9 (moved from January 3)
February 7
March 7
April 4 (potential issue with date, date being held for Dean’s Day)
May 2