EOH 2013 ENVIRONMENTAL HEALTH AND DISEASE Credit(s): 03.0

THIS IS THE GRADUATE SCHOOL OF PUBLIC HEALTH CORE CURRICULUM COURSE IN ENVIRONMENTAL AND OCCUPATIONAL HEALTH. THE WORLD HEALTH ORGANIZATION DEFINES ENVIRONMENTAL HEALTH AS "THOSE ASPECTS OF HUMAN HEALTH, INCLUDING QUALITIES OF LIFE THAT ARE DETERMINED BY PHYSICAL, BIOLOGICAL, SOCIAL, AND PSYCHOSOCIAL FACTORS IN THE ENVIRONMENT." THE DISCIPLINE OF ENVIRONMENTAL AND OCCUPATIONAL HEALTH REFERS TO THE "THEORY AND PRACTICE OF ASSESSING, CORRECTING, CONTROLLING, AND PREVENTING THOSE FACTORS IN THE ENVIRONMENT THAT CAN ADVERSELY AFFECT THE HEALTH OF PRESENT AND FUTURE GENERATIONS." THIS COURSE WILL FAMILIARIZE THE STUDENTS WITH CURRENT ISSUES AND PRACTICES IN ENVIRONMENTAL AND OCCUPATIONAL HEALTH, AS WELL AS ASSESSMENT OF THE RISK OF ENVIRONMENTAL EXPOSURES. IT IS DESIGNED TO INTRODUCE THE STUDENTS TO KNOWLEDGE BASIC TO PUBLIC HEALTH, FOCUSING ON CHEMICAL AND PHYSICAL ENVIRONMENTAL FACTORS AFFECTING THE HEALTH OF THE COMMUNITY.*****Classroom & Courseweb******

EOH 2021 SPECIAL STUDIES Credit(s): 01.0 to 15.0

PROPERLY QUALIFIED STUDENTS MAY UNDERTAKE ADVANCED STUDY UNDER THE GUIDANCE OF A FACULTY MEMBER.

EOH 2022 SPECIAL TOPICS Credit(s): 01.0 to 03.0

PROPERLY QUALIFIED STUDENTS MAY UNDERTAKE ADVANCED STUDY UNDER THE GUIDANCE OF A MEMBER OF THE FACULTY.

EOH 2022 SPECIAL TOPICS Credit(s): 01.0 to 03.0

PROPERLY QUALIFIED STUDENTS MAY UNDERTAKE ADVANCED STUDY UNDER THE GUIDANCE OF A MEMBER OF THE FACULTY.

EOH 2106 ENVIRON & OCC HEALTH LAW Credit(s): 02.0

DESIGNED TO FAMILIARIZE STUDENTS WITH THE LEGAL ASPECTS THAT GOVERN ENVIRONMENTAL AND OCCUPATIONAL HEALTH AT FEDERAL AND STATE LEVELS. INTERPRETATION OF THE ACTS AND LAWS BY THE COURTS IS DISCUSSED BY REFERENCE TO SPECIFIC CASES.

EOH 2107 ENVRL & OCCUP HLTH COLLOQUIUM Credit(s): 00.0

PRESENTATIONS AND DISCUSSIONS OF TOPICS OF CURRENT INTEREST IN THE FIELD OF INDUSTRIAL ENVIRONMENTAL HEALTH SCIENCES ARE COVERED, WITH PARTICIPATION BY FACULTY, STUDENTS, AND INVITED GUEST SPEAKERS.

EOH 2108 ENVIRON & OCUPTNL HEALTH PRAC Credit(s): 02.0

THIS PRACTICUM PROVIDES AN OPPORTUNITY FOR EOH MPH STUDENT TO DEMONSTRATE INTEGRATION AND APPLICATION OF KNOWLEDGE IN THE AREA OF ENVIRONMENTAL AND OCCUPATIONAL HEALTH THROUGH A CULMINATING EXPERIENCE. THIS IS A FACULTY SUPERVISED APPLIED RESEARCH OR PROBLEM SOLVING PROJECT IN CONSULTATION WITH A HEALTH ENVIRONMENT RELATED AGENCY OR ORGANIZATION. STUDENT PARTICIPATES AFTER COMPLETION OF COURSE WORK. THE PRACTICUM INCLUDES PREPARATION, CONTRIBUTION TO FIELD WORK, AND A FINAL WRITTEN REPORT WHICH MAY BE THE BASIS FOR A MASTER'S ESSAY.
EOH 2109 MOLECLR TOXICOLOGY JOURN CLUB Credit(s): 01.0
THE COURSE IS FOR STUDENTS TO GAIN EXPERIENCE IN THE PRESENTATION AND DISCUSSION OF TOPICS OF CURRENT INTEREST IN THE FIELDS OF INDUSTRIAL AND ENVIRONMENTAL HEALTH SCIENCES AND TOXICOLOGY. THE FORMAT IS ONE HOUR WEEKLY JOURNAL CLUB PRESENTED BY THE STUDENTS. OUR GOALS ARE TO EXPOSE STUDENTS TO THE MOST EXCITING RESEARCH IN OUR FIELD OF INTEREST. SECONDLY, TO PROVIDE A FORUM TO HONE SKILLS IN ORGANIZING AND PRESENTING SCIENTIFIC DATA, AS WELL AS CRITICALLY DISCUSSING PUBLISHED WORK.

EOH 2110 ROTATION/PRACTICUM Credit(s): 02.0
THIS COURSE IS DESIGNED TO BE A PRACTICAL RESEARCH EXPERIENCE FOR PhD STUDENTS, GOALS OF WHICH ARE FOR STUDENTS TO GAIN RESEARCH EXPERIENCE WITHIN LABORATORIES OF FACULTY WITHIN THE MOLECUAR TOXICOLOGY TRAINING PROGRAM. EACH LABORATORY ROTATION WILL BE 8 WEEKS IN DURATION WITH 2 ROTATIONS. STUDENTS WILL BE REQUIRED TO WRITE A REPORT ON THEIR RESEARCH PROJECT UPON COMPLETION OF THE LABORATORY COMPONENT.

EOH 2111 ENV OCC PROG PRACT PROC Credit(s): 02.0
THE MAJOR AIM OF THIS COURSE IS TO ACQUAINT STUDENTS WITH CURRENT ENVIRONMENTAL AND OCCUPATIONAL HEALTH PROGRAMS AND ENVIRONMENTAL AND INDUSTRIAL PRACTICES AND PROCESSES THROUGH LECTURES AND FIELD TRIPS TO SELECTED INDUSTRIAL AND GOVERNMENTAL FACILITIES AND OPERATIONS. LECTURES AND REVIEWS ARE GIVEN BEFORE AND AFTER THE FIELD VISITS AND EMPHASIZE OPERATIONAL, PREVENTION AND CONTROL STRATEGIES.

EOH 2122 TRANSPRT & FATE ENVIRON AGENTS Credit(s): 03.0
THIS COURSE PRESENTS IN A QUANTITATIVE FASHION THE MOVEMENT, TRANSFORMATION, BIOACCUMULATION, AND FATE OF VARIOUS PHYSICAL, BIOLOGICAL, AND CHEMICAL AGENTS THROUGH THE ENVIRONMENT, HOME, AND OCCUPATIONAL SETTINGS. CHEMICAL DEGRADATION, ATMOSPHERIC TRANSPORT, SURFACE AND GROUNDWATER SEDIMENTS, AND CONCENTRATION BY BIOLOGICAL SYSTEMS ARE DESCRIBED, INCLUDING MOVEMENT THROUGH FOOD CHAINS; ALSO INDOOR TRANSPORT AND VENTILATION.

EOH 2175 PRINCIPLES OF TOXICOLOGY Credit(s): 03.0
THIS COURSE WILL INTRODUCE STUDENTS TO THE PRINCIPLES GOVERNING THE INTERACTION OF CHEMICALS WITHIN THE HUMAN BODY. MAJOR ORGAN SYSTEMS WILL BE DESCRIBED WITH REGARD TO ANATOMY, PHYSIOLOGY AND EFFECTS FROM INTERACTIONS WITH CHEMICALS.

EOH 2176 PRINC OF TOXICOLOGY CONF Corequisite(s): EOH 2175 Credit(s): 02.0
THIS IS A TWO CREDIT COURSE DESIGNED AS AN IN-DEPTH EXPLORATION OF SOME OF THE FUNDAMENTAL PRINCIPLES OF TOXICOLOGY. IT IS MEANT TO ACCOMPANY THE MATERIAL CONTAINED IN THE MORE DIDACTIC EOH 2175. PREVIOUS OR CONCURRENT ENROLLMENT IN EOH 2175 IS REQUIRED FOR ENROLLMENT. IT WILL ALSO BE OF INTEREST TO ANY STUDENT INTERESTED IN CELLULAR AND MOLECULAR ASPECTS OF TOXICOLOGY. ITS INTENT IS TO FURTHER EXPLORE A NUMBER OF THE CONCEPTS INTRODUCED IN EOH 2175 AT THE MOLECULAR LEVEL AND PROVIDE INFORMATION CRITICAL TO THE PRACTICE OF TOXICOLOGY.
(For GSPH PhD students; EOH 2175 can be coreq or prereq.)

EOH 2180 INTRODUCTION TO RISK SCIENCES Corequisite(s): EOH 2181 Credit(s): 01.0
COURSE WILL EXPLORE ISSUES SURROUNDING ENVIRONMENTAL AND OCCUPATIONAL RISKS WITH FOCUS ON ADVERSE HUMAN HEALTH EFFECTS. WILL PROVIDE OVERVIEW OF RISK SCIENCES INCLUDING: RISK ASSESSMENT, RISK PERCEPTION, RISK COMMUNICATION AND RISK MANAGEMENT. DETAILED ATTENTION TO METHODS FOR QUALITATIVE AND QUANTITATIVE CHARACTERIZATION OF RISKS TO HUMAN HEALTH. QUALITATIVE AND QUANTITATIVE APPROACHES FOR RISK ASSESSMENT WILL CONSIDER METHODS FOR ASSESSMENT OF CANCER AND NON-CANCER HEALTH RISKS USING FOUR STEP PARADIGM BY NATIONAL ACADEMY OF SCIENCES.
(Coreq eff for spring 2012.)
PRACTICUM WILL PROVIDE THE STUDENT OPPORTUNITY TO CONDUCT A QUANTITATIVE RISK ASSESSMENT FOR HUMAN HEALTH ENDPOINT (EITHER CANCER OR NON-CANCER) FROM AN ENVIRONMENTAL AND OCCUPATIONAL EXPOSURE. STUDENTS WILL LEARN TO IDENTIFY HUMAN HEALTH HAZARDS, CHARACTERIZE DOSE RESPONSE RELATIONSHIPS AND SITE AND MECHANISMS OF ACTION, CONDUCT EXPOSURE CHARACTERIZATION AND USE THAT DATA TO CHARACTERIZE RISKS TO HUMAN HEALTH.

(Coreq eff for spring 2012.)

MECHANISMS AND CONSEQUENCES OF SOMATIC AND HEREDITARY GENETIC DAMAGE, INCLUDING METHODS TO DETECT, CHARACTERIZE AND QUANTITATE GENETIC LESIONS. PROVIDES MOLECULAR AND THEORETICAL BASIS FOR EVALUATION OF GENOTOXICOLOGICAL DATA ON EXPOSURE TO MUTA/GENETIC/CARCINOGENIC AGENTS AND ON GENETIC PREDISPOSITION OR SUSCEPTIBILITY TO DISEASE.

THE OBJECTIVES OF THE COURSE ARE TO INTRODUCE EOH STUDENTS TO MAJOR INSTRUMENTAL BIOCHEMICAL LABORATORY TECHNIQUES AND TO PROVIDE A FOUNDATION FOR UNDERSTANDING HOW SPECIFIC PROBLEMS IN MOLECULAR TOXICOLOGY CAN BE EXPERIMENTALLY ADDRESSED USING BIOCHEMICAL METHODS. THE COURSE WILL BE TAUGHT AS A SERIES OF SESSIONS INCLUDING THEORETICAL INTRODUCTION, LAB EXPERIMENTS AND DISCUSSIONS.

THE ORGANIC, INORGANIC AND MECHANISTIC BIOCHEMICAL DETAILS OF INTERACTIONS OF TOXINS AND BIOLOGICAL SYSTEMS WILL BE PRESENTED. EMPHASIS ON CHEMICAL UNDERSTANDING OF POTENTIAL TOXICOLOGICAL SEQUELAE OF SUCH INTERACTIONS. STUDENTS PRESENT ONE LECTURE ON BIOORGANIC TOXICOLOGICAL TOPIC SYNTHESIZED FROM RECENT SCIENTIFIC LITERATURE.

COURSE IS DESIGNED TO BE A REVIEW OF THE FUNDAMENTALS OF BIOCHEMISTRY, MOLECULAR BIOLOGY, AND CELL BIOLOGY. IT WILL BE TAUGHT IN THE FIRST SEMESTER FOR PHD STUDENTS AND THE FIRST OR THIRD SEMESTER FOR MPH STUDENTS. STUDENTS WILL BE EXPECTED TO HAVE A SOLID UNDERGRAD BACKGROUND IN BIOLOGY. THERE IS SIGNIFICANT TIME DEVOTED TO TECHNIQUES, WITH THE GOAL OF PROVIDING BACKGROUND FOR PHD STUDENTS BEGINNING THEIR RESEARCH CAREERS, AND A PERSPECTIVE FOR MPH STUDENTS ON THE AVAILABILITY AND UTILITY OF MODERN BIOLOGICAL RESEARCH METHODS.

THIS COURSE WILL CONSIST OF REVIEWING PAPERS FROM TOP QUALITY JOURNALS. EACH PAPER HAS BEEN SELECTED TO ILLUSTRATE TOPICS COVERED IN THE LECTURE OF THE WEEK. IN ADDITION TO ENHANCING THE UNDERSTANDING OF MATERIAL, THE CONFERENCE WILL TEACH STUDENTS HOW TO READ AND EVALUATE PAPERS. EACH STUDENT WILL BE RESPONSIBLE FOR EXPLAINING ALL OF THE FIGURES IN THE PAPER. ONE STUDENT PER WEEK WILL PROVIDE AN INTRODUCTION. IT IS REQUIRED FOR EOH PHD STUDENTS AND OPEN TO PHDs IN OTHER DISCIPLINES. MASTER'S LEVEL WILL BE ADMITTED ONLY WITH PERMISSION OF INSTRUCTOR.

THIS COURSE IS DESIGNED TO INTRODUCE THE CONCEPTS AND BASIC PRINCIPLES OF TOXICANT ACTIONS AS THEY RELATE TO THE DEVELOPMENT OF HUMAN DISEASE. THE COURSE IS STRUCTURED TO PROVIDE DIDACTIC LECTURES ON CURRENT UNDERSTANDING OF MECHANISMS FOR RESPONSES TO ENVIRONMENTAL TOXICANTS AND INFECTIOUS AGENTS, AS WELL AS DISCUSSION OF CUTTING EDGE RESEARCH DISCOVERIES. LECTURES WILL BE BASED ON CURRENT LITERATURE REVIEWS AND RESEARCH ARTICLES WILL BE PROVIDED.
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<td>BIOINORGANIC CHEMICAL TOXICOLOGIST</td>
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<td>EOH 2504</td>
<td>PRINCIPLES OF ENVIRONMENTAL EXPOSURE</td>
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<td>ISSUES IN OCCUPATIONAL MEDICINE</td>
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<td>RESEARCH AND DISSERTATION PHD</td>
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<td>EOH 3210</td>
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EOH 2313 BIOINORGANIC CHEMICAL TOXICOLOGIST

This course will cover the essential inorganic chemistry underlying oxidative stress in considerable depth. It will introduce key concepts and terminology. It will provide students with illustrative examples on how this chemistry impinges on cellular processes. The student will learn to think of these things in terms of properly balanced chemical equations, stressing the interdependency of many competing reactions.

EOH 2504 PRINCIPLES OF ENVIRONMENTAL EXPOSURE

This course introduces concepts inherent in recognition of sources, contaminant generation, transport and uptake of chemical, biological and physical stresses in the context of potential environmental exposures related to human health. This course prepares students to understand exposure assessment in anticipation, recognition, evaluation and intervention as utilized in risk assessment and composition of matter, exposure pathways, pathway assessment methods including measurement, analogy and exposure modeling.

EOH 2512 ISSUES IN OCCUPATIONAL MEDICINE

Designed primarily for physicians, this course will provide a population-based approach to the prevention and management of illness, injury and disability in the workplace.

EOH 2513 POLICY DECISION MAKING PHD EMERGENCY/BIOTERRORISM

This three-credit graduate course focuses on public health emergencies and bioterrorism at the phases of preparedness, mitigation, and response. The course emphasizes not only biological agents but also all hazards with public health consequences. It addresses the interfaces of policies and laws in the context of federalism, which requires interaction among the federal, state, and local levels of government. The course considers the critical role of private-sector health care providers in addition to governmental decision makers. Students explore past emergencies through history and case studies, conduct directed research on a chosen policy issue, and experience decision-making in the context of a simulated emergency by playing a chosen and previously researched official role. Teaching methods include lectures, case studies, policy research and writing, interdisciplinary classroom discussion, and simulated decision-making.

EOH 2515 EOH PREPAREDNESS

This course will be a graduate level course focusing on environmental health hazards with respect to disaster preparation, didactic and experimental aspects of course will include core principles of environmental health safety. Students will examine challenges with respect to natural and man-made disasters to allow students to prepare programs to handle environmental health emergencies.

EOH 3010 RESEARCH AND DISSERTATION PHD

Dissertation credits for qualified doctoral students in the department of environmental and occupational health.

EOH 3210 PATHOPHYSIOLOGY ENVIRONMENTAL DISEASE

This graduate level course focuses on the etiology and pathogenesis of human disease and how the disease process affects normal physiologic function. The course will include a didactic component covering the normal anatomy and function of the major organ systems and a series of student-led presentations and discussions of the nature and cause of commonly encountered diseases and injuries. Students will be expected to apply basic mechanistic physiologic principles of each organ system in current public health and environmentally relevant topics.

[New course to be offered in Spring 2015, Term 2154]
MECHANISMS THAT MAINTAIN GENOME STABILITY ALLOWED THE ORIGIN OF SPECIES. DNA DAMAGE IS OMNIPRESENT AND DNA REPAIR AND DNA DAMAGE TOLERANCE MECHANISMS ARE INTERWOVEN IN SYSTEMS THAT CONTROL TRANSCRIPTION, REPLICATION, CELL DIVISION, SIGNAL TRANSDUCTION, CELL DEATH AND EVOLUTION. MORE THAN 40 DISTINCT HUMAN DISEASES ARE CAUSED BY DEFECTS IN DNA REPAIR, INCLUDING SYNDROMES OF IMPAIRED DEVELOPMENT, IMMUNODEFICIENCY, CANCER PREDISPOSITION, NEURODEGENERATION, AND PREMATURE AGING. THIS COURSE WILL EMPHASIZE THE MOLECULAR BIOLOGY AND BIOCHEMISTRY OF DNA REPAIR, PLACING THESE MECHANISMS INTO THE CONTEXT OF OTHER CELLULAR PROCESSES AS THEY PERTAIN TO HEALTH AND DISEASE. ENVIRONMENTAL, CLINICAL AND ENDOGENOUS SOURCES OF DNA DAMAGE WILL BE DISCUSSED. AN UNDERSTANDING OF THE FUNDAMENTAL ROLE OF DNA REPAIR MECHANISMS IN IMMUNOLOGY, ONCOLOGY, NEUROLOGY, AND AGING WILL BE CENTRAL TO ALL LECTURES.

DOCTORAL CANDIDATES WHO HAVE COMPLETED ALL CREDIT REQUIREMENTS FOR THE DEGREE, INCLUDING ANY MINIMUM DISSERTATION REQUIREMENTS, AND ARE WORKING FULL-TIME ON THEIR DISSERTATIONS MAY REGISTER FOR THIS COURSE. WHILE THE COURSE CARRIES NO CREDITS AND NO GRADE, STUDENTS WHO ENROLL IN "FULL-TIME DISSERTATION STUDY" ARE CONSIDERED BY THE UNIVERSITY TO HAVE FULL-TIME REGISTRATION STATUS.