

**HPM 2001
Fall Term 2018**

Health Policy & Management in Public Health

August 28 to December 11, 2018
(Tuesdays)

1:00 to 3:55 PM

G23 Auditorium – Public Health Building

Everette James, JD, MBA
Professor of Health Policy and Management
aejames@pitt.edu

Teaching Assistant:
Cassie Leighton
HPM Doctoral Student
cal159@pitt.edu
Office: S 310.1 Scaife Hall
Office Hours: By appointment

COURSE SCHEDULE
HPM 2001, Health Policy & Management in Public Health
Fall Term 2018

Week 1 8/28/2018	Course Overview: Introduction to Course Methods and Resources; Determinates of the Organization, Financing and Delivery of Health Care	James; Roberts
Week 2 9/4/2018	Policy Formulation: Agenda Setting and Development of Legislation	James
Week 3 9/11/2018	Policy Implementation: Rulemaking and Operation	James
Week 4 9/18/2018	Advocacy Groups: Identifying Priorities and Influencing Policy	Landis (AARP), Guyette (PCEP), Harper (HCWP), Arnowitz (Clean Water Action)
Week 5 9/25/2018	Policy Modification: Medicare and Medicaid	Donohue
Week 6 10/2/2018	Informing Public Policy with Research and Evaluation	Cole
Week 7 10/9/2018	Mid-Term Exam	
Week 8 10/16/2018	*NO CLASS – Fall break*	
Week 9 10/23/2018	Management of Public Health Programs and Projects; Local Health Policy Development: Allegheny County Health Department	Barron; Hacker/Wilson
Week 10 10/30/2018	Leadership and Best Practice	Rohrer
Week 11 11/6/2018	History of Health Reform in the U.S. (Leadership Assignment Due)	James
Week 12 11/13/2018	*NO CLASS*	
Week 13 11/20/2018	Regulation of the Health Care Market	McGough
Week 14 11/27/2018	The Affordable Care Act and Public Health: Implementation of the ACA	James
Week 15 12/4/2018	Current Federal and State Proposals and Future Prospects for Reform (Policy Briefs Due)	James
Week 16 12/11/2018	Final Exam	

COURSE RATIONALE

This course, HPM 2001, Health Policy & Management in Public Health, is the Department of Health Policy & Management's (HPM) contribution to GSPH's Core Curriculum. It is required for all MPH students as well as DrPH students subject to fulfilling the school's core requirements.

Graduate schools of public health typically provide curriculum content in several disciplines and fields, including HPM, as follows:



Source: Association of Schools of Public Health, *Master's Degree in Public Health Core Competency Development Project*, Version 2.3, August 11, 2006, p. 9. (Accessed 10/13/11.)
http://www.sph.unc.edu/images/stories/faculty_staff/acad_affairs/documents/asph_competencies.pdf.

COURSE COMPETENCIES

Upon completion of this course, students will attain a level of knowledge and skills that will allow them to critically analyze problems, assess feasibility of policy and program implementation, and to propose policy initiatives, integral competencies for practice in public health and community organizations as identified by the Council on Education in Public Health (ceph.org/assets/2016.Criteria.pdf).

The content of this course will permit students to apply strategic-thinking and to engage in proactive problem solving by developing specific knowledge and skills in policy, leadership, and communication. Students will be able to:

Policy-Relevant Competencies

- Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence
- Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes
- Advocate for political, social or economic policies and programs that will improve health in diverse populations
- Evaluate policies for their impact on public health and health equity

Leadership-Relevant Competencies

- Apply principles of leadership, governance and management, which include creating a vision, empowering others, fostering collaboration and guiding decision making
- Apply negotiation and mediation skills to address organizational or community challenges

Communication-Relevant Competencies

- Select communication strategies for different audiences and sectors
- Communicate audience-appropriate public health content, both in writing and through oral presentation

Systems Thinking-Relevant Competencies

- Apply systems thinking tools to a public health issue

COURSE OBJECTIVES

Within the framework of developing and enhancing competencies, the objectives of this course are the following:

1. To assist students in acquiring knowledge and experience in applying the knowledge about the context and process of health policymaking at the federal and state levels of government in the United States. A conceptual model of policy formulation, implementation and modification activities is used to structure the content about the policymaking process. In addition, the course covers selected federal and state health policies and policy issues, including the

Affordable Care Act, in their historical context, as well as their contemporary and developmental status.

2. To assist students in acquiring knowledge and experience in applying the knowledge about effectively managing health programs and projects. A conceptual model of core (strategizing, designing, and leading) and facilitative (communicating, managing quality, marketing, and decision making) management activities is used to structure the management content of the course.

Overall, the instructor's central purpose for this course is to provide information and insight that can enhance students' abilities to better analyze and exert influence in helping shape health policy as well as more effectively manage in their domains of responsibility. The course is based on a teaching philosophy that emphasizes students' responsibilities to avail themselves of the organized readings, lectures, and guests arranged by the instructor as learning opportunities in the course. Standard professional behavior is expected at all times in the course. Lectures may be recorded.

COURSE METHODS

The course utilizes CourseWeb. Your active participation in the course is required in the form of written exams, assignments, and attendance.

GRADING POLICY

Course grades are determined as follows, based on a maximum possible 100 points:

1. Two exams – each worth a maximum of 30 points (60 points possible). Exams will consist of multiple-choice, true/false, or short answer questions drawn from course readings and lectures.
2. Policy Brief (20 points possible) – The policy brief will consist of 2-3 pages of writing, not including references and a required cover page. Policy Briefs will be due on **December 4, 2018**.
3. Leadership Assignment – Leadership skills self-assessments and brief self-reflection written response (10 points possible). Leadership Assignment is due **November 6, 2018**.
4. Attendance and participation – Lack of attendance and participation may result in up to 10 points being deducted from your final grade (10 points possible).

Final course grades will be letter grade based on total accumulated points as follows:

97 > = A+
93 – 96 = A
90 – 92 = A-
87 – 89 = B+
83 – 86 = B
80 – 82 = B-
77 – 79 = C+
73 – 76 = C
70 – 72 = C-
<70 = F

COURSE READING MATERIAL

The required textbook is available for purchase (sharing copies is strongly recommended) at the Health Book Center, and several copies are on reserve at Falk Library.

1. Beaufort Longest. *Health Policymaking in the United States*, 5E. Chicago: Health Administration Press, 2010.
2. *Kaiser Daily Health Policy Report*. (Accessed 10/19/11.)
<http://www.kaiserhealthnews.org/Email-Subscriptions.aspx>. Sign up for free email delivery and read this report each business day during the course.
3. Carter McNamara. *Free Management Library(SM)*. This is a comprehensive web-based management library. (Accessed 10/19/11.) www.managementhelp.org.
4. Assigned material available in PDF format or on the Internet.

ACCOMMODATION FOR STUDENTS WITH DISABILITIES

If you have any disability for which you are or may be requiring accommodation, you are encouraged to notify both your instructor and the Office of Disability Resources and Services, 216 William Pitt Union at (412) 648-7890 or TTY (412) 383-7355 as early as possible in the academic term. This office will verify your disability and help you to arrange for reasonable accommodations for your full participation in this course.

ACADEMIC INTEGRITY

You are expected to adhere to the school's standards of academic honesty. Any work submitted in this course for evaluation must represent your own intellectual contribution and efforts. The GSPH policy on academic integrity and professionalism, which is based on the University policy, is available online at <http://www.publichealth.pitt.edu/interior.php?pageID=126>. The policy includes obligations for faculty and students, procedures for adjudicating violations, and other critical information. Please take the time to read this policy.

The essence of the GSPH policy on academic integrity is that if you commit an act of academic dishonesty, including plagiarism, unauthorized collaboration on an assignment, cheating on an exam, misrepresentation of data, and facilitating dishonesty by others, you will receive a sanction appropriate to the violation committed. Sanctions include, but are not limited to, reduction of a grade for an assignment or a course, failure of a course, and dismissal from GSPH.

The policy also requires that a violation of academic integrity will be documented and kept in a confidential student file maintained by the GSPH Office of Student Affairs. If a sanction for a violation is agreed upon by you and me the record of this agreement will be expunged from your file upon your graduation. If the case is referred to the GSPH Academic Integrity Hearing Board, a record will remain in your permanent file. Repeat violations automatically will be referred to the Hearing Board.

COURSE SCHEDULE

Week 1 – August 28, 2018:

Course Overview: Introduction to Course Methods and Resources; Determinates of the Organization, Financing and Delivery of Health Care

Part 1: Course Overview: Introduction to Course Methods and Resources;

Everette James

Learning Guidance:

1. Familiarize yourself with the overall purposes for the course, as well as the format and methods used to conduct the course.
2. Define health and health policy and understand the forms policies take, and recognize the connection between health policy and health in human populations.
3. Reproduce a schematic model (see page 54 of text) of the overall health policymaking process.
4. Familiarize yourself with the role of interest groups in the political marketplace.
5. Familiarize yourself with some of the key health policy websites that will be used in the course.

Required Reading:

1. *Health Policymaking in the United States*, 5E. Chapter 1, *Health and Health Policy*. (PDF on Courseweb)
2. *Health Policymaking in the United States*, 5E. Chapter 2, *The Context and Process of Health Policymaking*. (PDF on Courseweb)
3. How Our Laws Are Made:
<https://www.congress.gov/resources/display/content/How+Our+Laws+Are+Made+-+Learn+About+the+Legislative+Process>

Browse:

1. Kaiser Family Foundation Online, www.kff.org and <http://kff.org/archived-kaiseredu-org-tutorials/>
2. Library of Congress, <http://thomas.loc.gov/home/thomas.php>
3. Commonwealth of Pennsylvania, <http://www.pa.gov/Pages/default.aspx>
Click on the section labeled Government; scroll down and find Health and Human Services tab (under “Commonwealth Websites”). Then explore the health-related links listed there, especially for Aging, HealthChoices, and the Department of Health.
4. Obama, B. H. (2017). Repealing the ACA without a Replacement—The Risks to American Health Care. *New England Journal of Medicine*:
<http://www.nejm.org/doi/pdf/10.1056/NEJMp1616577>

Optional Reading:

1. Kersh, Rogan. “Lobbyists: Ten Myths about Power and Influence.” Pages 271-290 in James A. Morone, Theodor J. Litman, and Leonard S. Robins. *Health Politics and Policy*, 4E. Clifton Park, NY: Delmar Cengage Learning, 2008.
2. *Health Policymaking in the United States*, 5E. Appendix 15, Types of Groups Involved in Financing Political Campaigns

Part 2: Determinates of the Organization, Financing and Delivery of Health Care

Mark Roberts

Learning Guidance:

1. Familiarize yourself with the organization of health services and their financing in the U.S.
2. Review the pattern of health expenditures and projections

Required Reading:

1. Leiyu Shi, Douglas A. Singh, and Jenna Tsai. "The Changing U.S. Health System." Chapter 21 in James A. Johnson and Carleen H. Stoskopf, editors, *Comparative Health Systems: Global Perspectives*. Sudbury, MA: Jones and Bartlett Publishers, 2010.
2. Kaiser Family Foundation. Healthcare Spending in the United States and Selected OECD Countries. April 2011. <http://www.kff.org/insurance/snapshot/OECD042111.cfm>
3. U.S. Census Bureau. The 2011 Statistical Abstract. Health Expenditures, Tables 134-136 only. http://www.census.gov/compendia/statab/cats/health_nutrition/health_expenditures.html
4. Kaiser Family Foundation. Health Care Costs: A Primer. (Skim only) <http://kaiserfamilyfoundation.files.wordpress.com/2013/01/7670-03.pdf>

Week 2 – September 4, 2018:

Policy Formulation: Agenda Setting and Development of Legislation

Exemplar: Pennsylvania's Health Care-Associated Infections Act 52

Everette James

Learning Guidance:

1. Understand agenda setting as a consequence of the various pairs of problems and their possible solutions, along with the political circumstances surrounding the pairs.
2. Understand the role of interest groups in the political circumstances aspect of agenda setting.
3. Familiarize yourself with the development of Pennsylvania's Health Care-Associated Infections legislation (Act 52).

Required Reading:

1. Health Policymaking in the United States, 5E, Chapter 2, *The Context and Process of Health Policymaking*. (PDF on Courseweb)
 - o Review from W1
2. *Health Policymaking in the United States*, 5E, Chapter 3, *Policy Formulation: Agenda Setting*. (PDF on Courseweb)
3. *Health Policymaking in the United State*, 5E, Chapter 4, *Policy Formulation: Development of Legislation*. (PDF on Courseweb)
4. Pennsylvania Department of Health, Health Care Associated Infection Prevention, Appendix 3 – Act 52 of 2007
http://www.portal.state.pa.us/portal/server.pt/community/healthcare_associated_infections/14234 (PDF of law available on CourseWeb)

Optional Reading:

1. John W. Kingdon, "How Does an Idea's Time Come?" Chapter 1 in *Agendas, Alternatives, and Public Policies*, 2nd edition. New York: HarperCollins College Publishers, 1995. (PDF available on

CourseWeb.)

2. Familiarize yourself with the websites of the Congressional committees with health policy jurisdiction. The committees and their website addresses can be found on pages 214-215 of *Health Policymaking in the United States*. You can also readily access these sites from <http://thomas.loc.gov> by clicking on “House of Representatives” and “Senate.”
3. *Health Policymaking in the United States*, 5E, Appendix 18, “Congressional Conference Committees.”

Week 3 – September 11, 2018:

Policy Implementation: Rulemaking & Operation

Exemplar: Pennsylvania’s Clean Indoor Air Act

Everette James

Learning Guidance:

1. Familiarize yourself with the implementation phase of the public policymaking process.
2. Understand the rulemaking component of implementation.
3. Appreciate the extent of regulatory impact of public policy on health care organizations and health plans.
4. Understand and familiarize yourself with the policy implementation of Pennsylvania’s Clean Indoor Air Act of 2008.

Required Reading:

1. *Health Policymaking in the United States*, 5E, Chapter 5, *Policy Implementation: Rulemaking*. (PDF on Courseweb)
2. *Health Policymaking in the United States*, 5E, Chapter 6, *Policy Implementation: Operation*. (PDF on Courseweb)
3. Pennsylvania Department of Health, Clean Indoor Air Act, read Act 27 of 2008 Clean Indoor Air Act Information - http://www.portal.state.pa.us/portal/server.pt/community/clean_indoor_air/14187/clean_indoor_air_-_menu/557664 - (PDF available on CourseWeb)

Optional Reading:

1. *Health Policymaking in the United States*, 5E, Appendix 10, “Laws Implemented by EPA.”
2. “Implementing the ACA: Onward Through the Thorns”. *Health Affairs*, 32, no.9 (2013):1518 (PDF available on Courseweb)

Week 4: September 18, 2018:

Advocacy Groups: Identifying Priorities and Influencing Policy

Ray Landis (AARP), Dr. Maria Guyette (Pennsylvania College of Emergency Physicians), AJ Harper (Healthcare Council of Western Pennsylvania), Myron Arnowitz (Clean Water Action)

Learning Guidance:

1. Understand how advocacy groups influence policy and public opinion
2. Outline some strategies used to prioritize initiatives and meet member needs

Week 5 – September 25, 2018

Policy Modification

Exemplar: Medicare Part D

Julie Donohue

Learning Guidance:

1. Understand how modification can occur at each step in the policymaking process.
2. Understand the role of Medicare in financing health services in the United States.
3. Familiarize yourself with the important historical aspects of the development of Medicare and the Medicare policy modification process.

Required Reading:

1. *Health Policymaking in the United States*, 5E, Chapter 7, *Policy Modification*. (PDF on Courseweb)
2. Kaiser Family Foundation. *Medicare: A Primer*. 2010. www.kff.org/medicare/upload/7615-03.pdf.

Optional Reading:

1. 2014 CMS IPPS Policy Modifications, <http://www.gpo.gov/fdsys/pkg/FR-2013-08-19/pdf/2013-18956.pdf>
2. Kaiser Family Foundation. *Medicare: A Timeline of Key Developments* <http://www.kff.org/medicare/medicaretimeline.cfm>.
3. Prospective Payment Systems - General Information <http://cms.hhs.gov/Medicare/Medicare-Fee-for-Service-Payment/ProspMedicareFeeSvcPmtGen/index.html>
4. Centers for Medicare & Medicaid Services (CMS) final rule [CMS-1599-F] updating fiscal year (FY) 2014 Medicare payment policies and rates under the Inpatient Prospective Payment System (IPPS) <http://www.cms.gov/Newsroom/MediaReleaseDatabase/Fact-Sheets/2013-Fact-Sheets-Items/2013-08-02-2.html>
5. Michael E. Gluck and Richard Sorian, *Administrative Challenges in Managing the Medicare Program*, The AARP Policy Institute, #2004-15, December 2004, pages 1-94.

Week 6 – October 2, 2018

Informing Public Policy with Research and Evaluation

Evan Cole

Learning Guidance:

1. Identify the role that research plays in informing and guiding policy development and implementation
2. Recognize how research will be applied and used by various parties within a particular context
3. Understand the dynamics of researcher-policymaker relationships

Week 7 – October 9, 2018

Mid-Term Exam

Week 8 – October 16, 2018

No Class – Fall Break

Week 9 – October 24, 2018

Management of Public Health Programs and Projects; Policy Development in the Allegheny County Health Dept.

PART 1: Management of Public Health Programs and Projects

Gerald Barron

Learning Guidance:

1. Understand issues and challenges faced by managers of public health programs and projects
2. Understand management roles of a county health department
3. Learn about transformational change of public health programs and projects
4. Understand how responsibility is shared between health entities at the local, state, and national level

Required Reading:

1. DeSlavo, Karen B., et al. "Public Health 3.0: Time for an Upgrade." *AJPH Perspectives*. 2016, 106(4). (PDF on Courseweb)

PART 2: Policy Development in the Allegheny County Health Dept.

Karen Hacker and Abby Wilson

Learning Guidance:

1. Understand the type of policy work a county health department oversees, and the different avenues available for creating public health policies
2. Understand the role of the Allegheny County Health Department as a supporter, and promoter, of local public health policy
3. Understand the role of the Allegheny County Board of Health as a regulatory body
4. Familiarize yourself with case studies exemplifying recently implemented health policies at the local level

Required Readings:

1. Naloxone Standing Order FAQ
http://www.achd.net/overdoseprevention/Naloxone_FAQ_Pharmacist.pdf
2. Theodore L. Wagener, Ellen Meier, Alayna P. Tackett, James D. Matheny, and Terry F. Pechacek, "A Proposed Collaboration Against Big Tobacco: Common Ground Between the Vaping and Public Health Community in the United States". *Nicotine & Tobacco Research* (2016): p730-736. (PDF available on CourseWeb)
3. Public Feedback on HPV Vaccine Mandate http://www.achd.net/infectd/pubs/pdf/061216-072216_Public_Feedback_on_HPV.pdf
4. "Controversial restaurant health-grading plan rejected", Pittsburgh Post-Gazette Article.
<http://www.post-gazette.com/local/2015/05/05/Allegheny-County-Council-rejects-restaurant-grading-plan/stories/201505050195>
5. Allegheny Health Department Smoking Prevention and Control: E-Cigarette & Vaping Products
<http://www.achd.net/chronr/smoking/ecig.html>

Week 10 –October 30, 2018

Leadership and Best Practice

Wes Rohrer

Learning Guidance:

1. Understand the history of Leadership Theories in the United States
2. Familiarize yourself with the frameworks for leadership improvement
3. Understand how healthcare reform in the United State is changing leadership
4. Understand the difference between leadership and management
5. Identify your own strengths and weaknesses as a leader, and describe a plan to improve upon your weaknesses

Required Reading:

1. Natemeyer, W. and Hersey, P. (2011). "Chapter 8: Situational Leadership." Classics of Organizational Behavior. Long Grove, IL: Waveland Press, 378-383. (PDF available on Courseweb)
2. Rubino, L., Esparza, S., and Chassiakos, Y. (2014). "Chapter 1: A Call for New Leadership in Health Care." *New Leadership for Today's Health Care Professionals*. Burlington, MA: Jones & Bartlett Learning, LLC, 1-19. (PDF available on Courseweb)
3. Case Study 28, "Struggle for Power at Midwest Hospital System." (PDF available on Courseweb)

Optional Reading:

1. Northouse, P. (2013). "Chapter 3: Skills Approach." *Leadership: Theory & Practice*. Los Angeles: SAGE, 43-62.
2. Natemeyer, W. and Hersey, P. (2011). "Chapter 7: Emotional Intelligence." Classics of Organizational Behavior. Long Grove, IL: Waveland Press, 378-383.

Week 11 – November 6, 2018

History of Health Reform in the US

Exemplar: 2010 Affordable Care Act

Everette James

Learning Guidance:

1. Familiarize yourself with the history of significant health policies and programs in the United States (Hill Burton, Medicare, Medicaid, HMO Act, Clinton Health Security Act, Medicare part D)
2. Understand the common elements and themes of U.S. health policy since 1900
3. Familiarize yourself with the business, legal, political and public health aspects of U.S. health policy leading up to the Affordable Care Act

Required Reading:

1. NY Times website – "A History of Overhauling Health Care" – http://www.nytimes.com/interactive/2009/07/19/us/politics/20090717_HEALTH_TIMELINE.html
2. Paul Starr, *Remedy and Reaction*, Ch. 1, "Evolution Through Defeat", pp. 27-50 (PDF available on Courseweb)
3. Paul Starr, *Remedy and Reaction*, Ch. 2, "Stumbling Toward Comprehensive Reform", pp. 51-76 (PDF available on Courseweb)

4. Paul Starr, *Remedy and Reaction*, Ch. 3, "Shaping of Clinton Health Plan", pp. 79-102 (PDF available on Coursweb)
5. Kaiser Family Foundation, "National Health Insurance – A Brief History of Reform Efforts in the U.S." (PDF available on Coursweb)

Optional Reading:

1. Colin Gordon, 2003, *Dead on Arrival, The Politics of Health Care in Twentieth-Century America*, Princeton University Press, Chapter One, The Political Economy of American Healthcare, pp.12-21
2. Blendon, Robert J. and John M. Benson. 2001. "Americans' Views on Health Policy: A Fifty-Year Historical Perspective." *Health Affairs*, 20(2), March/April: 33-46.
3. Hacker, J. *The Divided Welfare State: The Battle over Public and Private Social Benefits in the United States*, Cambridge University Press, 2002, pp. 221-243

Week 12 – November 13, 2018:

NO CLASS DUE TO TRAVEL CONFLICTS

Week 13 – November 20, 2018

Regulation of the Health Care Market

Tom McGough

Learning Guidance:

1. Understand the structure and function of the U.S. healthcare regulatory system
2. Understand the US healthcare participants and the key features of governmental and commercial markets
3. Be able to distinguish between federal, state and local regulatory purview and understand the roles that regulators play in the market for health services
4. Familiarize yourself with the federal, state and local laws and regulations that govern the activities and taxation of healthcare non-profits

Required Reading: WILL BE AVAILABLE AS PDFS ON COURSEWEB

Week 14 – November 27, 2018

The Affordable Care Act and Public Health: Implementation of the ACA

Everette James

Learning Guidance:

1. Understand the structure and policy objectives of the Affordable Care Act.
2. Analyze the public health impacts of the 2010 Affordable Care Act.
3. Identify health reform implementation issues that will affect the health status of the U.S. population.
4. Apply principles of marketing and communication through appropriate channels and technologies to the Affordable Care Act.
5. Critically compare emerging health reform to previous and current reform efforts and laws

Required Reading:

1. Jost, T. S. (2017). Navigating A Post-AHCA Landscape. *Health Affairs*, 36(5), 789-790.
2. Wilensky, Gail R. "The Future of the ACA and Health Care Policy in the United States." *JAMA*. 2016.
3. James AE, Levine AS, *The Inevitability of Health Reform*. Duquesne Law Review. 2012; 50 Duq. L. Rev. 235
4. Starr, P. *Remedy and Reaction: The Peculiar American Struggle Over Health Care Reform*. Chapter 8 (PDF available on Courseweb)
5. Fox DM and Markel D. "Is History Relevant in Implementing Health Reform?", *JAMA* 2010, 303(17), 1749-50
6. Frontline Video: "Obama's Deal"
<http://www.pbs.org/wgbh/pages/frontline/obamasdeal/>
7. <https://www.nytimes.com/2018/05/28/upshot/it-saves-lives-it-can-save-money-so-why-arent-we-spending-more-on-public-health.html>

Optional Reading:

1. Oberlander J. "Long Time Coming: Why Health Reform Finally Passed," *Health Affairs* 2010, 29(6), 1112-6
2. Cutler, David M. "From the Affordable Care Act to Affordable Care." *JAMA*. 2015, 314(4).
3. Bachrach, D., Ario, J., and Davis, H. "Innovation Waivers: An Opportunity for States to Pursue Their Own Brand of Health Reform." *Realizing Health Reform's Potential. The Commonwealth Fund*. April 2015.
4. Buchmueller, T., Carey, C., and Levy, H. "Will Employers Drop Health Insurance Coverage Because of the Affordable Care Act?" *Health Affairs*. 2013. 32(9) 1522-1530.

Week 15 – December 4, 2018

Policy Briefs due

Current Federal and State Proposals and Future Prospects for Reform

Everette James

Learning Guidance:

1. Understand the structure and policy objectives of the American Health Care Act.
2. Identify the impacts of the American Health Care Act on access, health outcomes, and cost of care for the U.S. population.
3. Critically compare emerging health reform proposals to the American Health Care Act.

Required Reading:

1. Jost, T.S. (2017). ACA Replacement Bill from Cassidy and Colleagues Offers State Options, Roth HSAs. *Health Affairs Blog*.
2. Jost, T.S. (2017). Examining the House Republican ACA Repeal and Replace Legislation. *Health Affairs Blog*.
3. Jost, T. S. (2017). Navigating A Post-AHCA Landscape. *Health Affairs*, 36(5), 789-790.
4. Jost, T.S. (2017). House GOP Moves to Add 'Invisible Risk Sharing Program' to AHCA; Other ACA Developments. *Health Affairs Blog*.
5. DeBonis, M. & Snell, K. (2017). House GOP discusses Obamacare replacement ideas—but doesn't call them a plan. *Washington Post*. Retrieved from:

https://www.washingtonpost.com/powerpost/house-gop-discusses-obamacare-replacement-ideas--but-doesnt-call-them-a-plan/2017/02/16/340aa49e-f442-11e6-b9c9-e83fce42fb61_story.html?utm_term=.78cf757c72b1

6. Ryan, P. (2017). Obamacare Repeal and Replace: Policy Brief and Resources. Retrieved from: <https://www.documentcloud.org/documents/3462817-House-GOP-Health-Care-Policy-Memo.html>
7. Meyer, H. (2017). House Republicans offer bill to stabilize the individual insurance market. *Modern Healthcare*. Retrieved from: <http://www.modernhealthcare.com/article/20170130/NEWS/170139989/house-republicans-offer-bills-to-stabilize-the-individual-insurance>
8. Committee on Energy & Commerce & Committee on Ways and Means. (2017). *Manager's Amendment: Section-by-Section Summary*.
9. Kaiser Family Foundation. (2017). Compare Proposals to Replace the Affordable Care Act. *Health Reform*. Retrieved from: <http://www.kff.org/interactive/proposals-to-replace-the-affordable-care-act/>
10. Bagley, N. & Sachs, R. (2017). Uncertainty (Still) has Consequences—and Trump Knows It. *Take Care*. Retrieved from: <https://takecareblog.com/blog/uncertainty-still-has-consequences-and-trump-knows-it>

Week 16 – December 11, 2018

Final Exam