A. New Business:

1. Increase to Credit Cap, Jessie Burke
2. Update on DrPH Program Curricular Revision, Jessie Burke
3. Graduate Student Unionization Update, Jessie Burke
4. Review of Fall 2017 Term Core Course Evaluations, All

B. Closed Session:

1. Student Record Review – Fall 2017 Term [open only to voting members]

Upcoming meetings:
February 1, 1:30-3:30pm, room 1149 Parran Hall | NOTE: Deadline for modifications to summer 2018 courses
March 1, 1:30-3:30pm, room 1149 Parran Hall | NOTE: Deadline for modifications to fall 2018 courses
April 5, 1, 1:30-3:30pm, room 1149 Parran Hall
<table>
<thead>
<tr>
<th>Core Course &amp; Instructor</th>
<th>Fall 2015</th>
<th>Spring 2016</th>
<th>Summer 2016</th>
<th>Fall 2016</th>
<th>Spring 2017</th>
<th>Summer 2017</th>
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Data in table format goes back to Fall 2011.
Fall 2017 - Teaching Survey Report for Thistle Elias

BCHS 2509 - SOCL BEHVRL SCI & PUBLC HLTH - 1200 - Lecture

2181 - Teaching Survey Fall 2017
Total Enrollment 36
Responses Received 17
Response Rate 47.22%

Subject Details
Name 
DEPARTMENT_CD 
CAMPUS_CD 
SCHOOL_CD 
CLASS_NBR 
COURSE_NUMBER 
SECTION_NUMBER 
TERM_NUMBER 
COURSE_TYPE 
CLASS_ATTRIBUTE 
ENROLLED_STUDENTS 
First Name 
Last Name 
RANK_DESCR 
TENURE 

Report Comments
Table of Contents:

Instructor and Course Survey Results:

- Numerical
- Comments
- Additional School or Department Questions (if applicable)
- Additional QP Questions (if applicable)

Creation Date Wed, Jan 03, 2018
## University Questions

### Instructor Summary of Results - Scale: Strongly Disagree (1) to Strongly Agree (5)

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
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<td>Mean</td>
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<tr>
<td>The instructor stimulated my thinking.</td>
<td>4.29</td>
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<tr>
<td>The instructor was enthusiastic about teaching the course.</td>
<td>4.47</td>
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<tr>
<td>The instructor presented the course in an organized manner.</td>
<td>4.41</td>
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<td>The instructor maintained an environment where students felt comfortable participating.</td>
<td>4.29</td>
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<tr>
<td>The instructor maintained an environment where students felt comfortable seeking assistance.</td>
<td>4.18</td>
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<tr>
<td>The instructor provided helpful feedback.</td>
<td>4.18</td>
</tr>
<tr>
<td>Assignments contributed to my understanding of the subject.</td>
<td>4.00</td>
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### Instructor's overall teaching effectiveness

<table>
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<th>Results</th>
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<tbody>
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<td></td>
<td>Mean</td>
</tr>
<tr>
<td>Express your judgment of the instructor's overall teaching effectiveness.</td>
<td>4.24</td>
</tr>
</tbody>
</table>
Instructor's overall teaching effectiveness:

- Ineffective (0.00%)
- Only fair (0.00%)
- Competent (11.76%)
- Very good (52.94%)
- Excellent (35.29%)

Total (17)
## GSPH Questions

### GSPH Course Items - Scale: Strongly Disagree to Strongly Agree

<table>
<thead>
<tr>
<th>Question</th>
<th>Mean</th>
<th>Min</th>
<th>Max</th>
<th>Response Count</th>
<th>Standard Deviation</th>
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</thead>
<tbody>
<tr>
<td>Course objectives were presented.</td>
<td>4.53</td>
<td>3.00</td>
<td>5.00</td>
<td>17</td>
<td>0.72</td>
</tr>
<tr>
<td>Stated objectives agreed with what was taught.</td>
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<td>3.00</td>
<td>5.00</td>
<td>17</td>
<td>0.61</td>
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<tr>
<td>Course made a worthwhile contribution to my professional development.</td>
<td>3.94</td>
<td>2.00</td>
<td>5.00</td>
<td>17</td>
<td>1.14</td>
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<tr>
<td>Assigned work was appropriate to credits.</td>
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<td>3.00</td>
<td>5.00</td>
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<tr>
<td>Course content reflected recent developments in the field.</td>
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<td>5.00</td>
<td>17</td>
<td>0.69</td>
</tr>
<tr>
<td>Course content duplicated that of other courses I have taken.</td>
<td>2.71</td>
<td>1.00</td>
<td>5.00</td>
<td>17</td>
<td>1.49</td>
</tr>
<tr>
<td>Would you recommend this course to other students?</td>
<td>3.53</td>
<td>1.00</td>
<td>5.00</td>
<td>17</td>
<td>1.18</td>
</tr>
</tbody>
</table>
1. Course objectives were presented.

2. Stated objectives agreed with what was taught.

3. Course made a worthwhile contribution to my professional development.

4. Assigned work was appropriate to credits.

5. Course content reflected recent developments in the field.

6. Course content duplicated that of other courses I have taken.

7. Would you recommend this course to other students?
Additional GSPH Course Items

I am taking this course as an elective.

Compared to other courses, in this course I have learned:

Guest Lecturers and/or Multiple Instructors

Were there guest lecturers and/or multiple instructors in this course?

Were the guest lecturers and/or multiple instructors used effectively?
Rate each of the following according to how much it contributed to your attainment of the course objectives.

1. Lectures
   - Very little (0.00%)
   - Moderate amount (17.65%)
   - Very much (82.35%)
   [Total (17)]

2. Discussions
   - Very little (0.00%)
   - Moderate amount (9.41%)
   - Very much (90.59%)
   [Total (17)]

3. Readings
   - Very little (41.13%)
   - Moderate amount (35.29%)
   - Very much (23.53%)
   [Total (17)]

4. Audio-visuals
   - Very little (0.00%)
   - Moderate amount (50.00%)
   - Very much (50.00%)
   [Total (16)]

5. Assignments (exams, projects, and written papers)
   - Very little (11.76%)
   - Moderate amount (35.29%)
   - Very much (52.94%)
   [Total (17)]

6. Classroom activities
   - Very little (6.67%)
   - Moderate amount (40.00%)
   - Very much (53.33%)
   [Total (15)]

7. Lab / Recitation
   - Very little (75.00%)
   - Moderate amount (25.00%)
   - Very much (0.00%)
   [Total (4)]
Fall 2017 - Teaching Survey Report for Laurel Chiappetta

BIOST 2041 - INTRO TO STATISTICAL METHODS 1 - 1030 - Lecture

2181 - Teaching Survey Fall 2017
Total Enrollment 160
Responses Received 142
Response Rate 88.75%

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Report Comments

Table of Contents:

Instructor and Course Survey Results:

- Numerical
- Comments
- Additional School or Department Questions (if applicable)
- Additional QP Questions (if applicable)

Creation Date     Wed, Jan 03, 2018
### University Questions

#### Instructor Summary of Results - Scale: Strongly Disagree (1) to Strongly Agree (5)

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<th>Question</th>
<th>Results</th>
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<tbody>
<tr>
<td></td>
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<td>Response</td>
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<td>The instructor stimulated my thinking.</td>
<td>3.39</td>
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<td>1.02</td>
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<td>The instructor was enthusiastic about teaching the course.</td>
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<td>The instructor presented the course in an organized manner.</td>
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<td>The instructor maintained an environment where students felt comfortable seeking assistance.</td>
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<td>The instructor provided helpful feedback.</td>
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<td>1.17</td>
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<td>Assignments contributed to my understanding of the subject.</td>
<td>3.58</td>
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#### Instructor's overall teaching effectiveness

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<td>Express your judgment of the instructor’s overall teaching effectiveness.</td>
<td>3.01</td>
<td>142</td>
<td>1.13</td>
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Instructor's overall teaching effectiveness:

- Ineffective (11.27%)
- Only fair (19.72%)
- Competent (34.51%)
- Very good (25.35%)
- Excellent (9.15%)

[Total (142)]
## GSPH Questions

### GSPH Course Items - Scale: Strongly Disagree to Strongly Agree

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<td>Course objectives were presented.</td>
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<tr>
<td>Stated objectives agreed with what was taught.</td>
<td>3.65</td>
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<tr>
<td>Course made a worthwhile contribution to my professional development.</td>
<td>3.27</td>
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<td>Assigned work was appropriate to credits.</td>
<td>3.73</td>
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<td>Course content reflected recent developments in the field.</td>
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<td>Course content duplicated that of other courses I have taken.</td>
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<td>Would you recommend this course to other students?</td>
<td>2.88</td>
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### GSPH Course Items: Detailed Results

1. Course objectives were presented.
   - Hardly at all (1.44%)
   - To a small degree (7.91%)
   - To a moderate degree (28.78%)
   - To a considerable degree (41.41%)
   - To a very high degree (20.86%)
   [Total (139)]

2. Stated objectives agreed with what was taught.
   - Hardly at all (5.04%)
   - To a small degree (5.04%)
   - To a moderate degree (30.22%)
   - To a considerable degree (39.65%)
   - To a very high degree (20.14%)
   [Total (139)]

3. Course made a worthwhile contribution to my professional development.
   - Hardly at all (10.07%)
   - To a small degree (13.67%)
   - To a moderate degree (32.37%)
   - To a considerable degree (26.20%)
   - To a very high degree (17.27%)
   [Total (139)]

4. Assigned work was appropriate to credits.
   - Hardly at all (6.47%)
   - To a small degree (7.91%)
   - To a moderate degree (19.42%)
   - To a considerable degree (38.86%)
   - To a very high degree (28.06%)
   [Total (139)]

5. Course content reflected recent developments in the field.
   - Hardly at all (10.29%)
   - To a small degree (11.76%)
   - To a moderate degree (33.09%)
   - To a considerable degree (33.21%)
   - To a very high degree (11.76%)
   [Total (136)]

6. Course content duplicated that of other courses I have taken.
   - Hardly at all (15.22%)
   - To a small degree (29.71%)
   - To a moderate degree (28.26%)
   - To a considerable degree (15.83%)
   - To a very high degree (10.07%)
   [Total (138)]

7. Would you recommend this course to other students?
   - Hardly at all (20.14%)
   - To a small degree (15.83%)
   - To a moderate degree (30.22%)
   - To a considerable degree (23.09%)
   - To a very high degree (10.07%)
   [Total (139)]
Additional GSPH Course Items

I am taking this course as an elective.

- No (90.65%)
- Yes (9.35%)
  [Total (139)]

Compared to other courses, in this course I have learned:

- Much less than in most courses...
- Somewhat less (18.25%)
- About the same (38.69%)
- Somewhat more (26.28%)
- Much more (6.57%)
  [Total (137)]

Guest Lecturers and/or Multiple Instructors

Were there guest lecturers and/or multiple instructors in this course?

- No (94.93%)
- Yes (5.07%)
  [Total (138)]

Were the guest lecturers and/or multiple instructors used effectively?

- No (14.29%)
- Yes (85.71%)
  [Total (?)]
Rate each of the following according to how much it contributed to your attainment of the course objectives.

1. Lectures
   - Very little (23.36%)
   - Moderate amount (40.15%)
   - Very much (36.50%)
   [Total (137)]

2. Discussions
   - Very little (35.24%)
   - Moderate amount (45.71%)
   - Very much (19.05%)
   [Total (105)]

3. Readings
   - Very little (50.00%)
   - Moderate amount (27.73%)
   - Very much (22.22%)
   [Total (108)]

4. Audio-visuals
   - Very little (29.63%)
   - Moderate amount (39.81%)
   - Very much (30.56%)
   [Total (108)]

5. Assignments (exams, projects, and written papers)
   - Very little (7.97%)
   - Moderate amount (33.33%)
   - Very much (58.70%)
   [Total (138)]

6. Classroom activities
   - Very little (31.09%)
   - Moderate amount (44.54%)
   - Very much (24.37%)
   [Total (119)]

7. Lab / Recitation
   - Very little (50.43%)
   - Moderate amount (29.57%)
   - Very much (20.00%)
   [Total (115)]
Personalized Questions

The instructor treated students with respect.

- Strongly Disagree (2.19%)
- Disagree (6.57%)
- Neutral (3.65%)
- Agree (32.85%)
- Strongly Agree (54.74%)  [Total (137)]

Instructor conveyed knowledge of the subject matter.

- Strongly Disagree (0.73%)
- Disagree (5.11%)
- Neutral (18.98%)
- Agree (37.23%)
- Strongly Agree (37.96%)  [Total (137)]

The online course materials found in Blackboard made a valuable contribution to my learning.

- Strongly Disagree (2.92%)
- Disagree (7.30%)
- Neutral (19.71%)
- Agree (40.88%)
- Strongly Agree (29.20%)  [Total (137)]

Statistics

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Statistics

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Statistics

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<td>Standard Deviation</td>
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There was an adequate amount of online course materials available to meet my learning goals.

![Survey Results](image1)

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<tr>
<td>Standard Deviation</td>
<td>0.93</td>
</tr>
</tbody>
</table>

The instructor required an appropriate amount of work for the credits received.

![Survey Results](image2)

<table>
<thead>
<tr>
<th>Statistics</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean</td>
<td>4.00</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>0.98</td>
</tr>
</tbody>
</table>

Problem-based learning made a valuable contribution to my learning.

![Survey Results](image3)

<table>
<thead>
<tr>
<th>Statistics</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean</td>
<td>3.78</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>1.08</td>
</tr>
</tbody>
</table>
This course helped to develop my ability to solve real problems in this field.

<table>
<thead>
<tr>
<th>Response</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Disagree</td>
<td>8.89%</td>
</tr>
<tr>
<td>Disagree</td>
<td>8.15%</td>
</tr>
<tr>
<td>Neutral</td>
<td>33.33%</td>
</tr>
<tr>
<td>Agree</td>
<td>34.07%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>15.56%</td>
</tr>
</tbody>
</table>

[Total (135)]

Statistics
Mean 3.39
Standard Deviation 1.12

This course helped me learn to apply concepts from this course to new situations.

<table>
<thead>
<tr>
<th>Response</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Disagree</td>
<td>5.19%</td>
</tr>
<tr>
<td>Disagree</td>
<td>8.89%</td>
</tr>
<tr>
<td>Neutral</td>
<td>28.15%</td>
</tr>
<tr>
<td>Agree</td>
<td>42.22%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>15.56%</td>
</tr>
</tbody>
</table>

[Total (135)]

Statistics
Mean 3.54
Standard Deviation 1.03

This course enabled me to critically evaluate research in this field.

<table>
<thead>
<tr>
<th>Response</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Disagree</td>
<td>7.41%</td>
</tr>
<tr>
<td>Disagree</td>
<td>8.15%</td>
</tr>
<tr>
<td>Neutral</td>
<td>32.59%</td>
</tr>
<tr>
<td>Agree</td>
<td>35.56%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>16.30%</td>
</tr>
</tbody>
</table>

[Total (135)]

Statistics
Mean 3.45
Standard Deviation 1.09
The instructor actively engaged students in the learning process.

- Strongly Disagree (2.21%)
- Disagree (8.09%)
- Neutral (25.00%)
- Agree (37.50%)
- Strongly Agree (27.21%)

[Total (136)]

Statistics

<table>
<thead>
<tr>
<th></th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean</td>
<td>3.79</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>1.00</td>
</tr>
</tbody>
</table>

The textbook made a valuable contribution to my learning.

- Strongly Disagree (29.93%)
- Disagree (21.90%)
- Neutral (21.90%)
- Agree (16.79%)
- Strongly Agree (9.49%)

[Total (137)]

Statistics

<table>
<thead>
<tr>
<th></th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean</td>
<td>2.54</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>1.33</td>
</tr>
</tbody>
</table>

The instructor has a genuine interest in student success in the course.

- Strongly Disagree (2.96%)
- Disagree (5.93%)
- Neutral (19.26%)
- Agree (36.30%)
- Strongly Agree (35.56%)

[Total (135)]

Statistics

<table>
<thead>
<tr>
<th></th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean</td>
<td>3.96</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>1.03</td>
</tr>
</tbody>
</table>
The size of the class made a valuable contribution to my learning in this course.

The instructor actively encouraged students to ask questions during class.

The instructor was approachable and responsive to student inquiry and suggestions.
I attended at least 75% of the class meetings.

- Strongly Disagree: 1.46%
- Disagree: 2.92%
- Neutral: 4.38%
- Agree: 18.93%
- Strongly Agree: 72.26%

[Total (137)]

Statistics
Mean: 4.58
Standard Deviation: 0.83

This course would be more useful to me if it dealt with my area of study in Public Health.

- Strongly Disagree: 6.62%
- Disagree: 13.97%
- Neutral: 36.03%
- Agree: 23.53%
- Strongly Agree: 19.85%

[Total (136)]

Statistics
Mean: 3.36
Standard Deviation: 1.15

The instructor took time during class to answer questions from students.

- Strongly Disagree: 0.74%
- Disagree: 2.21%
- Neutral: 3.68%
- Agree: 39.71%
- Strongly Agree: 53.88%

[Total (136)]

Statistics
Mean: 4.43
Standard Deviation: 0.74
Lectures on the whiteboard were presented at a level and pace that contributed to my learning.

A flipped classroom described (from Pitt’s Center for Teaching and Learning): "...instead of the traditional delivery method where a faculty member assigns readings and homework to their students, then lectures during class to connect those out of classroom activities to the core concepts for that subject, the students are assigned short video lectures recorded by the instructor to watch at home. Then, during the in-class session, students engage in exercises, projects or discussions related to what they viewed in the recorded lectures." A flipped classroom design would work well for this course.
Fall 2017 - Teaching Survey Report for Laurel Chiappetta

BIOST 2041 - INTRO TO STATISTICAL METHODS 1 - 1035 - Recitation

2181 - Teaching Survey Fall 2017
Total Enrollment 160
Responses Received 88
Response Rate 55.00%

Subject Details
Name            BIOST 2041 - INTRO TO STATISTICAL METHODS 1 - 1035 - Recitation
DEPARTMENT_CD   BIOST
CAMPUS_CD       PIT
SCHOOL_CD       PUBHL
CLASS_NBR       26178
COURSE_NUMBER   2041
SECTION_NUMBER  1035
TERM_NUMBER     2181
COURSE_TYPE     Recitation
CLASS_ATTRIBUTE
ENROLLED_STUDENTS 160
First Name     Laurel
Last Name      Chiappetta
RANK_DESCR     Instructor
TENURE         NT

Report Comments
Table of Contents:

Instructor and Course Survey Results:
- Numerical
- Comments
- Additional School or Department Questions (if applicable)
- Additional QP Questions (if applicable)

Creation Date  Wed, Jan 03, 2018
The recitation instructor was well-prepared for the recitations. | 3.98 | 57 | 1.09 |
The recitation instructor appeared knowledgeable about course subject matter. | 4.21 | 58 | 0.99 |
The recitation instructor clarified material covered in course lectures. | 3.76 | 58 | 1.26 |
The recitation instructor showed interest in helping students understand the material. | 4.17 | 58 | 1.11 |
The recitation instructor returned assignments within a reasonable amount of time. | 4.31 | 55 | 0.96 |
The recitation instructor was concerned about students' progress in the course. | 4.00 | 57 | 1.22 |
The recitation instructor provided helpful answers to students' questions. | 3.93 | 58 | 1.25 |
The recitation instructor treated students with respect. | 4.28 | 58 | 1.12 |
The recitation instructor provided constructive feedback on assignments. | 3.95 | 55 | 1.21 |
The recitation instructor maintained an environment in which students felt comfortable asking questions. | 4.16 | 56 | 1.17 |
The recitation instructor was available for help outside of the labs. *Mark (NA) if you did not seek outside help.* | 4.14 | 49 | 1.15 |
The recitation instructor communicates effectively. | 4.00 | 56 | 1.21 |
The recitation instructor comprehends students' communication. | 3.95 | 55 | 1.13 |
The recitation instructor led this recitation effectively. | 3.83 | 54 | 1.21 |
Instructor Evaluation: Detailed Results

1. The recitation instructor was well-prepared for the recitations.
   - Hardly at all (5.26%)
   - To a small degree (3.51%)
   - To a moderate degree (17.54%)
   - To a considerable degree (35.30%)
   - To a very high degree (38.60%)
   [ Total (57) ]

2. The recitation instructor appeared knowledgeable about course subject matter.
   - Hardly at all (3.45%)
   - To a small degree (3.45%)
   - To a moderate degree (8.62%)
   - To a considerable degree (37.96%)
   - To a very high degree (46.55%)
   [ Total (58) ]

3. The recitation instructor clarified material covered in course lectures.
   - Hardly at all (5.17%)
   - To a small degree (15.52%)
   - To a moderate degree (15.52%)
   - To a considerable degree (25.86%)
   - To a very high degree (37.93%)
   [ Total (58) ]

4. The recitation instructor showed interest in helping students understand the material.
   - Hardly at all (3.45%)
   - To a small degree (6.90%)
   - To a moderate degree (12.07%)
   - To a considerable degree (24.14%)
   - To a very high degree (53.45%)
   [ Total (58) ]

5. The recitation instructor returned assignments within a reasonable amount of time.
   - Hardly at all (1.82%)
   - To a small degree (3.64%)
   - To a moderate degree (12.73%)
   - To a considerable degree (25.86%)
   - To a very high degree (56.36%)
   [ Total (55) ]

6. The recitation instructor was concerned about students' progress in the course.
   - Hardly at all (7.02%)
   - To a small degree (7.02%)
   - To a moderate degree (10.53%)
   - To a considerable degree (29.07%)
   - To a very high degree (45.61%)
   [ Total (57) ]

7. The recitation instructor provided helpful answers to students' questions.
   - Hardly at all (5.17%)
   - To a small degree (12.07%)
   - To a moderate degree (13.79%)
   - To a considerable degree (22.41%)
   - To a very high degree (46.55%)
   [ Total (58) ]

8. The recitation instructor treated students with respect.
   - Hardly at all (3.45%)
   - To a small degree (8.62%)
   - To a moderate degree (5.17%)
   - To a considerable degree (22.41%)
   - To a very high degree (60.34%)
   [ Total (58) ]

9. The recitation instructor provided constructive feedback on assignments.
   - Hardly at all (5.45%)
   - To a small degree (7.27%)
   - To a moderate degree (20.00%)
   - To a considerable degree (21.41%)
   - To a very high degree (45.45%)
   [ Total (55) ]

10. The recitation instructor maintained an environment in which students felt comfortable asking questions.
    - Hardly at all (5.36%)
    - To a small degree (5.36%)
    - To a moderate degree (12.50%)
    - To a considerable degree (21.41%)
    - To a very high degree (55.36%)
    [ Total (56) ]
Instructor Evaluation: Detailed Results (continued)

11. The recitation instructor was available for help outside of the labs. Mark (NA) if you did not seek outside help.

12. The recitation instructor communicates effectively.

13. The recitation instructor comprehends students' communication.

14. The recitation instructor led this recitation effectively.
Did the recitations contribute to your learning in this course?

- Not at all (26.74%)
- To a small degree (34.88%)
- To a moderate degree (15.12%)
- To a considerable degree (15.12%)
- To a very high degree (8.14%)

What grade do you expect in the course?

- A (73.26%)
- B (22.09%)
- C (2.33%)
- D (0.00%)
- F (0.00%)
- Other (1.16%)
- Credit/No Entry (1.16%)
- Audit (0.00%)

What grade do you expect in this recitation?

- A (81.08%)
- B (16.22%)
- C (0.00%)
- D (0.00%)
- F (0.00%)
- Other (0.00%)
- Credit/No Entry (2.70%)
- Audit (0.00%)

What percent of the recitations did you attend?

- Less than 25% (54.65%)
- 26-50% (19.77%)
- 51-75% (13.95%)
- 76-100% (11.63%)

[Total (86)]

[Total (86)]

[Total (86)]

[Total (86)]
The material covered in recitation is well connected to the lectures.

Would you recommend this recitation instructor to other students who are going to take this course?

- Hardly at all (4.35%)
- To a small degree (4.35%)
- To a moderate degree (17.39%)
- To a considerable degree (28.26%)
- To a very high degree (45.65%)

[Total (46)]

- No (17.95%)
- Probably not (12.82%)
- Probably yes (43.59%)
- Yes (25.64%)

[Total (78)]
Fall 2017 - Teaching Survey Report for Thomas Songer

EPIDEM 2110 - PRINCIPLES OF EPIDEMIOLOGY - 1030 - Lecture

2181 - Teaching Survey Fall 2017
Total Enrollment 164
Responses Received 89
Response Rate 54.27%

Subject Details

Name EPIDEM 2110 - PRINCIPLES OF EPIDEMIOLOGY - 1030 - Lecture
DEPARTMENT_CD EPIDEM
CAMPUS_CD PIT
SCHOOL_CD PUBHL
CLASS_NBR 14316
COURSE_NUMBER 2110
SECTION_NUMBER 1030
TERM_NUMBER 2181
COURSE_TYPE Lecture
CLASS_ATTRIBUTE
ENROLLED_STUDENTS 166
First Name Thomas
Last Name Songer
RANK_DESCR Assistant Professor
TENURE NT

Report Comments

Table of Contents:

Instructor and Course Survey Results:

- Numerical
- Comments
- Additional School or Department Questions (if applicable)
- Additional QP Questions (if applicable)

Creation Date Wed, Jan 03, 2018
### University Questions

**Instructor Summary of Results - Scale: Strongly Disagree (1) to Strongly Agree (5)**

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
<th>Mean</th>
<th>Response</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>The instructor stimulated my thinking.</td>
<td></td>
<td>4.13</td>
<td>87</td>
<td>1.09</td>
</tr>
<tr>
<td>The instructor was enthusiastic about teaching the course.</td>
<td></td>
<td>4.38</td>
<td>87</td>
<td>0.93</td>
</tr>
<tr>
<td>The instructor presented the course in an organized manner.</td>
<td></td>
<td>4.35</td>
<td>86</td>
<td>0.94</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable participating.</td>
<td></td>
<td>4.22</td>
<td>87</td>
<td>0.99</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable seeking assistance.</td>
<td></td>
<td>4.17</td>
<td>87</td>
<td>1.01</td>
</tr>
<tr>
<td>The instructor provided helpful feedback.</td>
<td></td>
<td>3.93</td>
<td>86</td>
<td>1.15</td>
</tr>
<tr>
<td>Assignments contributed to my understanding of the subject.</td>
<td></td>
<td>4.29</td>
<td>87</td>
<td>0.98</td>
</tr>
</tbody>
</table>

**Instructor's overall teaching effectiveness**

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
<th>Mean</th>
<th>Response</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Express your judgment of the instructor's overall teaching effectiveness.</td>
<td></td>
<td>4.22</td>
<td>88</td>
<td>0.86</td>
</tr>
</tbody>
</table>
1. The instructor stimulated my thinking.
2. The instructor was enthusiastic about teaching the course.
3. The instructor presented the course in an organized manner.
4. The instructor maintained an environment where students felt comfortable participating.
5. The instructor maintained an environment where students felt comfortable seeking assistance.
6. The instructor provided helpful feedback.
7. Assignments contributed to my understanding of the subject.

Instructor's overall teaching effectiveness:
### GSPH Course Items - Scale: Strongly Disagree to Strongly Agree

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Mean</td>
</tr>
<tr>
<td>Course objectives were presented.</td>
<td>4.63</td>
</tr>
<tr>
<td>Stated objectives agreed with what was taught.</td>
<td>4.64</td>
</tr>
<tr>
<td>Course made a worthwhile contribution to my professional development.</td>
<td>4.22</td>
</tr>
<tr>
<td>Assigned work was appropriate to credits.</td>
<td>4.23</td>
</tr>
<tr>
<td>Course content reflected recent developments in the field.</td>
<td>4.26</td>
</tr>
<tr>
<td>Course content duplicated that of other courses I have taken.</td>
<td>3.10</td>
</tr>
<tr>
<td>Would you recommend this course to other students?</td>
<td>4.06</td>
</tr>
</tbody>
</table>
GSPH Course Items: Detailed Results

1. Course objectives were presented.
   - Hardy at all (0.00%)
   - To a small degree (0.00%)
   - To a moderate degree (5.81%)
   - To a considerable degree (25.45%)
   - To a very high degree (68.60%)
   [Total (86)]

2. Stated objectives agreed with what was taught.
   - Hardy at all (0.00%)
   - To a small degree (0.00%)
   - To a moderate degree (5.81%)
   - To a considerable degree (24.39%)
   - To a very high degree (69.77%)
   [Total (86)]

3. Course made a worthwhile contribution to my professional development.
   - Hardy at all (2.33%)
   - To a small degree (2.33%)
   - To a moderate degree (16.28%)
   - To a considerable degree (29.07%)
   - To a very high degree (50.00%)
   [Total (86)]

4. Assigned work was appropriate to credits.
   - Hardy at all (3.49%)
   - To a small degree (4.65%)
   - To a moderate degree (8.14%)
   - To a considerable degree (32.47%)
   - To a very high degree (51.16%)
   [Total (86)]

5. Course content reflected recent developments in the field.
   - Hardy at all (2.35%)
   - To a small degree (2.35%)
   - To a moderate degree (14.12%)
   - To a considerable degree (29.08%)
   - To a very high degree (51.76%)
   [Total (85)]

6. Course content duplicated that of other courses I have taken.
   - Hardy at all (18.60%)
   - To a small degree (19.77%)
   - To a moderate degree (20.93%)
   - To a considerable degree (13.13%)
   - To a very high degree (26.74%)
   [Total (86)]

7. Would you recommend this course to other students?
   - Hardy at all (4.65%)
   - To a small degree (4.65%)
   - To a moderate degree (13.95%)
   - To a considerable degree (33.33%)
   - To a very high degree (43.02%)
   [Total (86)]
**Additional GSPH Course Items**

I am taking this course as an elective.

- No (90.70%)
- Yes (9.30%)

[Total (86)]

Compared to other courses, in this course I have learned:

- Much less than in most courses...
- Somewhat less (3.49%)
- About the same (17.44%)
- Somewhat more (30.23%)
- Much more (45.35%)

[Total (86)]

**Guest Lecturers and/or Multiple Instructors**

Were there guest lecturers and/or multiple instructors in this course?

- No (67.07%)
- Yes (32.93%)

[Total (82)]

Were the guest lecturers and/or multiple instructors used effectively?

- No (25.93%)
- Yes (74.07%)

[Total (27)]
Rate each of the following according to how much it contributed to your attainment of the course objectives.

1. Lectures
   - Very little (4.78%)
   - Moderate amount (17.88%)
   - Very much (77.33%)
   [Total (84)]

2. Discussions
   - Very little (18.31%)
   - Moderate amount (30.99%)
   - Very much (50.70%)
   [Total (71)]

3. Readings
   - Very little (24.19%)
   - Moderate amount (38.71%)
   - Very much (37.10%)
   [Total (62)]

4. Audio-visuals
   - Very little (12.99%)
   - Moderate amount (40.32%)
   - Very much (46.77%)
   [Total (62)]

5. Assignments (exams, projects, and written papers)
   - Very little (1.19%)
   - Moderate amount (32.14%)
   - Very much (66.67%)
   [Total (84)]

6. Classroom activities
   - Very little (13.24%)
   - Moderate amount (45.59%)
   - Very much (41.18%)
   [Total (68)]

7. Lab / Recitation
   - Very little (13.33%)
   - Moderate amount (36.67%)
   - Very much (50.00%)
   [Total (60)]
Fall 2017 - Teaching Survey Report for Alton James

HPM 2001 - HLTH POLC & MGT IN PUBLC HLTH - 1100 - Lecture

2181 - Teaching Survey Fall 2017
Total Enrollment 84
Responses Received 48
Response Rate 57.14%

Subject Details

<table>
<thead>
<tr>
<th>Name</th>
<th>HPM 2001 - HLTH POLC &amp; MGT IN PUBLC HLTH - 1100 - Lecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEPARTMENT_CD</td>
<td>HPM</td>
</tr>
<tr>
<td>CAMPUS_CD</td>
<td>PIT</td>
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<tr>
<td>SCHOOL_CD</td>
<td>PUBHL</td>
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<td>2001</td>
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<tr>
<td>SECTION_NUMBER</td>
<td>1100</td>
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<td>TERM_NUMBER</td>
<td>2181</td>
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<td></td>
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<tr>
<td>ENROLLED_STUDENTS</td>
<td>86</td>
</tr>
<tr>
<td>First Name</td>
<td>Alton</td>
</tr>
<tr>
<td>Last Name</td>
<td>James</td>
</tr>
<tr>
<td>RANK_DESCR</td>
<td>Professor</td>
</tr>
<tr>
<td>TENURE</td>
<td>T</td>
</tr>
</tbody>
</table>

Report Comments

Table of Contents:

Instructor and Course Survey Results:

- Numerical
- Comments
- Additional School or Department Questions (if applicable)
- Additional QP Questions (if applicable)

Creation Date Wed, Jan 03, 2018
# University Questions

## Instructor Summary of Results - Scale: Strongly Disagree (1) to Strongly Agree (5)

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Mean</td>
</tr>
<tr>
<td>The instructor stimulated my thinking.</td>
<td>4.40</td>
</tr>
<tr>
<td>The instructor was enthusiastic about teaching the course.</td>
<td>4.64</td>
</tr>
<tr>
<td>The instructor presented the course in an organized manner.</td>
<td>4.72</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable participating.</td>
<td>4.66</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable seeking assistance.</td>
<td>4.55</td>
</tr>
<tr>
<td>The instructor provided helpful feedback.</td>
<td>4.40</td>
</tr>
<tr>
<td>Assignments contributed to my understanding of the subject.</td>
<td>4.51</td>
</tr>
</tbody>
</table>

## Instructor's overall teaching effectiveness

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Mean</td>
</tr>
<tr>
<td>Express your judgment of the instructor's overall teaching effectiveness.</td>
<td>4.55</td>
</tr>
</tbody>
</table>
Instructor Items: Detailed Results

1. The instructor stimulated my thinking.
   - Strongly disagree (2.13%)
   - Disagree (0.00%)
   - Neutral (6.38%)
   - Agree (38.30%)
   - Strongly agree (53.19%)
   - Total (47)

2. The instructor was enthusiastic about teaching the course.
   - Strongly disagree (0.00%)
   - Disagree (0.00%)
   - Neutral (2.13%)
   - Agree (31.91%)
   - Strongly agree (65.96%)
   - Total (47)

3. The instructor presented the course in an organized manner.
   - Strongly disagree (0.00%)
   - Disagree (2.13%)
   - Neutral (0.00%)
   - Agree (72.34%)
   - Strongly agree (27.66%)
   - Total (47)

4. The instructor maintained an environment where students felt comfortable participating.
   - Strongly disagree (0.00%)
   - Disagree (2.13%)
   - Neutral (8.51%)
   - Agree (36.17%)
   - Strongly agree (53.19%)
   - Total (47)

5. The instructor maintained an environment where students felt comfortable seeking assistance.
   - Strongly disagree (0.00%)
   - Disagree (2.13%)
   - Neutral (4.26%)
   - Agree (29.79%)
   - Strongly agree (63.83%)
   - Total (47)

6. The instructor provided helpful feedback.
   - Strongly disagree (0.00%)
   - Disagree (2.13%)
   - Neutral (8.51%)
   - Agree (36.17%)
   - Strongly agree (53.19%)
   - Total (47)

7. Assignments contributed to my understanding of the subject.
   - Strongly disagree (0.00%)
   - Disagree (2.13%)
   - Neutral (4.26%)
   - Agree (34.04%)
   - Strongly agree (59.57%)
   - Total (47)

Instructor's overall teaching effectiveness:

- Ineffective (0.00%)
- Only fair (2.13%)
- Competent (4.26%)
- Very good (29.79%)
- Excellent (63.83%)
- Total (47)
# GSPH Questions

**GSPH Course Items - Scale: Strongly Disagree to Strongly Agree**

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Mean</strong></td>
</tr>
<tr>
<td>Course objectives were presented.</td>
<td>4.53</td>
</tr>
<tr>
<td>Stated objectives agreed with what was taught.</td>
<td>4.66</td>
</tr>
<tr>
<td>Course made a worthwhile contribution to my professional development.</td>
<td>4.34</td>
</tr>
<tr>
<td>Assigned work was appropriate to credits.</td>
<td>4.64</td>
</tr>
<tr>
<td>Course content reflected recent developments in the field.</td>
<td>4.81</td>
</tr>
<tr>
<td>Course content duplicated that of other courses I have taken.</td>
<td>3.11</td>
</tr>
<tr>
<td>Would you recommend this course to other students?</td>
<td>4.57</td>
</tr>
</tbody>
</table>
GSPH Course Items: Detailed Results

1. Course objectives were presented.

2. Stated objectives agreed with what was taught.

3. Course made a worthwhile contribution to my professional development.

4. Assigned work was appropriate to credits.

5. Course content reflected recent developments in the field.

6. Course content duplicated that of other courses I have taken.

7. Would you recommend this course to other students?
Additional GSPH Course Items

I am taking this course as an elective.

Were there guest lecturers and/or multiple instructors in this course?

Were the guest lecturers and/or multiple instructors used effectively?

Guest Lecturers and/or Multiple Instructors

Compared to other courses, in this course I have learned:
Rate each of the following according to how much it contributed to your attainment of the course objectives.

1. Lectures
   - Very little (2.08%)
   - Moderate amount (8.33%)
   - Very much (89.58%)
   [Total (48)]

2. Discussions
   - Very little (9.09%)
   - Moderate amount (45.45%)
   - Very much (45.45%)
   [Total (44)]

3. Readings
   - Very little (22.22%)
   - Moderate amount (42.22%)
   - Very much (35.56%)
   [Total (45)]

4. Audio-visuals
   - Very little (6.98%)
   - Moderate amount (30.23%)
   - Very much (62.79%)
   [Total (43)]

5. Assignments (exams, projects, and written papers)
   - Very little (4.17%)
   - Moderate amount (56.25%)
   - Very much (39.58%)
   [Total (48)]

6. Classroom activities
   - Very little (12.12%)
   - Moderate amount (39.39%)
   - Very much (48.48%)
   [Total (33)]

7. Lab / Recitation
   - Very little (28.57%)
   - Moderate amount (14.29%)
   - Very much (57.14%)
   [Total (7)]
Fall 2017 - Teaching Survey Report for Jeremy Martinson

PUBHLT 2015 - PUBLIC HEALTH BIOLOGY - 1030 - Lecture

2181 - Teaching Survey Fall 2017
Total Enrollment 55
Responses Received 25
Response Rate 45.45%

Subject Details
Name  PUBHLT 2015 - PUBLIC HEALTH BIOLOGY - 1030 - Lecture
DEPARTMENT_CD  GSPH-DEAN
CAMPUS_CD  PIT
SCHOOL_CD  PUBHL
CLASS_NBR  14334
COURSE_NUMBER  2015
SECTION_NUMBER  1030
TERM_NUMBER  2181
COURSE_TYPE  Lecture
CLASS_ATTRIBUTE
ENROLLED_STUDENTS  55
First Name  Jeremy
Last Name  Martinson
RANK_DESCR  Assistant Professor
TENURE  NT

Report Comments

Table of Contents:

Instructor and Course Survey Results:
- Numerical
- Comments
- Additional School or Department Questions (if applicable)
- Additional QP Questions (if applicable)

Creation Date  Wed, Jan 03, 2018
### University Questions

#### Instructor Summary of Results - Scale: Strongly Disagree (1) to Strongly Agree (5)

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
<th>Mean</th>
<th>Response</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>The instructor stimulated my thinking.</td>
<td></td>
<td>4.64</td>
<td>25</td>
<td>0.57</td>
</tr>
<tr>
<td>The instructor was enthusiastic about teaching the course.</td>
<td></td>
<td>4.80</td>
<td>25</td>
<td>0.41</td>
</tr>
<tr>
<td>The instructor presented the course in an organized manner.</td>
<td></td>
<td>4.84</td>
<td>25</td>
<td>0.37</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable participating.</td>
<td></td>
<td>4.68</td>
<td>25</td>
<td>0.56</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable seeking assistance.</td>
<td></td>
<td>4.56</td>
<td>25</td>
<td>0.65</td>
</tr>
<tr>
<td>The instructor provided helpful feedback.</td>
<td></td>
<td>4.40</td>
<td>25</td>
<td>0.76</td>
</tr>
<tr>
<td>Assignments contributed to my understanding of the subject.</td>
<td></td>
<td>4.67</td>
<td>24</td>
<td>0.56</td>
</tr>
</tbody>
</table>

#### Instructor’s overall teaching effectiveness

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
<th>Mean</th>
<th>Response</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Express your judgment of the instructor’s overall teaching effectiveness.</td>
<td></td>
<td>4.79</td>
<td>24</td>
<td>0.51</td>
</tr>
</tbody>
</table>
Instructor Items: Detailed Results

1. The instructor stimulated my thinking.
   - Strongly disagree (0.00%)
   - Disagree (0.00%)
   - Neutral (4.00%)
   - Agree (28.00%)
   - Strongly agree (68.00%)
   [Total (25)]

2. The instructor was enthusiastic about teaching the course.
   - Strongly disagree (0.00%)
   - Disagree (0.00%)
   - Neutral (0.00%)
   - Agree (20.00%)
   - Strongly agree (80.00%)
   [Total (25)]

3. The instructor presented the course in an organized manner.
   - Strongly disagree (0.00%)
   - Disagree (0.00%)
   - Neutral (0.00%)
   - Agree (16.00%)
   - Strongly agree (84.00%)
   [Total (25)]

4. The instructor maintained an environment where students felt comfortable participating.
   - Strongly disagree (0.00%)
   - Disagree (0.00%)
   - Neutral (4.00%)
   - Agree (24.00%)
   - Strongly agree (72.00%)
   [Total (25)]

5. The instructor maintained an environment where students felt comfortable seeking assistance.
   - Strongly disagree (0.00%)
   - Disagree (0.00%)
   - Neutral (8.00%)
   - Agree (28.00%)
   - Strongly agree (64.00%)
   [Total (25)]

6. The instructor provided helpful feedback.
   - Strongly disagree (0.00%)
   - Disagree (0.00%)
   - Neutral (16.00%)
   - Agree (28.00%)
   - Strongly agree (56.00%)
   [Total (25)]

7. Assignments contributed to my understanding of the subject.
   - Strongly disagree (0.00%)
   - Disagree (0.00%)
   - Neutral (4.17%)
   - Agree (25.00%)
   - Strongly agree (70.83%)
   [Total (24)]

Instructor's overall teaching effectiveness:

- Ineffective (0.00%)
- Only fair (0.00%)
- Competent (4.17%)
- Very good (12.50%)
- Excellent (83.33%)
[Total (24)]
## GSPH Questions

### GSPH Course Items - Scale: Strongly Disagree to Strongly Agree

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Mean</td>
</tr>
<tr>
<td>Course objectives were presented.</td>
<td>4.64</td>
</tr>
<tr>
<td>Stated objectives agreed with what was taught.</td>
<td>4.71</td>
</tr>
<tr>
<td>Course made a worthwhile contribution to my professional development.</td>
<td>4.32</td>
</tr>
<tr>
<td>Assigned work was appropriate to credits.</td>
<td>4.50</td>
</tr>
<tr>
<td>Course content reflected recent developments in the field.</td>
<td>4.91</td>
</tr>
<tr>
<td>Course content duplicated that of other courses I have taken.</td>
<td>3.05</td>
</tr>
<tr>
<td>Would you recommend this course to other students?</td>
<td>4.43</td>
</tr>
</tbody>
</table>
1. Course objectives were presented.

2. Stated objectives agreed with what was taught.

3. Course made a worthwhile contribution to my professional development.

4. Assigned work was appropriate to credits.

5. Course content reflected recent developments in the field.

6. Course content duplicated that of other courses I have taken.

7. Would you recommend this course to other students?
Additional GSPH Course Items

I am taking this course as an elective.

Compared to other courses, in this course I have learned:

were there guest lecturers and/or multiple instructors in this course?

Were the guest lecturers and/or multiple instructors used effectively?

Jeremy Martinson (PUBHLT 2015 - PUBLIC HEALTH BIOLOGY - 1030 - Lecture)
Rate each of the following according to how much it contributed to your attainment of the course objectives.

1. Lectures

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very little</td>
<td>4.35%</td>
</tr>
<tr>
<td>Moderate amount</td>
<td>4.35%</td>
</tr>
<tr>
<td>Very much</td>
<td>91.30%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>23</strong></td>
</tr>
</tbody>
</table>

2. Discussions

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very little</td>
<td>5.56%</td>
</tr>
<tr>
<td>Moderate amount</td>
<td>61.11%</td>
</tr>
<tr>
<td>Very much</td>
<td>33.33%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>

3. Readings

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very little</td>
<td>14.29%</td>
</tr>
<tr>
<td>Moderate amount</td>
<td>50.00%</td>
</tr>
<tr>
<td>Very much</td>
<td>35.71%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>14</strong></td>
</tr>
</tbody>
</table>

4. Audio-visuals

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very little</td>
<td>5.26%</td>
</tr>
<tr>
<td>Moderate amount</td>
<td>36.84%</td>
</tr>
<tr>
<td>Very much</td>
<td>57.89%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>19</strong></td>
</tr>
</tbody>
</table>

5. Assignments (exams, projects, and written papers)

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very little</td>
<td>0.00%</td>
</tr>
<tr>
<td>Moderate amount</td>
<td>52.17%</td>
</tr>
<tr>
<td>Very much</td>
<td>47.83%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>23</strong></td>
</tr>
</tbody>
</table>

6. Classroom activities

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very little</td>
<td>20.00%</td>
</tr>
<tr>
<td>Moderate amount</td>
<td>40.00%</td>
</tr>
<tr>
<td>Very much</td>
<td>40.00%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>10</strong></td>
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</tbody>
</table>

7. Lab / Recitation

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very little</td>
<td>0.00%</td>
</tr>
<tr>
<td>Moderate amount</td>
<td>0.00%</td>
</tr>
<tr>
<td>Very much</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>0</strong></td>
</tr>
</tbody>
</table>
Fall 2017 - Teaching Survey Report for Ryan Minster

PUBHLT 2015 - PUBLIC HEALTH BIOLOGY - 1030 - Lecture

2181 - Teaching Survey Fall 2017
Total Enrollment 55
Responses Received 25
Response Rate 45.45%

Subject Details
- Name: PUBHLT 2015 - PUBLIC HEALTH BIOLOGY - 1030 - Lecture
- DEPARTMENT_CD: GSPH-DEAN
- CAMPUS_CD: PIT
- SCHOOL_CD: PUBHL
- CLASS_NBR: 14334
- COURSE_NUMBER: 2015
- SECTION_NUMBER: 1030
- TERM_NUMBER: 2181
- COURSE_TYPE: Lecture
- ENROLLED_STUDENTS: 55
- First Name: Ryan
- Last Name: Minster
- RANK_DESCR: Assistant Professor
- TENURE: NT

Report Comments

Table of Contents:

Instructor and Course Survey Results:
- Numerical
- Comments
- Additional School or Department Questions (if applicable)
- Additional QP Questions (if applicable)

Creation Date  Wed, Jan 03, 2018
### Instructor Summary of Results - Scale: Strongly Disagree (1) to Strongly Agree (5)

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
<th>Mean</th>
<th>Response Count</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>The instructor stimulated my thinking.</td>
<td></td>
<td>4.46</td>
<td>24</td>
<td>0.59</td>
</tr>
<tr>
<td>The instructor was enthusiastic about teaching the course.</td>
<td></td>
<td>4.83</td>
<td>24</td>
<td>0.38</td>
</tr>
<tr>
<td>The instructor presented the course in an organized manner.</td>
<td></td>
<td>4.63</td>
<td>24</td>
<td>0.49</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable participating.</td>
<td></td>
<td>4.58</td>
<td>24</td>
<td>0.65</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable seeking assistance.</td>
<td></td>
<td>4.38</td>
<td>24</td>
<td>0.77</td>
</tr>
<tr>
<td>The instructor provided helpful feedback.</td>
<td></td>
<td>4.21</td>
<td>24</td>
<td>0.88</td>
</tr>
<tr>
<td>Assignments contributed to my understanding of the subject.</td>
<td></td>
<td>4.50</td>
<td>24</td>
<td>0.66</td>
</tr>
</tbody>
</table>

### Instructor's overall teaching effectiveness

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
<th>Mean</th>
<th>Response Count</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Express your judgment of the instructor's overall teaching effectiveness.</td>
<td></td>
<td>4.58</td>
<td>24</td>
<td>0.50</td>
</tr>
</tbody>
</table>
Instructor Items: Detailed Results

1. The instructor stimulated my thinking.

2. The instructor was enthusiastic about teaching the course.

3. The instructor presented the course in an organized manner.

4. The instructor maintained an environment where students felt comfortable participating.

5. The instructor maintained an environment where students felt comfortable seeking assistance.

6. The instructor provided helpful feedback.

7. Assignments contributed to my understanding of the subject.

Instructor's overall teaching effectiveness:
## GSPH Questions

### GSPH Course Items - Scale: Strongly Disagree to Strongly Agree

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Mean</td>
</tr>
<tr>
<td>Course objectives were presented.</td>
<td>4.64</td>
</tr>
<tr>
<td>Stated objectives agreed with what was taught.</td>
<td>4.71</td>
</tr>
<tr>
<td>Course made a worthwhile contribution to my professional development.</td>
<td>4.32</td>
</tr>
<tr>
<td>Assigned work was appropriate to credits.</td>
<td>4.50</td>
</tr>
<tr>
<td>Course content reflected recent developments in the field.</td>
<td>4.91</td>
</tr>
<tr>
<td>Course content duplicated that of other courses I have taken.</td>
<td>3.05</td>
</tr>
<tr>
<td>Would you recommend this course to other students?</td>
<td>4.43</td>
</tr>
</tbody>
</table>
GSPH Course Items: Detailed Results

1. Course objectives were presented.

2. Stated objectives agreed with what was taught.

3. Course made a worthwhile contribution to my professional development.

4. Assigned work was appropriate to credits.

5. Course content reflected recent developments in the field.

6. Course content duplicated that of other courses I have taken.

7. Would you recommend this course to other students?
Additional GSPH Course Items

I am taking this course as an elective.

Compared to other courses, in this course I have learned:

Guest Lecturers and/or Multiple Instructors

Were there guest lecturers and/or multiple instructors in this course?

Were the guest lecturers and/or multiple instructors used effectively?
Rate each of the following according to how much it contributed to your attainment of the course objectives.

1. Lectures
   - Very little (4.35%)
   - Moderate amount (4.35%)
   - Very much (91.30%)
   [Total (23)]

2. Discussions
   - Very little (5.56%)
   - Moderate amount (61.11%)
   - Very much (33.33%)
   [Total (18)]

3. Readings
   - Very little (14.29%)
   - Moderate amount (50.00%)
   - Very much (35.71%)
   [Total (14)]

4. Audio-visuals
   - Very little (5.26%)
   - Moderate amount (36.84%)
   - Very much (57.89%)
   [Total (19)]

5. Assignments (exams, projects, and written papers)
   - Very little (0.00%)
   - Moderate amount (52.17%)
   - Very much (47.83%)
   [Total (23)]

6. Classroom activities
   - Very little (20.00%)
   - Moderate amount (40.00%)
   - Very much (40.00%)
   [Total (10)]

7. Lab / Recitation
   - Very little (0.00%)
   - Moderate amount (0.00%)
   - Very much (0.00%)
   [Total (0)]
Fall 2017 - Teaching Survey Report for Candace Kammerer

PUBHLT 2016 - CAPSTONE:PROBLEM SOLVING IN PH - 1010 - Lecture

2181 - Teaching Survey Fall 2017
Total Enrollment 11
Responses Received 5
Response Rate 45.45%

Subject Details

<table>
<thead>
<tr>
<th>Name</th>
<th>PUBHLT 2016 - CAPSTONE:PROBLEM SOLVING IN PH - 1010 - Lecture</th>
</tr>
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<tbody>
<tr>
<td>DEPARTMENT_CD</td>
<td>GSPH-DEAN</td>
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<tr>
<td>CAMPUS_CD</td>
<td>PIT</td>
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<td>SCHOOL_CD</td>
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<td>CLASS_ATTRIBUTE</td>
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<tr>
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<tr>
<td>First Name</td>
<td>Candace</td>
</tr>
<tr>
<td>Last Name</td>
<td>Kammerer</td>
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<tr>
<td>RANK_DESCR</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>TENURE</td>
<td>T</td>
</tr>
</tbody>
</table>

Report Comments

Table of Contents:

Instructor and Course Survey Results:

- Numerical
- Comments
- Additional School or Department Questions (if applicable)
- Additional QP Questions (if applicable)

Creation Date   Wed, Jan 03, 2018
### Instructor Summary of Results - Scale: Strongly Disagree (1) to Strongly Agree (5)

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
<th>Response Count</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>The instructor stimulated my thinking.</td>
<td>4.00</td>
<td>5</td>
<td>1.00</td>
</tr>
<tr>
<td>The instructor was enthusiastic about teaching the course.</td>
<td>3.80</td>
<td>5</td>
<td>0.84</td>
</tr>
<tr>
<td>The instructor presented the course in an organized manner.</td>
<td>3.20</td>
<td>5</td>
<td>1.30</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable participating.</td>
<td>4.80</td>
<td>5</td>
<td>0.45</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable seeking assistance.</td>
<td>4.60</td>
<td>5</td>
<td>0.55</td>
</tr>
<tr>
<td>The instructor provided helpful feedback.</td>
<td>4.50</td>
<td>4</td>
<td>0.58</td>
</tr>
<tr>
<td>Assignments contributed to my understanding of the subject.</td>
<td>3.60</td>
<td>5</td>
<td>0.89</td>
</tr>
</tbody>
</table>

### Instructor’s overall teaching effectiveness

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
<th>Response Count</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Express your judgment of the instructor's overall teaching effectiveness.</td>
<td>3.60</td>
<td>5</td>
<td>1.14</td>
</tr>
</tbody>
</table>
Instructor Items: Detailed Results

1. The instructor stimulated my thinking.
   - Strongly disagree (0.00%)
   - Disagree (0.00%)
   - Neutral (40.00%)
   - Agree (20.00%)
   - Strongly agree (40.00%)
   [Total (5)]

2. The instructor was enthusiastic about teaching the course.
   - Strongly disagree (0.00%)
   - Disagree (0.00%)
   - Neutral (40.00%)
   - Agree (40.00%)
   - Strongly agree (20.00%)
   [Total (5)]

3. The instructor presented the course in an organized manner.
   - Strongly disagree (0.00%)
   - Disagree (40.00%)
   - Neutral (20.00%)
   - Agree (20.00%)
   - Strongly agree (20.00%)
   [Total (5)]

4. The instructor maintained an environment where students felt comfortable participating.
   - Strongly disagree (0.00%)
   - Disagree (0.00%)
   - Neutral (0.00%)
   - Agree (20.00%)
   - Strongly agree (80.00%)
   [Total (5)]

5. The instructor maintained an environment where students felt comfortable seeking assistance.
   - Strongly disagree (0.00%)
   - Disagree (0.00%)
   - Neutral (0.00%)
   - Agree (40.00%)
   - Strongly agree (60.00%)
   [Total (5)]

6. The instructor provided helpful feedback.
   - Strongly disagree (0.00%)
   - Disagree (0.00%)
   - Neutral (0.00%)
   - Agree (50.00%)
   - Strongly agree (50.00%)
   [Total (4)]

7. Assignments contributed to my understanding of the subject.
   - Strongly disagree (0.00%)
   - Disagree (0.00%)
   - Neutral (60.00%)
   - Agree (20.00%)
   - Strongly agree (20.00%)
   [Total (5)]

Instructor's overall teaching effectiveness:

- Ineffective (0.00%)
- Only fair (20.00%)
- Competent (20.00%)
- Very good (40.00%)
- Excellent (20.00%)
[Total (5)]
## GSPH Questions

### GSPH Course Items - Scale: Strongly Disagree to Strongly Agree

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Mean</strong></td>
</tr>
<tr>
<td>Course objectives were presented.</td>
<td>4.20</td>
</tr>
<tr>
<td>Stated objectives agreed with what was taught.</td>
<td>4.20</td>
</tr>
<tr>
<td>Course made a worthwhile contribution to my professional development.</td>
<td>2.80</td>
</tr>
<tr>
<td>Assigned work was appropriate to credits.</td>
<td>4.20</td>
</tr>
<tr>
<td>Course content reflected recent developments in the field.</td>
<td>3.00</td>
</tr>
<tr>
<td>Course content duplicated that of other courses I have taken.</td>
<td>3.40</td>
</tr>
<tr>
<td>Would you recommend this course to other students?</td>
<td>3.20</td>
</tr>
</tbody>
</table>
GSPH Course Items: Detailed Results

1. Course objectives were presented.

   - Hardy at all (0.00%)
   - To a small degree (0.00%)
   - To a moderate degree (0.00%)
   - To a considerable degree (80...)
   - To a very high degree (20.00%)

   [Total (5)]

2. Stated objectives agreed with what was taught.

   - Hardy at all (0.00%)
   - To a small degree (0.00%)
   - To a moderate degree (0.00%)
   - To a considerable degree (80...)
   - To a very high degree (20.00%)

   [Total (5)]

3. Course made a worthwhile contribution to my professional development.

   - Hardy at all (20.00%)
   - To a small degree (40.00%)
   - To a moderate degree (0.00%)
   - To a considerable degree (20...)
   - To a very high degree (20.00%)

   [Total (5)]

4. Assigned work was appropriate to credits.

   - Hardy at all (0.00%)
   - To a small degree (0.00%)
   - To a moderate degree (20.00%)
   - To a considerable degree (40...)
   - To a very high degree (40.00%)

   [Total (5)]

5. Course content reflected recent developments in the field.

   - Hardy at all (20.00%)
   - To a small degree (20.00%)
   - To a moderate degree (20.00%)
   - To a considerable degree (20...)
   - To a very high degree (20.00%)

   [Total (5)]

6. Course content duplicated that of other courses I have taken.

   - Hardy at all (0.00%)
   - To a small degree (20.00%)
   - To a moderate degree (40.00%)
   - To a considerable degree (20...)
   - To a very high degree (20.00%)

   [Total (5)]

7. Would you recommend this course to other students?

   - Hardy at all (20.00%)
   - To a small degree (20.00%)
   - To a moderate degree (20.00%)
   - To a considerable degree (0...)
   - To a very high degree (40.00%)

   [Total (5)]
Additional GSPH Course Items

I am taking this course as an elective.

Compared to other courses, in this course I have learned:

Guest Lecturers and/or Multiple Instructors

Were there guest lecturers and/or multiple instructors in this course?

Were the guest lecturers and/or multiple instructors used effectively?
Rate each of the following according to how much it contributed to your attainment of the course objectives.

1. Lectures
   - Very little (0.00%)
   - Moderate amount (40.00%)
   - Very much (60.00%)
   - Total (5)

2. Discussions
   - Very little (0.00%)
   - Moderate amount (40.00%)
   - Very much (60.00%)
   - Total (5)

3. Readings
   - Very little (20.00%)
   - Moderate amount (60.00%)
   - Very much (20.00%)
   - Total (5)

4. Audio-visuals
   - Very little (0.00%)
   - Moderate amount (33.33%)
   - Very much (66.67%)
   - Total (3)

5. Assignments (exams, projects, and written papers)
   - Very little (0.00%)
   - Moderate amount (60.00%)
   - Very much (40.00%)
   - Total (5)

6. Classroom activities
   - Very little (0.00%)
   - Moderate amount (75.00%)
   - Very much (25.00%)
   - Total (4)

7. Lab / Recitation
   - Very little (0.00%)
   - Moderate amount (0.00%)
   - Very much (100.00%)
   - Total (1)
Fall 2017 - Teaching Survey Report for Candace Kammerer

PUBHLT 2016 - CAPSTONE: PROBLEM SOLVING IN PH - 1020 - Lecture

2181 - Teaching Survey Fall 2017

Total Enrollment 28
Responses Received 23
Response Rate 82.14%

Subject Details

Name: PUBHLT 2016 - CAPSTONE: PROBLEM SOLVING IN PH - 1020 - Lecture

DEPARTMENT_CD: GSPH-DEAN

CAMPUS_CD: PIT

SCHOOL_CD: PUBHL

CLASS_NBR: 14337

COURSE_NUMBER: 2016

SECTION_NUMBER: 1020

TERM_NUMBER: 2181

COURSE_TYPE: Lecture

CLASS_ATTRIBUTE: ENROLLED STUDENTS 32

First Name: Candace

Last Name: Kammerer

RANK_DESCR: Associate Professor

TENURE: T

Report Comments

Table of Contents:

Instructor and Course Survey Results:

- Numerical
- Comments
- Additional School or Department Questions (if applicable)
- Additional QP Questions (if applicable)

Creation Date: Wed, Jan 03, 2018
### University Questions

#### Instructor Summary of Results - Scale: Strongly Disagree (1) to Strongly Agree (5)

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Mean</td>
</tr>
<tr>
<td>The instructor stimulated my thinking.</td>
<td>3.74</td>
</tr>
<tr>
<td>The instructor was enthusiastic about teaching the course.</td>
<td>4.17</td>
</tr>
<tr>
<td>The instructor presented the course in an organized manner.</td>
<td>3.78</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable participating.</td>
<td>4.30</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable seeking assistance.</td>
<td>4.35</td>
</tr>
<tr>
<td>The instructor provided helpful feedback.</td>
<td>4.04</td>
</tr>
<tr>
<td>Assignments contributed to my understanding of the subject.</td>
<td>4.00</td>
</tr>
</tbody>
</table>

#### Instructor's overall teaching effectiveness

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Mean</td>
</tr>
<tr>
<td>Express your judgment of the instructor's overall teaching effectiveness.</td>
<td>3.70</td>
</tr>
</tbody>
</table>
Instructor's overall teaching effectiveness:

- Ineffective (4.35%)
- Only fair (4.35%)
- Competent (34.78%)
- Very good (30.43%)
- Excellent (26.09%)

Instructor Items: Detailed Results

1. The instructor stimulated my thinking.
   - Strongly disagree (4.35%)
   - Disagree (8.70%)
   - Neutral (21.74%)
   - Agree (39.13%)
   - Strongly agree (26.09%)

2. The instructor was enthusiastic about teaching the course.
   - Strongly disagree (0.00%)
   - Disagree (4.35%)
   - Neutral (13.04%)
   - Agree (43.48%)
   - Strongly agree (39.13%)

3. The instructor presented the course in an organized manner.
   - Strongly disagree (13.04%)
   - Disagree (4.35%)
   - Neutral (13.04%)
   - Agree (30.43%)
   - Strongly agree (39.13%)

4. The instructor maintained an environment where students felt comfortable seeking assistance.
   - Strongly disagree (0.00%)
   - Disagree (8.70%)
   - Neutral (17.39%)
   - Agree (43.48%)
   - Strongly agree (34.78%)

5. The instructor maintained an environment where students felt comfortable participating.
   - Strongly disagree (13.04%)
   - Disagree (4.35%)
   - Neutral (13.04%)
   - Agree (30.43%)
   - Strongly agree (52.17%)

6. The instructor provided helpful feedback.
   - Strongly disagree (0.00%)
   - Disagree (8.70%)
   - Neutral (13.04%)
   - Agree (43.48%)
   - Strongly agree (34.78%)

7. Assignments contributed to my understanding of the subject.
   - Strongly disagree (0.00%)
   - Disagree (8.70%)
   - Neutral (17.39%)
   - Agree (39.13%)
   - Strongly agree (34.78%)
## GSPH Questions

### GSPH Course Items - Scale: Strongly Disagree to Strongly Agree

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course objectives were presented.</td>
<td><strong>Mean</strong></td>
</tr>
<tr>
<td></td>
<td>4.22</td>
</tr>
<tr>
<td>Stated objectives agreed with what was taught.</td>
<td>4.04</td>
</tr>
<tr>
<td>Course made a worthwhile contribution to my professional development.</td>
<td>3.22</td>
</tr>
<tr>
<td>Assigned work was appropriate to credits.</td>
<td>4.13</td>
</tr>
<tr>
<td>Course content reflected recent developments in the field.</td>
<td>3.43</td>
</tr>
<tr>
<td>Course content duplicated that of other courses I have taken.</td>
<td>3.91</td>
</tr>
<tr>
<td>Would you recommend this course to other students?</td>
<td>2.91</td>
</tr>
</tbody>
</table>
1. Course objectives were presented.

2. Stated objectives agreed with what was taught.

3. Course made a worthwhile contribution to my professional development.

4. Assigned work was appropriate to credits.

5. Course content reflected recent developments in the field.

6. Course content duplicated that of other courses I have taken.

7. Would you recommend this course to other students?
Additional GSPH Course Items

I am taking this course as an elective.

![Bar chart showing the response to the question of whether the course is taken as an elective. 100% of respondents answered no.]

Compared to other courses, in this course I have learned:

![Bar chart showing the comparison of learning to other courses. About the same was the most common response at 30.43%.]

Guest Lecturers and/or Multiple Instructors

Were there guest lecturers and/or multiple instructors in this course?

![Bar chart showing the response to the question of whether there were guest lecturers and multiple instructors. 78.26% of respondents answered yes.]

Were the guest lecturers and/or multiple instructors used effectively?

![Bar chart showing the response to the question of whether the guest lecturers and multiple instructors were used effectively. 88.89% of respondents answered yes.]

Rate each of the following according to how much it contributed to your attainment of the course objectives.

1. Lectures
   - Very little (21.74%)
   - Moderate amount (47.83%)
   - Very much (30.43%)
   [Total (23)]

2. Discussions
   - Very little (13.64%)
   - Moderate amount (36.38%)
   - Very much (50.00%)
   [Total (22)]

3. Readings
   - Very little (31.25%)
   - Moderate amount (62.50%)
   - Very much (6.25%)
   [Total (16)]

4. Audio-visuals
   - Very little (25.00%)
   - Moderate amount (45.00%)
   - Very much (30.00%)
   [Total (20)]

5. Assignments (exams, projects, and written papers)
   - Very little (0.00%)
   - Moderate amount (47.83%)
   - Very much (52.17%)
   [Total (23)]

6. Classroom activities
   - Very little (8.70%)
   - Moderate amount (39.13%)
   - Very much (52.17%)
   [Total (23)]

7. Lab / Recitation
   - Very little (16.67%)
   - Moderate amount (66.67%)
   - Very much (16.67%)
   [Total (6)]