**DEPARTMENT OF HUMAN GENETICS**

**GRADUATE STUDENT EVALUATION FORM – SPRING SEMESTER**

*To be filled out by the faculty supervisor, signed, and turned in before student registers for spring semester*

*Student will provide copies to: Candy Kammerer and student liaison (Noel Harrie)*

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Supervisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Degree: \_\_\_\_\_\_\_\_\_ Year in program \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Current Date: \_\_\_\_\_\_\_\_\_**

**PART 1. Faculty evaluation of Student performance during this term as part of:**

\_\_\_\_\_\_ GSR \_\_\_\_\_\_ thesis/dissertation research \_\_\_\_\_\_both

*Rate performance above (A), meets (M) or below (B) expectation; or not applicable (NA)*

|  |  |
| --- | --- |
|  | **Rating** |
| **Planning and organization (priorities, use of time)**  Comment: |  |
| **Execution (accuracy, thoroughness, timeliness)**  Comment: |  |
| **Decision making (independence, critical thinking)**  Comment: |  |
| **Work habits (efficient, well-documented, amount appropriate, work ethic)**  Comment: |  |
| **Interpersonal communications (clarity, accuracy, collaborative)**  Comment: |  |
| **Job/Knowledge (technical and scientific knowledge is appropriate for level)** Comment: |  |
| **Initiative (independence, intellectual, willing to learn)**  Comment: |  |
| **Self improvement (uses resources to improve research skills and knowledge, follows current project-related literature)**  Comment: |  |
| **Skills (e.g., laboratory, writing, critiquing, statistics)**  Comment: |  |
| **Progress toward independence (0 = none, 5 = full)**  Comment: |  |
| **Overall evaluation** |  |

Additional comments (may be continued below or on back of next page):

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature of supervisor Signature of student

**PART 2: Student Self Evaluation**

A. Committee meetings held within last 12 months (list dates): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B. IDP evaluation (( <http://myidp.sciencecareers.org/> ) : An updated .pdf of career goals and goals summary attached.

Be prepared to access IDP and discuss it with your academic advisor (Candace Kammerer)

C. Attach CV. See template online (<http://mypublichealth.pitt.edu/Students/Career-Services/Job-Search-Toolkit/Resumes-and-Curriculum-Vitae/Curriculum-Vitae> )

D. Please answer the following and discuss with your research mentor. Feel free to expand each section.

**Areas of strength in scholarship and research:**

**Areas for improvement in scholarship and research:**

**List specific ways in which your PI or other mentor can help you achieve your goals**