**DEPARTMENT OF HUMAN GENETICS**

**GRADUATE STUDENT EVALUATION FORM – FALL SEMESTER**

*To be filled out by the faculty supervisor, signed, and turned in before student registers for spring semester*

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Supervisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Degree: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Current Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Academic Term/Year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Year in program: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*Student will provide copies to: Candy Kammerer and student liaison (Noel Harrie)*

Student performance during this term as part of:

\_\_\_\_\_\_ GSR \_\_\_\_\_\_ thesis/dissertation research \_\_\_\_\_\_both

*Rate performance above (A), meets (M) or below (B) expectation; or not applicable (NA)*

|  |  |
| --- | --- |
|  | **Rating** |
| **Planning and organization (priorities, use of time)** |  |
| **Execution (accuracy, thoroughness, timeliness)** |  |
| **Decision making (independence, critical thinking)** |  |
| **Work and work habits (efficient, well-documented, amount appropriate, work ethic)** |  |
| **Interpersonal communications (clarity, accuracy, collaborative)** |  |
| **Job/Knowledge (technical and scientific knowledge is appropriate for level)** |  |
| **Initiative (independence, intellectual, willing to learn)** |  |
| **Self improvement (uses resources to improve research skills and knowledge, follows current project-related literature)** |  |
| **Skills (e.g., laboratory, writing, critiquing, statistics)** |  |
| **Overall evaluation** |  |

Comments (may be continued on the back or next page):

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Signature of supervisor Signature of student