A. New Business:
1. Adjunct Faculty on Committees, Eleanor Feingold and Mary Derkach
2. MPH Curricular Revisions & DrPH Programmatic Updates, Jessie Burke
3. Change in cancelling course, Mary Derkach
4. Ideas/ needs for teaching focused or other workshops for AY 2017-18, Robin Leaf
5. Review spring semester core course evaluations, All
6. Approval of May Meeting Minutes, All
7. Fall meeting schedule, All

B. Closed Session:
1. Student Record Review – Spring 2017

Next meeting: June 29 (for July), 1:30-3:30pm, room A521 Crabtree Hall
From the Registrar’s office, effective week of May 15, 2017

In her February 3, 2017 memo to campus presidents, deans, associate deans, and department chairs; University Registrar Patti Mathay cited a policy change for the course inventory in PeopleSoft. This policy change was necessary because of the increasing number of courses that have not been offered in five or more years, but remain active. We currently have 6,677 such courses. Action is necessary to improve the effective searching and accuracy of the course catalog.

While history shows many of these courses will never be offered, some will. I realize that many of you have planned your course offerings out further years in advance. *So, we will not be inactivating any course that has been created less than five years ago, regardless if it was ever taught. We will proceed with inactivating courses that have not been taught five or more years.* This will be an annual process run this time each year.

The change to University Policy 02-01-03 will now have the Registrar’s Office automatically inactivate any course not taught in the last five years*. If over the next five years the course is to be taught, it can be reactivated. Reactivation can be requested by submitting a Course Catalog Update form. After 10 years of inactivity the course can be reused *(would need to go thru the EPCC and submit all required paperwork).*
<table>
<thead>
<tr>
<th>Core Course &amp; Instructor</th>
<th>Fall 2013</th>
<th>Spring 2014</th>
<th>Summer 2014</th>
<th>Fall 2015</th>
<th>Spring 2016</th>
<th>Summer 2016</th>
<th>Fall 2016</th>
<th>Spring 2017</th>
<th>Summer 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCHS 2509</td>
<td>4.13</td>
<td>Martha Terry</td>
<td></td>
<td>4.2</td>
<td>Thistle Elias</td>
<td>4.47</td>
<td>5</td>
<td>Martha Terry</td>
<td>4.11</td>
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<tr>
<td>BIST 2011</td>
<td>2.96</td>
<td>Vinnie Arena</td>
<td></td>
<td>3.37</td>
<td>Ada Youk</td>
<td></td>
<td></td>
<td>not evaluated</td>
<td>Ada Youk</td>
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<td>BIST 2041</td>
<td>4.45</td>
<td>Sally Morton</td>
<td></td>
<td>4.56</td>
<td>Sally Morton</td>
<td></td>
<td></td>
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<td>3.55</td>
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<td>BIST 2042</td>
<td>4.15</td>
<td>John Wilson</td>
<td></td>
<td></td>
<td></td>
<td>Stewart Anderson</td>
<td></td>
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<td>EOH 2013</td>
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<tr>
<td>EPIDEM 2011</td>
<td>3.99</td>
<td>Tom Songer</td>
<td></td>
<td>3.77</td>
<td>Tom Songer</td>
<td></td>
<td></td>
<td>4.04</td>
<td>Tom Songer</td>
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<td>HPM 2001</td>
<td>4.6</td>
<td>Everett James</td>
<td></td>
<td>4.25</td>
<td>Everett James</td>
<td></td>
<td>4.58</td>
<td>Everett James</td>
<td>4.48</td>
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<tr>
<td>PUBHLT 2011</td>
<td>4.06</td>
<td>Jeremy Martinson</td>
<td></td>
<td>4.11</td>
<td>Jeremy Martinson</td>
<td></td>
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<td>PUBHLT 2014</td>
<td>3.82</td>
<td>Gerry Barron</td>
<td></td>
<td>2.88</td>
<td>Gerry Barron</td>
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<td>PUBHLT 2015</td>
<td>4.46</td>
<td>Jeremy Martinson</td>
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<td>Jeremy Martinson</td>
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<td>Jeremy Martinson</td>
<td>4.29</td>
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<td>PUBHLT 2016</td>
<td>3.06</td>
<td>Candy Kammerer</td>
<td></td>
<td>3.6</td>
<td>Candy Kammerer</td>
<td></td>
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<td></td>
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</tbody>
</table>
Copy of Spring 2017 - Instructor Report for Martha Terry

BCHS 2509 - SOCL BEHVRL SCI & PUBLC HLTH - 1030 - Lecture

2174 - Teaching Survey
Total Enrollment 49
Responses Received 27
Response Rate 55.10%

Subject Details
Name                BCHS 2509 - SOCL BEHVRL SCI & PUBLC HLTH - 1030 - Lecture
DEPARTMENT_CD       BCHS
CAMPUS_CD           PIT
SCHOOL_CD           PUBHL
CLASS_NBR           14242
COURSE_NUMBER       2509
SECTION_NUMBER      1030
TERM_NUMBER         2174
COURSE_TYPE         Lecture
CLASS_ATTRIBUTE     ENROLLED_STUDENTS 49
First Name          Martha
Last Name           Terry
RANK_DESCR          Associate Professor
FIRST_GRAD_TERM_START_DATE
TENURE              NT

Report Comments

Table of Contents:

- Instructor and Course Evaluation
  - Overall Summary of Results
  - Detailed Results

Student Self Report (if applicable)

Creation Date    Thu, May 11, 2017
## Instructor Summary of Results

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
<th>Mean</th>
<th>Response Count</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>The instructor stimulated my thinking.</td>
<td></td>
<td>4.63</td>
<td>27</td>
<td>0.56</td>
</tr>
<tr>
<td>The instructor was enthusiastic about teaching the course.</td>
<td></td>
<td>4.81</td>
<td>27</td>
<td>0.48</td>
</tr>
<tr>
<td>The instructor presented the course in an organized manner.</td>
<td></td>
<td>4.70</td>
<td>27</td>
<td>0.54</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable participating.</td>
<td></td>
<td>4.81</td>
<td>27</td>
<td>0.48</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable seeking assistance.</td>
<td></td>
<td>4.78</td>
<td>27</td>
<td>0.51</td>
</tr>
<tr>
<td>The instructor provided helpful feedback.</td>
<td></td>
<td>4.63</td>
<td>27</td>
<td>0.63</td>
</tr>
<tr>
<td>Assignments contributed to my understanding of the subject.</td>
<td></td>
<td>4.69</td>
<td>26</td>
<td>0.55</td>
</tr>
</tbody>
</table>

## Instructor's overall teaching effectiveness

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
<th>Mean</th>
<th>Response Count</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Express your judgment of the instructor's overall teaching effectiveness.</td>
<td></td>
<td>4.74</td>
<td>27</td>
<td>0.53</td>
</tr>
</tbody>
</table>
Instructor Evaluation: Detailed Results

1. The instructor stimulated my thinking.
   - Strongly disagree (0.00%)
   - Disagree (0.00%)
   - Neutral (3.70%)
   - Agree (29.63%)
   - Strongly agree (66.67%)
   [Total (27)]

2. The instructor was enthusiastic about teaching the course.
   - Strongly disagree (0.00%)
   - Disagree (0.00%)
   - Neutral (3.70%)
   - Agree (11.11%)
   - Strongly agree (85.19%)
   [Total (27)]

3. The instructor presented the course in an organized manner.
   - Strongly disagree (0.00%)
   - Disagree (0.00%)
   - Neutral (3.70%)
   - Agree (22.22%)
   - Strongly agree (74.07%)
   [Total (27)]

4. The instructor maintained an environment where students felt comfortable participating.
   - Strongly disagree (0.00%)
   - Disagree (0.00%)
   - Neutral (3.70%)
   - Agree (11.11%)
   - Strongly agree (85.19%)
   [Total (27)]

5. The instructor maintained an environment where students felt comfortable seeking assistance.
   - Strongly disagree (0.00%)
   - Disagree (0.00%)
   - Neutral (3.70%)
   - Agree (14.81%)
   - Strongly agree (81.48%)
   [Total (27)]

6. The instructor provided helpful feedback.
   - Strongly disagree (0.00%)
   - Disagree (0.00%)
   - Neutral (7.41%)
   - Agree (22.22%)
   - Strongly agree (70.37%)
   [Total (27)]
7. Assignments contributed to my understanding of the subject.

- Strongly disagree (0.00%)
- Disagree (0.00%)
- Neutral (3.85%)
- Agree (23.08%)
- Strongly agree (73.08%)

Instructor's overall teaching effectiveness:

- Ineffective (0.00%)
- Only fair (0.00%)
- Competent (3.70%)
- Very good (18.52%)
- Excellent (77.78%)

[Total (27)]
## Course Summary of Results

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
<th>Mean</th>
<th>Response Count</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course objectives were presented.</td>
<td></td>
<td>4.78</td>
<td>27</td>
<td>0.51</td>
</tr>
<tr>
<td>Stated objectives agreed with what was taught.</td>
<td></td>
<td>4.74</td>
<td>27</td>
<td>0.59</td>
</tr>
<tr>
<td>Course made a worthwhile contribution to my professional development.</td>
<td></td>
<td>4.52</td>
<td>27</td>
<td>0.80</td>
</tr>
<tr>
<td>Assigned work was appropriate to credits.</td>
<td></td>
<td>4.74</td>
<td>27</td>
<td>0.53</td>
</tr>
<tr>
<td>Course content reflected recent developments in the field.</td>
<td></td>
<td>4.30</td>
<td>27</td>
<td>0.82</td>
</tr>
<tr>
<td>Course content duplicated that of other courses I have taken.</td>
<td></td>
<td>2.85</td>
<td>27</td>
<td>1.46</td>
</tr>
<tr>
<td>Would you recommend this course to other students?</td>
<td></td>
<td>4.52</td>
<td>27</td>
<td>0.89</td>
</tr>
</tbody>
</table>

### I am taking this course as an elective.

- No (88.89%)
- Yes (11.11%)

**Total (27)**

### Amount I learned in this course.

- Much less than in most courses I've taken (0.00%)
- Somewhat less (3.70%)
- About the same (11.11%)
- Somewhat more (44.44%)
- Much more (40.74%)

**Total (27)**
Rate each of the following according to how much it contributed to your attainment of the course objectives.

1. Lectures
   - Very little (0.00%)
   - Moderate amount (14.81%)
   - Very much (85.19%)
   - N/A (0.00%)
   [Total (27)]

2. Discussions
   - Very little (0.00%)
   - Moderate amount (18.52%)
   - Very much (81.48%)
   - N/A (0.00%)
   [Total (27)]

3. Readings
   - Very little (18.52%)
   - Moderate amount (48.15%)
   - Very much (33.33%)
   - N/A (0.00%)
   [Total (27)]
Rate each of the following according to how much it contributed to your attainment of the course objectives. (continued)

4. Audio-visuals

- Very little (0.00%)
- Moderate amount (40.74%)
- Very much (55.56%)
- N/A (3.70%)

[ Total (27) ]

5. Assignments (exams, projects, and written papers)

- Very little (0.00%)
- Moderate amount (18.52%)
- Very much (81.48%)
- N/A (0.00%)

[ Total (27) ]

6. Classroom activities

- Very little (7.41%)
- Moderate amount (14.81%)
- Very much (77.78%)
- N/A (0.00%)

[ Total (27) ]
Rate each of the following according to how much it contributed to your attainment of the course objectives. (continued)

7. Lab / Recitation

- Very little (3.70%)
- Moderate amount (11.11%)
- Very much (7.41%)
- N/A (77.78%)

[Total (27)]

Were there guest lecturers and/or multiple instructors in this course?

- No (29.63%)
- Yes (70.37%)

[Total (27)]

Were the guest lecturers and/or multiple instructors used effectively?

- No (0.00%)
- Yes (100.00%)

[Total (19)]
Copy of Spring 2017 - Instructor Report for Jenna Carlson

BIOST 2011 - PRINCIPLS STATISTICAL REASONING - 1020 - Lecture

2174 - Teaching Survey
Total Enrollment 72
Responses Received 46
Response Rate 63.89%

<table>
<thead>
<tr>
<th>Subject Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
</tr>
<tr>
<td>DEPARTMENT_CD</td>
</tr>
<tr>
<td>CAMPUS_CD</td>
</tr>
<tr>
<td>SCHOOL_CD</td>
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<td>CLASS_NBR</td>
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<td>COURSE_NUMBER</td>
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<td>SECTION_NUMBER</td>
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<td>TERM_NUMBER</td>
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<td>CLASS_ATTRIBUTE</td>
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<tr>
<td>First Name</td>
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<td>Last Name</td>
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<td>RANK_DESCR</td>
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<tr>
<td>FIRST_GRAD_TERM_START_DATE</td>
</tr>
<tr>
<td>TENURE</td>
</tr>
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</table>

Report Comments

Table of Contents:

- Instructor and Course Evaluation
  - Overall Summary of Results
  - Detailed Results

Student Self Report (if applicable)

Creation Date Wed, May 10, 2017
### Instructor Summary of Results

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Mean</td>
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<tr>
<td>The instructor stimulated my thinking.</td>
<td>4.57</td>
</tr>
<tr>
<td>The instructor was enthusiastic about teaching the course.</td>
<td>4.91</td>
</tr>
<tr>
<td>The instructor presented the course in an organized manner.</td>
<td>4.72</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable participating.</td>
<td>4.70</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable seeking assistance.</td>
<td>4.76</td>
</tr>
<tr>
<td>The instructor provided helpful feedback.</td>
<td>4.53</td>
</tr>
<tr>
<td>Assignments contributed to my understanding of the subject.</td>
<td>4.74</td>
</tr>
</tbody>
</table>

### Instructor's overall teaching effectiveness

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Mean</td>
</tr>
<tr>
<td>Express your judgment of the instructor's overall teaching effectiveness.</td>
<td>4.74</td>
</tr>
</tbody>
</table>
Instructor Evaluation: Detailed Results

1. The instructor stimulated my thinking.
   - Strongly agree (63.04%)
   - Agree (30.43%)
   - Neutral (6.52%)
   - Disagree (0.00%)
   - Strongly disagree (0.00%)
   [Total (46)]

2. The instructor was enthusiastic about teaching the course.
   - Strongly agree (91.30%)
   - Agree (8.70%)
   [Total (46)]

3. The instructor presented the course in an organized manner.
   - Strongly agree (73.91%)
   - Agree (23.91%)
   - Neutral (2.17%)
   - Disagree (0.00%)
   - Strongly disagree (0.00%)
   [Total (46)]

4. The instructor maintained an environment where students felt comfortable participating.
   - Strongly agree (78.26%)
   - Agree (13.04%)
   - Neutral (8.70%)
   - Disagree (0.00%)
   - Strongly disagree (0.00%)
   [Total (46)]

5. The instructor maintained an environment where students felt comfortable seeking assistance.
   - Strongly agree (77.78%)
   - Agree (20.00%)
   - Neutral (2.22%)
   - Disagree (0.00%)
   - Strongly disagree (0.00%)
   [Total (45)]

6. The instructor provided helpful feedback.
   - Strongly agree (68.89%)
   - Agree (15.56%)
   - Neutral (15.56%)
   - Disagree (0.00%)
   - Strongly disagree (0.00%)
   [Total (45)]
Instructor Evaluation: Detailed Results (continued)

7. Assignments contributed to my understanding of the subject.

Instructor's overall teaching effectiveness:

Strongly disagree (0.00%)
Disagree (0.00%)
Neutral (2.17%)
Agree (21.74%)
Strongly agree (76.09%)
[Total (46)]

Instructor's overall teaching effectiveness:

Ineffective (0.00%)
Only fair (0.00%)
Competent (2.17%)
Very good (21.74%)
Excellent (76.09%)
[Total (46)]
Course Summary of Results

<table>
<thead>
<tr>
<th>Question</th>
<th>Mean</th>
<th>Response</th>
<th>Count</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course objectives were presented.</td>
<td>4.69</td>
<td>45</td>
<td>0.63</td>
<td></td>
</tr>
<tr>
<td>Stated objectives agreed with what was taught.</td>
<td>4.73</td>
<td>44</td>
<td>0.59</td>
<td></td>
</tr>
<tr>
<td>Course made a worthwhile contribution to my professional development.</td>
<td>4.51</td>
<td>45</td>
<td>0.89</td>
<td></td>
</tr>
<tr>
<td>Assigned work was appropriate to credits.</td>
<td>4.59</td>
<td>44</td>
<td>0.62</td>
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<tr>
<td>Course content reflected recent developments in the field.</td>
<td>4.24</td>
<td>45</td>
<td>0.88</td>
<td></td>
</tr>
<tr>
<td>Course content duplicated that of other courses I have taken.</td>
<td>2.45</td>
<td>44</td>
<td>1.45</td>
<td></td>
</tr>
<tr>
<td>Would you recommend this course to other students?</td>
<td>4.41</td>
<td>44</td>
<td>0.84</td>
<td></td>
</tr>
</tbody>
</table>

I am taking this course as an elective.

Amount I learned in this course.

Jenna Carlson (BIOST 2011 - PRINCIPLES STATISTICAL REASONING - 1020 - Lecture)
Rate each of the following according to how much it contributed to your attainment of the course objectives.

1. Lectures

Very little (0.00%)
Moderate amount (11.11%)
Very much (88.89%)
N/A (0.00%)
[ Total (45) ]

2. Discussions

Very little (11.11%)
Moderate amount (37.78%)
Very much (35.56%)
N/A (15.56%)
[ Total (45) ]

3. Readings

Very little (26.67%)
Moderate amount (31.11%)
Very much (28.89%)
N/A (13.33%)
[ Total (45) ]
Rate each of the following according to how much it contributed to your attainment of the course objectives. (continued)

4. Audio-visuals

- Very little (8.89%)
- Moderate amount (31.11%)
- Very much (44.44%)
- N/A (15.56%)

[Total (45)]

5. Assignments (exams, projects, and written papers)

- Very little (0.00%)
- Moderate amount (17.78%)
- Very much (82.22%)
- N/A (0.00%)

[Total (45)]

6. Classroom activities

- Very little (4.65%)
- Moderate amount (37.21%)
- Very much (55.81%)
- N/A (2.33%)

[Total (43)]
Rate each of the following according to how much it contributed to your attainment of the course objectives. (continued)

7. Lab / Recitation

Were there guest lecturers and/or multiple instructors in this course?

Were the guest lecturers and/or multiple instructors used effectively?
Copy of Spring 2017 - Instructor Report for Aaron Barchowsky

EOH 2013 - ENVIRONMENTAL HEALTH & DISEASE - 1030 - Lecture

2174 - Teaching Survey
Total Enrollment 116
Responses Received 59
Response Rate 50.86%

Subject Details
Name EOH 2013 - ENVIRONMENTAL HEALTH & DISEASE - 1030 - Lecture
DEPARTMENT_CD EOH
CAMPUS_CD PIT
SCHOOL_CD PUBHL
CLASS_NBR 14245
COURSE_NUMBER 2013
SECTION_NUMBER 1030
TERM_NUMBER 2174
COURSE_TYPE Lecture
CLASS_ATTRIBUTE WEB
ENROLLED_STUDENTS 117
First Name Aaron
Last Name Barchowsky
RANK_DESCR Professor
FIRST_GRAD_TERM_START_DATE
 TENURE T

Report Comments

Table of Contents:

Instructor and Course Evaluation

- Overall Summary of Results
- Detailed Results

Student Self Report (if applicable)

Creation Date Thu, May 11, 2017
### Instructor Summary of Results

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Mean</td>
</tr>
<tr>
<td>The instructor stimulated my thinking.</td>
<td>3.61</td>
</tr>
<tr>
<td>The instructor was enthusiastic about teaching the course.</td>
<td>4.12</td>
</tr>
<tr>
<td>The instructor presented the course in an organized manner.</td>
<td>4.12</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable participating.</td>
<td>3.78</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable seeking assistance.</td>
<td>3.95</td>
</tr>
<tr>
<td>The instructor provided helpful feedback.</td>
<td>3.58</td>
</tr>
<tr>
<td>Assignments contributed to my understanding of the subject.</td>
<td>3.75</td>
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### Instructor's overall teaching effectiveness

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Mean</td>
</tr>
<tr>
<td>Express your judgment of the instructor's overall teaching effectiveness.</td>
<td>3.66</td>
</tr>
</tbody>
</table>
Instructor Evaluation: Detailed Results

1. The instructor stimulated my thinking.
   - Strongly disagree (3.39%)
   - Disagree (16.95%)
   - Neutral (16.95%)
   - Agree (40.68%)
   - Strongly agree (22.03%)
   [Total (59)]

2. The instructor was enthusiastic about teaching the course.
   - Strongly disagree (0.00%)
   - Disagree (5.08%)
   - Neutral (15.25%)
   - Agree (42.37%)
   - Strongly agree (37.29%)
   [Total (59)]

3. The instructor presented the course in an organized manner.
   - Strongly disagree (1.69%)
   - Disagree (3.39%)
   - Neutral (11.86%)
   - Agree (47.46%)
   - Strongly agree (35.59%)
   [Total (59)]

4. The instructor maintained an environment where students felt comfortable participating.
   - Strongly disagree (1.69%)
   - Disagree (15.25%)
   - Neutral (18.64%)
   - Agree (32.20%)
   - Strongly agree (32.20%)
   [Total (59)]

5. The instructor maintained an environment where students felt comfortable seeking assistance.
   - Strongly disagree (0.00%)
   - Disagree (11.66%)
   - Neutral (15.25%)
   - Agree (38.98%)
   - Strongly agree (33.90%)
   [Total (59)]

6. The instructor provided helpful feedback.
   - Strongly disagree (3.39%)
   - Disagree (16.95%)
   - Neutral (23.73%)
   - Agree (30.51%)
   - Strongly agree (25.42%)
   [Total (59)]
Instructor Evaluation: Detailed Results (continued)

7. Assignments contributed to my understanding of the subject.

- Strongly disagree (6.78%)
- Disagree (8.47%)
- Neutral (15.25%)
- Agree (42.37%)
- Strongly agree (27.12%)

[Total (59)]

Instructor's overall teaching effectiveness:

- Ineffective (0.00%)
- Only fair (16.95%)
- Competent (18.64%)
- Very good (45.76%)
- Excellent (18.64%)

[Total (59)]
## Course Summary of Results

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
<th>Mean</th>
<th>Response Count</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course objectives were presented.</td>
<td></td>
<td>4.18</td>
<td>57</td>
<td>0.89</td>
</tr>
<tr>
<td>Stated objectives agreed with what was taught.</td>
<td></td>
<td>4.25</td>
<td>56</td>
<td>0.88</td>
</tr>
<tr>
<td>Course made a worthwhile contribution to my professional development.</td>
<td></td>
<td>3.36</td>
<td>55</td>
<td>1.28</td>
</tr>
<tr>
<td>Assigned work was appropriate to credits.</td>
<td></td>
<td>4.07</td>
<td>56</td>
<td>1.01</td>
</tr>
<tr>
<td>Course content reflected recent developments in the field.</td>
<td></td>
<td>4.23</td>
<td>56</td>
<td>0.93</td>
</tr>
<tr>
<td>Course content duplicated that of other courses I have taken.</td>
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<td>1.89</td>
<td>56</td>
<td>1.14</td>
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<tr>
<td>Would you recommend this course to other students?</td>
<td></td>
<td>3.16</td>
<td>55</td>
<td>1.36</td>
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</table>

### I am taking this course as an elective.

<table>
<thead>
<tr>
<th>Option</th>
<th>Response Count</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>No (87.72%)</td>
<td>50</td>
<td>87.72%</td>
</tr>
<tr>
<td>Yes (12.28%)</td>
<td>8</td>
<td>12.28%</td>
</tr>
</tbody>
</table>

### Amount I learned in this course.

- Much less than in most courses I've taken (7.02%)
- Somewhat less (21.05%)
- About the same (29.82%)
- Somewhat more (24.56%)
- Much more (17.54%)

[Total (57)]
Rate each of the following according to how much it contributed to your attainment of the course objectives.

1. Lectures
   - Very little (15.52%)
   - Moderate amount (39.66%)
   - Very much (44.83%)
   - N/A (0.00%)
   [Total (58)]

2. Discussions
   - Very little (13.79%)
   - Moderate amount (36.21%)
   - Very much (39.66%)
   - N/A (10.34%)
   [Total (58)]

3. Readings
   - Very little (10.34%)
   - Moderate amount (51.72%)
   - Very much (37.93%)
   - N/A (0.00%)
   [Total (58)]
Rate each of the following according to how much it contributed to your attainment of the course objectives. (continued)

4. Audio-visuals

- Very little (12.07%)
- Moderate amount (32.76%)
- Very much (22.41%)
- N/A (32.76%)

Total (58)

5. Assignments (exams, projects, and written papers)

- Very little (15.52%)
- Moderate amount (51.72%)
- Very much (32.76%)
- N/A (0.00%)

Total (58)

6. Classroom activities

- Very little (10.34%)
- Moderate amount (12.07%)
- Very much (6.90%)
- N/A (70.69%)

Total (58)
Rate each of the following according to how much it contributed to your attainment of the course objectives. (continued)

7. Lab / Recitation

Were there guest lecturers and/or multiple instructors in this course?

Were the guest lecturers and/or multiple instructors used effectively?
Copy of Spring 2017 - Instructor Report for Alton James

HPM 2001 - HLTH POLC & MGT IN PUBLIC HLTH - 1070 - Lecture

2174 - Teaching Survey

Total Enrollment 65
Responses Received 27
Response Rate 41.54%

Subject Details

<table>
<thead>
<tr>
<th>Name</th>
<th>HPM 2001 - HLTH POLC &amp; MGT IN PUBLIC HLTH - 1070 - Lecture</th>
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<td>Last Name</td>
<td>James</td>
</tr>
<tr>
<td>RANK_DESCR</td>
<td>Professor</td>
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<td>FIRST_GRAD_TERM_START_DATE</td>
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<td>T</td>
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</table>

Report Comments

Table of Contents:

- Instructor and Course Evaluation
  - Overall Summary of Results
  - Detailed Results

Student Self Report (if applicable)

Creation Date  Wed, May 10, 2017
### Instructor Summary of Results

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
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<tbody>
<tr>
<td>The instructor stimulated my thinking.</td>
<td>4.41</td>
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<tr>
<td>The instructor was enthusiastic about teaching the course.</td>
<td>4.59</td>
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<tr>
<td>The instructor presented the course in an organized manner.</td>
<td>4.48</td>
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<tr>
<td>The instructor maintained an environment where students felt comfortable participating.</td>
<td>4.27</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable seeking assistance.</td>
<td>4.30</td>
</tr>
<tr>
<td>The instructor provided helpful feedback.</td>
<td>3.78</td>
</tr>
<tr>
<td>Assignments contributed to my understanding of the subject.</td>
<td>4.26</td>
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</table>

### Instructor's overall teaching effectiveness

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Express your judgment of the instructor's overall teaching effectiveness.</td>
<td>4.48</td>
</tr>
</tbody>
</table>
Instructor Evaluation: Detailed Results

1. The instructor stimulated my thinking.

2. The instructor was enthusiastic about teaching the course.

3. The instructor presented the course in an organized manner.

4. The instructor maintained an environment where students felt comfortable participating.

5. The instructor maintained an environment where students felt comfortable seeking assistance.

6. The instructor provided helpful feedback.
Instructor Evaluation: Detailed Results (continued)

7. Assignments contributed to my understanding of the subject.

Instructor's overall teaching effectiveness:
### Course Summary of Results

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
<th>Mean</th>
<th>Response Count</th>
<th>Standard Deviation</th>
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<tbody>
<tr>
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<td></td>
<td>4.54</td>
<td>26</td>
<td>0.81</td>
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<tr>
<td>Stated objectives agreed with what was taught.</td>
<td></td>
<td>4.52</td>
<td>25</td>
<td>0.82</td>
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<tr>
<td>Course made a worthwhile contribution to my professional development.</td>
<td></td>
<td>4.28</td>
<td>25</td>
<td>0.94</td>
</tr>
<tr>
<td>Assigned work was appropriate to credits.</td>
<td></td>
<td>4.46</td>
<td>26</td>
<td>0.90</td>
</tr>
<tr>
<td>Course content reflected recent developments in the field.</td>
<td></td>
<td>4.76</td>
<td>25</td>
<td>0.52</td>
</tr>
<tr>
<td>Course content duplicated that of other courses I have taken.</td>
<td></td>
<td>2.62</td>
<td>26</td>
<td>1.60</td>
</tr>
<tr>
<td>Would you recommend this course to other students?</td>
<td></td>
<td>4.31</td>
<td>26</td>
<td>0.84</td>
</tr>
</tbody>
</table>

#### I am taking this course as an elective.

- No (100.00%)  
- Yes (0.00%)  
- [Total 27]

#### Amount I learned in this course.

- Much less than in most courses I've taken (3.70%)  
- Somewhat less (3.70%)  
- About the same (29.63%)  
- Somewhat more (33.33%)  
- Much more (29.63%)  
- [Total 27]
Rate each of the following according to how much it contributed to your attainment of the course objectives.

1. Lectures

- Very little (0.00%)
- Moderate amount (11.54%)
- Very much (88.46%)
- N/A (0.00%)

[ Total (26) ]

2. Discussions

- Very little (7.69%)
- Moderate amount (38.46%)
- Very much (38.46%)
- N/A (15.38%)

[ Total (26) ]

3. Readings

- Very little (26.92%)
- Moderate amount (34.62%)
- Very much (30.77%)
- N/A (7.69%)

[ Total (26) ]
Rate each of the following according to how much it contributed to your attainment of the course objectives. (continued)

4. Audio-visuals

- Very little (3.85%)
- Moderate amount (34.62%)
- Very much (46.15%)
- N/A (15.38%)

[ Total (26) ]

5. Assignments (exams, projects, and written papers)

- Very little (15.38%)
- Moderate amount (34.62%)
- Very much (50.00%)
- N/A (0.00%)

[ Total (26) ]

6. Classroom activities

- Very little (0.00%)
- Moderate amount (11.54%)
- Very much (11.54%)
- N/A (76.92%)

[ Total (26) ]
Rate each of the following according to how much it contributed to your attainment of the course objectives. (continued)

7. Lab / Recitation

Were there guest lecturers and/or multiple instructors in this course?

Were the guest lecturers and/or multiple instructors used effectively?
Copy of Spring 2017 - Instructor Report for Jeremy Martinson

PUBHLT 2011 - ESSENTIALS OF PUBLIC HEALTH - 1030 - Lecture

2174 - Teaching Survey
Total Enrollment 66
Responses Received 50
Response Rate 75.76%

Subject Details

<table>
<thead>
<tr>
<th>Name</th>
<th>PUBHLT 2011 - ESSENTIALS OF PUBLIC HEALTH - 1030 - Lecture</th>
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<tbody>
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<td>GSPH-DEAN</td>
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</tr>
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<td>Last Name</td>
<td>Martinson</td>
</tr>
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<td>Assistant Professor</td>
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<tr>
<td>TENURE</td>
<td>NT</td>
</tr>
</tbody>
</table>

Report Comments

Table of Contents:

Instructor and Course Evaluation
  • Overall Summary of Results
  • Detailed Results

Student Self Report (if applicable)

Creation Date  Thu, May 11, 2017
## Instructor Summary of Results

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>The instructor stimulated my thinking.</td>
<td>Mean: 4.04</td>
</tr>
<tr>
<td>The instructor was enthusiastic about teaching the course.</td>
<td>Mean: 4.22</td>
</tr>
<tr>
<td>The instructor presented the course in an organized manner.</td>
<td>Mean: 4.18</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable participating.</td>
<td>Mean: 4.33</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable seeking assistance.</td>
<td>Mean: 4.35</td>
</tr>
<tr>
<td>The instructor provided helpful feedback.</td>
<td>Mean: 4.02</td>
</tr>
<tr>
<td>Assignments contributed to my understanding of the subject.</td>
<td>Mean: 4.02</td>
</tr>
</tbody>
</table>

## Instructor's overall teaching effectiveness

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Express your judgment of the instructor's overall teaching effectiveness.</td>
<td>Mean: 4.12</td>
</tr>
</tbody>
</table>
Instructor Evaluation: Detailed Results

1. The instructor stimulated my thinking.
   - Strongly disagree (2.00%)
   - Disagree (6.00%)
   - Neutral (14.00%)
   - Agree (42.00%)
   - Strongly agree (36.00%)
   [Total (50)]

2. The instructor was enthusiastic about teaching the course.
   - Strongly disagree (0.00%)
   - Disagree (4.00%)
   - Neutral (20.00%)
   - Agree (26.00%)
   - Strongly agree (50.00%)
   [Total (50)]

3. The instructor presented the course in an organized manner.
   - Strongly disagree (0.00%)
   - Disagree (6.00%)
   - Neutral (12.00%)
   - Agree (40.00%)
   - Strongly agree (42.00%)
   [Total (50)]

4. The instructor maintained an environment where students felt comfortable participating.
   - Strongly disagree (0.00%)
   - Disagree (2.04%)
   - Neutral (18.37%)
   - Agree (24.49%)
   - Strongly agree (55.10%)
   [Total (49)]

5. The instructor maintained an environment where students felt comfortable seeking assistance.
   - Strongly disagree (0.00%)
   - Disagree (4.08%)
   - Neutral (10.20%)
   - Agree (32.65%)
   - Strongly agree (53.06%)
   [Total (49)]

6. The instructor provided helpful feedback.
   - Strongly disagree (2.00%)
   - Disagree (6.00%)
   - Neutral (16.00%)
   - Agree (40.00%)
   - Strongly agree (36.00%)
   [Total (50)]
7. Assignments contributed to my understanding of the subject.

Instructor Evaluation: Detailed Results (continued)

Instructor's overall teaching effectiveness:

[Bar chart showing the percentage distribution of responses for assignments and overall teaching effectiveness]
### Course Summary of Results

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
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</thead>
<tbody>
<tr>
<td>Course objectives were presented.</td>
<td>Mean: 4.16, Count: 50, Standard Deviation: 1.00</td>
</tr>
<tr>
<td>Stated objectives agreed with what was taught.</td>
<td>Mean: 4.24, Count: 50, Standard Deviation: 0.82</td>
</tr>
<tr>
<td>Course made a worthwhile contribution to my professional development.</td>
<td>Mean: 3.60, Count: 50, Standard Deviation: 1.23</td>
</tr>
<tr>
<td>Assigned work was appropriate to credits.</td>
<td>Mean: 4.30, Count: 50, Standard Deviation: 0.76</td>
</tr>
<tr>
<td>Course content reflected recent developments in the field.</td>
<td>Mean: 4.40, Count: 50, Standard Deviation: 0.76</td>
</tr>
<tr>
<td>Course content duplicated that of other courses I have taken.</td>
<td>Mean: 2.96, Count: 50, Standard Deviation: 1.40</td>
</tr>
<tr>
<td>Would you recommend this course to other students?</td>
<td>Mean: 3.38, Count: 50, Standard Deviation: 1.40</td>
</tr>
</tbody>
</table>

#### I am taking this course as an elective.

- **No (100.00%)**
- **Yes (0.00%)**

#### Amount I learned in this course.

- **Much less than in most courses I've taken (8.00%)**
- **Somewhat less (22.00%)**
- **About the same (30.00%)**
- **Somewhat more (24.00%)**
- **Much more (16.00%)**
Rate each of the following according to how much it contributed to your attainment of the course objectives.

1. Lectures

- Very little (8.00%)
- Moderate amount (34.00%)
- Very much (58.00%)
- N/A (0.00%)

[ Total (50) ]

2. Discussions

- Very little (14.00%)
- Moderate amount (34.00%)
- Very much (28.00%)
- N/A (24.00%)

[ Total (50) ]

3. Readings

- Very little (14.00%)
- Moderate amount (34.00%)
- Very much (32.00%)
- N/A (20.00%)

[ Total (50) ]
Rate each of the following according to how much it contributed to your attainment of the course objectives. (continued)

4. Audio-visuals

- Very little (10.00%)
- Moderate amount (48.00%)
- Very much (38.00%)
- N/A (4.00%)

[ Total (50) ]

5. Assignments (exams, projects, and written papers)

- Very little (6.00%)
- Moderate amount (42.00%)
- Very much (50.00%)
- N/A (2.00%)

[ Total (50) ]

6. Classroom activities

- Very little (6.00%)
- Moderate amount (16.00%)
- Very much (24.00%)
- N/A (54.00%)

[ Total (50) ]
Rate each of the following according to how much it contributed to your attainment of the course objectives. (continued)

7. Lab / Recitation

Were there guest lecturers and/or multiple instructors in this course?

Were the guest lecturers and/or multiple instructors used effectively?
Copy of Spring 2017 - Instructor Report for Candace Kammerer

PUBHLT 2016 - CAPSTONE: PROBLEM SOLVING IN PH - 1040 - Lecture

2174 - Teaching Survey
Total Enrollment 24
Responses Received 16
Response Rate 66.67%

Subject Details

<table>
<thead>
<tr>
<th>Name</th>
<th>PUBHLT 2016 - CAPSTONE: PROBLEM SOLVING IN PH - 1040 - Lecture</th>
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</table>

Report Comments

Table of Contents:

- Instructor and Course Evaluation
  - Overall Summary of Results
  - Detailed Results

Student Self Report (if applicable)

Creation Date  Thu, May 11, 2017
### Instructor Summary of Results

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>The instructor stimulated my thinking.</td>
<td>3.31</td>
<td>16</td>
<td>1.25</td>
<td></td>
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<tr>
<td>The instructor was enthusiastic about teaching the course.</td>
<td>3.75</td>
<td>16</td>
<td>1.00</td>
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<tr>
<td>The instructor presented the course in an organized manner.</td>
<td>3.56</td>
<td>16</td>
<td>0.96</td>
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<tr>
<td>The instructor maintained an environment where students felt comfortable participating.</td>
<td>3.94</td>
<td>16</td>
<td>1.12</td>
<td></td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable seeking assistance.</td>
<td>3.94</td>
<td>16</td>
<td>1.06</td>
<td></td>
</tr>
<tr>
<td>The instructor provided helpful feedback.</td>
<td>3.38</td>
<td>16</td>
<td>1.02</td>
<td></td>
</tr>
<tr>
<td>Assignments contributed to my understanding of the subject.</td>
<td>2.94</td>
<td>16</td>
<td>1.34</td>
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</table>

### Instructor's overall teaching effectiveness

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
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<th></th>
<th></th>
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<td>Express your judgment of the instructor's overall teaching effectiveness.</td>
<td>3.25</td>
<td>16</td>
<td>1.24</td>
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</tbody>
</table>
Instructor Evaluation: Detailed Results

1. The instructor stimulated my thinking.
   - Strongly disagree (12.50%)
   - Disagree (12.50%)
   - Neutral (18.75%)
   - Agree (43.75%)
   - Strongly agree (12.50%)
   - Total (16)

2. The instructor was enthusiastic about teaching the course.
   - Strongly disagree (0.00%)
   - Disagree (12.50%)
   - Neutral (25.00%)
   - Agree (37.50%)
   - Strongly agree (25.00%)
   - Total (16)

3. The instructor presented the course in an organized manner.
   - Strongly disagree (0.00%)
   - Disagree (18.75%)
   - Neutral (18.75%)
   - Agree (50.00%)
   - Strongly agree (12.50%)
   - Total (16)

4. The instructor maintained an environment where students felt comfortable participating.
   - Strongly disagree (0.00%)
   - Disagree (18.75%)
   - Neutral (6.25%)
   - Agree (37.50%)
   - Strongly agree (37.50%)
   - Total (16)

5. The instructor maintained an environment where students felt comfortable seeking assistance.
   - Strongly disagree (0.00%)
   - Disagree (12.50%)
   - Neutral (18.75%)
   - Agree (31.25%)
   - Strongly agree (37.50%)
   - Total (16)

6. The instructor provided helpful feedback.
   - Strongly disagree (0.00%)
   - Disagree (25.00%)
   - Neutral (25.00%)
   - Agree (37.50%)
   - Strongly agree (12.50%)
   - Total (16)
7. Assignments contributed to my understanding of the subject.

- Strongly disagree (18.75%)
- Disagree (18.75%)
- Neutral (25.00%)
- Agree (25.00%)
- Strongly agree (12.50%)

[Total (16)]

Instructor's overall teaching effectiveness:

- Ineffective (18.75%)
- Only fair (0.00%)
- Competent (25.00%)
- Very good (50.00%)
- Excellent (6.25%)

[Total (16)]
Course Summary of Results

<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course objectives were presented.</td>
<td>3.69 16 0.95</td>
</tr>
<tr>
<td>Stated objectives agreed with what was taught.</td>
<td>3.63 16 1.15</td>
</tr>
<tr>
<td>Course made a worthwhile contribution to my professional development.</td>
<td>2.69 16 1.40</td>
</tr>
<tr>
<td>Assigned work was appropriate to credits.</td>
<td>3.44 16 1.03</td>
</tr>
<tr>
<td>Course content reflected recent developments in the field.</td>
<td>3.38 16 1.09</td>
</tr>
<tr>
<td>Course content duplicated that of other courses I have taken.</td>
<td>3.44 16 1.03</td>
</tr>
<tr>
<td>Would you recommend this course to other students?</td>
<td>2.38 16 1.45</td>
</tr>
</tbody>
</table>

I am taking this course as an elective.

Amount I learned in this course.
Rate each of the following according to how much it contributed to your attainment of the course objectives.

1. Lectures
   - Very little (25.00%)
   - Moderate amount (62.50%)
   - Very much (6.25%)
   - N/A (6.25%)
   - [ Total (16) ]

2. Discussions
   - Very little (25.00%)
   - Moderate amount (37.50%)
   - Very much (31.25%)
   - N/A (6.25%)
   - [ Total (16) ]

3. Readings
   - Very little (18.75%)
   - Moderate amount (56.25%)
   - Very much (6.25%)
   - N/A (18.75%)
   - [ Total (16) ]
Rate each of the following according to how much it contributed to your attainment of the course objectives. (continued)

4. Audio-visuals

- Very little (12.50%)
- Moderate amount (56.25%)
- Very much (6.25%)
- N/A (25.00%)
- [Total (16)]

5. Assignments (exams, projects, and written papers)

- Very little (12.50%)
- Moderate amount (43.75%)
- Very much (37.50%)
- N/A (6.25%)
- [Total (16)]

6. Classroom activities

- Very little (12.50%)
- Moderate amount (50.00%)
- Very much (31.25%)
- N/A (6.25%)
- [Total (16)]
Rate each of the following according to how much it contributed to your attainment of the course objectives. (continued)

7. Lab / Recitation

Were there guest lecturers and/or multiple instructors in this course?

- Yes (37.50%)
- No (62.50%)

Were the guest lecturers and/or multiple instructors used effectively?

- Yes (83.33%)
- No (16.67%)
Copy of Spring 2017 - Instructor Report for Candace Kammerer

PUBHLT 2016 - CAPSTONE:PROBLEM SOLVING IN PH - 1060 - Lecture

2174 - Teaching Survey
Total Enrollment 27
Responses Received 19
Response Rate 70.37%

Subject Details
Name                PUBHLT 2016 - CAPSTONE:PROBLEM SOLVING IN PH - 1060 - Lecture
DEPARTMENT_CD       GSPH-DEAN
CAMPUS_CD           PIT
SCHOOL_CD           PUBHL
CLASS_NBR           14244
COURSE_NUMBER       2016
SECTION_NUMBER      1060
TERM_NUMBER         2174
COURSE_TYPE         Lecture
CLASS_ATTRIBUTE     
ENROLLED_STUDENTS   27
First Name          Candace
Last Name           Kammerer
RANK_DESCR          Associate Professor
FIRST_GRAD_TERM_START_DATE
TENURE              

Report Comments
Table of Contents:

Instructor and Course Evaluation
- Overall Summary of Results
- Detailed Results

Student Self Report (if applicable)

Creation Date  Thu, May 11, 2017
### Instructor Summary of Results

<table>
<thead>
<tr>
<th>Question</th>
<th>Mean</th>
<th>Response Count</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>The instructor stimulated my thinking.</td>
<td>3.68</td>
<td>19</td>
<td>0.82</td>
</tr>
<tr>
<td>The instructor was enthusiastic about teaching the course.</td>
<td>4.11</td>
<td>19</td>
<td>0.66</td>
</tr>
<tr>
<td>The instructor presented the course in an organized manner.</td>
<td>3.89</td>
<td>19</td>
<td>0.99</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable participating.</td>
<td>4.68</td>
<td>19</td>
<td>0.48</td>
</tr>
<tr>
<td>The instructor maintained an environment where students felt comfortable seeking assistance.</td>
<td>4.63</td>
<td>19</td>
<td>0.50</td>
</tr>
<tr>
<td>The instructor provided helpful feedback.</td>
<td>4.05</td>
<td>19</td>
<td>0.97</td>
</tr>
<tr>
<td>Assignments contributed to my understanding of the subject.</td>
<td>3.53</td>
<td>19</td>
<td>1.07</td>
</tr>
</tbody>
</table>

### Instructor's overall teaching effectiveness

<table>
<thead>
<tr>
<th>Question</th>
<th>Mean</th>
<th>Response Count</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Express your judgment of the instructor's overall teaching effectiveness.</td>
<td>3.89</td>
<td>19</td>
<td>0.88</td>
</tr>
</tbody>
</table>
Instructor Evaluation: Detailed Results

1. The instructor stimulated my thinking.
   - Strongly disagree (5.26%)
   - Disagree (0.00%)
   - Neutral (21.05%)
   - Agree (68.42%)
   - Strongly agree (5.26%)
   [Total (19)]

2. The instructor was enthusiastic about teaching the course.
   - Strongly disagree (0.00%)
   - Disagree (0.00%)
   - Neutral (15.79%)
   - Agree (57.89%)
   - Strongly agree (26.32%)
   [Total (19)]

3. The instructor presented the course in an organized manner.
   - Strongly disagree (5.26%)
   - Disagree (0.00%)
   - Neutral (21.05%)
   - Agree (47.37%)
   - Strongly agree (26.32%)
   [Total (19)]

4. The instructor maintained an environment where students felt comfortable participating.
   - Strongly disagree (0.00%)
   - Disagree (0.00%)
   - Neutral (0.00%)
   - Agree (31.58%)
   - Strongly agree (68.42%)
   [Total (19)]

5. The instructor maintained an environment where students felt comfortable seeking assistance.
   - Strongly disagree (0.00%)
   - Disagree (0.00%)
   - Neutral (0.00%)
   - Agree (36.84%)
   - Strongly agree (63.16%)
   [Total (19)]

6. The instructor provided helpful feedback.
   - Strongly disagree (5.26%)
   - Disagree (0.00%)
   - Neutral (10.53%)
   - Agree (52.63%)
   - Strongly agree (31.58%)
   [Total (19)]
Instructor Evaluation: Detailed Results (continued)

7. Assignments contributed to my understanding of the subject.

Instructor's overall teaching effectiveness:
**Course Summary of Results**

<table>
<thead>
<tr>
<th>Question</th>
<th>Mean</th>
<th>Response Count</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course objectives were presented.</td>
<td>4.22</td>
<td>18</td>
<td>0.94</td>
</tr>
<tr>
<td>Stated objectives agreed with what was taught.</td>
<td>4.06</td>
<td>18</td>
<td>1.06</td>
</tr>
<tr>
<td>Course made a worthwhile contribution to my professional development.</td>
<td>3.06</td>
<td>18</td>
<td>1.43</td>
</tr>
<tr>
<td>Assigned work was appropriate to credits.</td>
<td>4.17</td>
<td>18</td>
<td>0.79</td>
</tr>
<tr>
<td>Course content reflected recent developments in the field.</td>
<td>3.78</td>
<td>18</td>
<td>1.00</td>
</tr>
<tr>
<td>Course content duplicated that of other courses I have taken.</td>
<td>3.56</td>
<td>18</td>
<td>1.20</td>
</tr>
<tr>
<td>Would you recommend this course to other students?</td>
<td>2.65</td>
<td>17</td>
<td>1.17</td>
</tr>
</tbody>
</table>

**I am taking this course as an elective.**

No (100.00%)  
Yes (0.00%)  
[Total (18)]

**Amount I learned in this course.**

Much less than in most courses I've taken (16.67%)  
Somewhat less (38.89%)  
About the same (22.22%)  
Somewhat more (22.22%)  
Much more (0.00%)  
[Total (18)]
Rate each of the following according to how much it contributed to your attainment of the course objectives.

1. Lectures
   - Very little (5.56%)
   - Moderate amount (44.44%)
   - Very much (44.44%)
   - N/A (5.56%)
   [ Total (18) ]

2. Discussions
   - Very little (0.00%)
   - Moderate amount (22.22%)
   - Very much (77.78%)
   - N/A (0.00%)
   [ Total (18) ]

3. Readings
   - Very little (5.56%)
   - Moderate amount (50.00%)
   - Very much (33.33%)
   - N/A (11.11%)
   [ Total (18) ]
Rate each of the following according to how much it contributed to your attainment of the course objectives. (continued)

4. Audio-visuals

- Very little (5.56%)
- Moderate amount (50.00%)
- Very much (33.33%)
- N/A (11.11%)

[ Total (18) ]

5. Assignments (exams, projects, and written papers)

- Very little (5.56%)
- Moderate amount (66.67%)
- Very much (27.78%)
- N/A (0.00%)

[ Total (18) ]

6. Classroom activities

- Very little (5.56%)
- Moderate amount (61.11%)
- Very much (33.33%)
- N/A (0.00%)

[ Total (18) ]
Rate each of the following according to how much it contributed to your attainment of the course objectives. (continued)

7. Lab / Recitation

Were there guest lecturers and/or multiple instructors in this course?

Were the guest lecturers and/or multiple instructors used effectively?
Present: Yue Chen, Mary Derkach, Ying Ding, Patricia Documet, Jim Fabisiak, David Finegold, Nancy Glynn, Jessie Burke, Eleanor Feingold, Robin Leaf, Kimmy Rehak, Sarah Minion, and John Shaffer

The meeting was called to order at 1:32pm by Dr. Patricia Documet, Chair.

Introduction to MPH Core Curriculum Revisions
Jessie Burke, Associate Dean for Education, presented proposed changes to the core curriculum for MPH students and a potential timeline for syllabi revisions, which need to be reported to CEPH in December 2017. Major changes reported were a change in credit hours for EOH 2013, and HPM 2001, and PUBHLT 2016 (“Capstone”) and in content for BCHS 2509 and PUBHLT 2061 (“Capstone”), along with the addition of a new Communications course and a zero credit Overview course. The MPH committee has formed subcommittees to work on ensuring that the new skills-based competencies are reflected in the new syllabi for core curriculum courses. Each revised syllabus would need reviewing by the EPCC committee. Eleanor asked for the committee’s permission to precede with the process as set forth in the proposed timeline. The committee should be updated on the progress of the subcommittee during future meetings.

**ACTION:** Jessie will provide an update on the progress at the June EPCC meeting.

MPH and DrPH curriculum reform updates
Jessie Burke and Eleanor Feingold raised the issue of new competencies, many of which are leadership-based, for the DrPH degrees. Members from EOH, Epidemiology and BCHS are in discussions about what revisions will need to take place and whether revisions will be made school-wide or from department to department. There seems to be some interest in providing core courses at the DrPH level across departments. New courses might need to be developed, but the cost to run the DrPH degree program might be problematic depending on how tuition is being paid.

**ACTION:** Jessie will provide an update on the progress at the June EPCC meeting.

Approval of April Meeting Minutes

**ACTION:** The April meeting minutes were approved.

The meeting was adjourned at 2:17pm.

Next meeting: June 1, 1:30-3:30pm, room A521Crabtree Hall